

Sunflower Day Nursery Courtenay Park

Inspection report for early years provision

Unique reference number

EY432688

Inspection date

19/12/2011

Inspector

Sally Hall

Setting address

Sunflower Day Nursery, 1a Courtenay Park, NEWTON
ABBOT, Devon, TQ12 2HD

Telephone number

0162633323

Email

hobieday@yahoo.com

Type of setting

Childcare - Non-Domestic

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2011

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Sunflowers Day Nursery at Courtenay Park, Newton Abbot is a privately run nursery that originally opened in 2000. The ownership changed in 2011. Sunflowers operate from a listed Georgian building opposite Courtenay Park, with its play facilities and large open spaces. It is within easy walking distance of the town, pre-schools and schools. The provision is registered on the Early Years Register and the compulsory part of the Childcare Register to care for a maximum of 45 children aged from birth to under eight years at any one time.

The nursery is open from 8am to 6pm on weekdays for 51 weeks of the year, only closing for bank holidays. There are currently 58 children on roll, of whom 23 are in receipt of free nursery education. The nursery supports children with special educational needs and/or disabilities, as well those learning English as an additional language. A total of nine staff work with the children, all of whom either hold recognised qualifications or are working towards them.

The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

Children are extremely well supported and are making excellent progress in their learning and development, overall. They have an excellent rapport with the experienced staff of who work very effectively as a team. Partnership with parents and other outside agencies is given high priority to fully support each child's individual needs. The proprietors have extremely high expectations for themselves and the staff to maintain the very high level of quality care they provide. They continually reflect their own practice to provide an excellent enabling learning environment for all children. They have identified areas they intend to develop to enhance the nursery further, demonstrating an excellent capacity for continuous improvement.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- developing the outside play area to provide additional opportunities for children to explore and investigate.

The effectiveness of leadership and management of the early years provision

Children are extremely well supported by dedicated and very caring staff, to help ensure their learning, welfare and safety is prioritised. The staff are excellently supported by the manager and the proprietors who are actively involved in the nursery on a daily basis. Comprehensive risk assessments and daily checks are completed to ensure that children play and learn in a safe and secure environment. Rigorous recruitment and induction procedures are in place to check adults are suitable to work with children. Staff have completed safeguarding training and have a secure knowledge of the procedures to follow in the event of a child protection concern. Children are supervised extremely well at all times and have a key worker.

There are very good systems in place to support a smooth transition for the children moving onto their next stage in their learning, when they move rooms and on their transition to school. There are highly effective systems in place to promote a fully inclusive provision for all children and to meet their individual needs. Resources reflect diversity to enable children to develop a positive attitude to differences. Children have planned activities which explore celebrations from their own and other cultures.

Partnership with parents is excellent and they are fully involved in their child's care and learning. Excellent systems are in place to support new children through home visits prior to starting. Parents are warmly welcomed into the setting and kept very well informed of how their child has been on a daily basis through discussions. Diaries are completed for younger children, enabling parents to add comments to ensure consistency of care. There are well documented notice boards in the hallway and parents receive regular informative newsletters. Children have 'Celebration Folders' documenting the progress they are making. These are shared with parents to keep them very well informed of their child's progress and to support their child's learning at home. Parents are encouraged to express their views through questionnaires and a suggestion box.

The nursery has established secure links with other settings that children attend and outside agencies to support children's individual needs and provide consistency in their care and learning. The nursery receives very positive feedback from parents who value the care provided. Children have a very enabling and welcoming rooms in which to play which include attractive displays of their work. They have access to an extensive range of resources and equipment. These are well organised to enable children to make spontaneous choices. Children have access to a secure outside play area to support their physical development. However this has not been developed to its full potential to provide additional learning opportunities. Staff and management have made significant improvements since registration and continuously monitor the provision through self-evaluation. Staff are very positive role models and are involved in monitoring and evaluating their own practice. There is a total commitment by the proprietors and staff to achieve and maintain the highest standards. Extremely good organisation and

teamwork ensure excellent outcomes for all children.

The quality and standards of the early years provision and outcomes for children

Children are extremely happy, settled and secure. They have excellent relationships with the staff and each other. They know what is expected through familiar routines, clear explanations and are fully involved in making decisions. Children receive consistent praise and encouragement for their efforts and achievements which they relish. They are eager to learn and see how things work when using technology toys. They are making significant progress in their learning and development. Children enjoy an extensive range of activities which are very well organised and their individual interests are considered. They have an extremely good balance of adult-led and child-led activities. Role play is promoted very effectively to encourage children to use their own ideas and imaginations. Children persevere and concentrate very well at their chosen task. They take pride in their own achievements, proudly putting items to dry on the rack or in their bags to take home. They comment on what they have made, saying 'That is my robot. I made it all by myself'. Children listen intently to stories and happily select books themselves and tell the story from the pictures.

Key workers effectively record children's achievements and track their progress towards the early learning goals. They accurately identify the next steps in children's learning and use this information to support their planning. Children's progress is effectively shared with parents to enable parents to be fully involved in their child's learning. Each child is extremely well supported to progress at their individual stage of development and the more able children are appropriately challenged to build on what they know and can do easily. Children's language is encouraged very well. They engage in frequent conversations with each other as they play about what they are doing and events in their family lives. They have access to writing materials, or make marks in the sand with pencils. Children enjoy a broad range of resources to explore their creativity. For example, they experiment with shaving foam, pasta, and bubbles. They watch ice cubes melt and learn about volume with water and sand. They learn their colours and shapes as they play, and enjoy participating in cooking activities.

Children's health is promoted extremely well. Very good procedures are followed when changing baby's to prevent the risk of infection. Children learn about self-care from an early age. Baby's routines and individual preferences are supported very effectively. They quickly settle on arrival and have a strong bond with a key adult who provides reassuring cuddles. Children enjoy fresh air and exercise on a daily basis. The outside area is currently being improved to enhance the play opportunities for the children. They have a very well-balanced diet and meals are cooked on the premises by the chef. Children's individual dietary requirements are known and well catered for. Children have healthy snacks which include fresh fruit and confidently help themselves. Meals are beautifully presented and served invitingly. Meal times are very social occasions. Children eat heartily and learn good social skills at meal times. They learn to recognise their names as they look

for their place setting.

Children are extremely well behaved, thoughtful and kind to each other. They actively help to tidy up and take a pride in putting the toys away with care. They get involved in fund raising events for others and learn about their community and the wider world. Children learn about keeping themselves and each other safe. They understand why they must give each other space as they play with hoops outside, for example. They learn to move safely on the stairs, and use tools such as knives and scissors carefully. Children are learning very good skills for their future development in an extremely happy and caring environment.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	1
The capacity of the provision to maintain continuous improvement	1

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met