

## Inspection report for early years provision

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<b>Unique reference number</b>	EY428402
<b>Inspection date</b>	03/01/2012
<b>Inspector</b>	Mauvene Burke

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 2011. She lives with her three adult children and her husband in a four-bedroom house in the London borough of Lambeth, close to shops, parks and public transport links. The whole of the ground floor is used for childminding and an upstairs bedroom is used for children staying overnight.

The childminder is registered to care for a maximum of four children under eight years at any one time, of whom no more than three may be in the early years age range. She is currently minding two children in this age range. This provision is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register.

There were no children present when this inspection took place. The findings in this report are based on the evidence gathered from discussions with the childminder and an inspection of the premises, equipment and relevant documentation.

The childminder has a NVQ Level 3 qualification in childcare and has Early Years Professional Status. She is a member of the National Childminding Association.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

While the childminder has begun to implement the Early Years Foundation Stage framework, some legal requirements are not in place. Children make sound progress in their learning. Their individual needs are adequately met as the childminder collates information from their parents and carers to ensure that these needs are met. However, resources that promote children's understanding of diversity are lacking. The childminder has satisfactory relationships with parents and carers and understands the need to work in partnership with outside agencies should the need arise. She has yet to start effectively evaluating her provision, but has identified some areas for future improvement.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- improve the risk assessment so that it includes information of the date of review and any action taken following a review or incident (Documentation) 24/01/2012
- carry out a risk assessment for each type of outing and review it before embarking on each specific outing 24/01/2012

(Safeguarding and promoting children's welfare)

To further improve the early years provision the registered person should:

- develop the use of reflective practice and self-evaluation to identify the setting's strengths and priorities for development that will improve the quality of provision for all children
- improve the range of resources and positive images of different cultural backgrounds and disability and provide support so children learn to respect and value differences, showing particular sensitivity to the needs of children learning English as an additional language.

## **The effectiveness of leadership and management of the early years provision**

The childminder only recently started her childminding business. She demonstrates a developing understanding of the requirements of the Early Years Foundation Stage framework. Her understanding of safeguarding children is satisfactory. She is aware of her role and responsibility to protect children and her policy is shared with parents, outlining her duty of care. All adults in the home have been fully vetted. Daily risk assessments are carried out to help ensure children are safe; however, the record does not include all the required information, which is a breach of requirements. The childminder states that she takes children on different types of outings and takes a first aid kit and contact details with her, in the event of an accident. However, she does not conduct a full risk assessment for each type of outing which is a breach of requirements.

There is an adequate range of resources which covers most areas of children's learning and development. Resources are set out in a way which makes it easy for children to choose as they are all stored in low level containers. The childminder collates information relating to the children's individual needs and the resources available are suitable for the ages and stages of development of the children currently attending. There is an equal opportunities policy in place which states that children use resources which positively reflect different cultures. However, multicultural resources are very limited. This means that some children may not feel valued and others may not have opportunities to learn about cultures and backgrounds different from their own. The childminder uses some signing to help children's communication and language. However, she has not developed effective systems to support children who learn English as an additional language.

The childminder has a generally positive relationship with parents and carers. There is a range of generic policies and procedures relating to the provision which are shared with parents and carers. There is an exchange of information relating to the care of the children and systems for sharing information regarding how well children are achieving and developing is developing. There are currently no children on roll who attend other settings or need support from other agencies. However, the childminder is aware of the need to work in partnership with any other settings if the need arises. Self-evaluation is in its infancy, but the

childminder has started to identify areas for improvement.

## **The quality and standards of the early years provision and outcomes for children**

The childminder demonstrates an awareness of how children learn through play and has started to make observations of the children as they play. Planning for individual children is not yet in place as the childminder is still gathering information about their interests to use as a basis for planning activities.

Photographs seen at the inspection show the children enjoying a range of activities to promote their learning. These include children playing with sand and developing early mathematical skills by sorting out shapes into different sizes. They learn to solve problems as they build and construct using bricks. Children's interest in books and reading is promoted as they sit down with the childminder as she reads stories.

The childminder demonstrates a clear understanding of how children's good health is promoted. She has systems in place to record any medication administered or if children have any accidents whilst in her care. A fire drill has not yet been practised, but the childminder demonstrates an understanding of the way these can be used to help children learn about keeping themselves safe. All the children's meals are currently provided by parents. The childminder gives advice about healthy eating to parents to ensure that children eat healthily. The childminder demonstrates a good understanding of effective behaviour management strategies which she states will be reviewed as children get older.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- keep a written statement of procedures to be followed for the protection of children(Arrangements for safeguarding children) (also applies to the voluntary part of the Childcare register) 24/01/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified above 24/01/2012