

## Inspection report for early years provision

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<b>Unique reference number</b>	312519
<b>Inspection date</b>	13/12/2011
<b>Inspector</b>	Julie Morrison

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 1992. she lives with her husband in Jarrow, South Tyneside. The whole of the ground floor and the first floor bathroom of the childminder's home are used for childminding. The children have access to a rear garden for outdoor play. The childminder is registered on the Early Years Register, as well as the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of six children aged under eight years, of whom three may be under five and one may be under one. She is also registered to care for children aged over eight years. The childminder currently has two children aged six and 10 years of age on roll. The childminder is available to provide care weekdays from 7.30am to 5.30pm, for 48 weeks of the year. At the time of this inspection there were no children on roll in the early years age group.

## The overall effectiveness of the early years provision

The childminder demonstrates through discussion and documentation her sound understanding of the learning and development requirements of the Early Years Foundation Stage. Systems are in place to record observations of the children's learning and to support children's progress towards the early learning goals. Evidence suggests that the childminder would provide children with a wide range of activities which would cover all areas of learning. For example, she describes how she would use jigsaws, games and everyday activities, such as identifying numbers on doors to help children to develop their problem-solving and numeracy skills. She explains that she would provide children with a range of activities to support their creative development, such as dressing up, painting and gluing. The childminder describes how resources and planned activities, such as celebrating the Chinese New Year, would be used to help children to gain an awareness of diversity. The childminder demonstrates that appropriate procedures would be in place to work with parents. For example, she describes how parents would receive copies of her policies at the start and how she would gather all required information in order to meet children's individual needs. The childminder demonstrates a suitable understanding of the importance of sharing information with other providers in order to provide continuity of care for children who may attend more than one setting.

The childminder has a written behaviour policy in place and describes how she uses appropriate behaviour management techniques to help children to learn right from wrong, such as discussion and following house rules. The childminder explains that meals would be provided by parents; however, she would supplement these with snacks of fresh fruit to support children's good health. Through discussion the childminder demonstrates a sound understanding of the signs and symptoms of abuse, including procedures to follow should she have a concern about a child. Systems to record all documentation required to effectively safeguard children is in place, for example, accident records and consent to obtain emergency medical treatment. The childminder also holds a current first aid course. This means that she could respond quickly and appropriately to any accidents. The childminder provides a safe and secure space for children to play through the use of appropriate safety procedures, for example, keeping external

doors locked, using stair gates and keeping hazardous materials in locked cupboards. A record of risk assessment for the home and outings further helps to identify and minimise potential risks. The childminder has a suitable understanding of the importance of monitoring and reflecting on her practice. She explains how she works closely with her local network to discuss practice and she has started to reflect on her work in relation to the outcomes for children. The recommendation raised at the previous inspection has been addressed this demonstrates her positive attitude towards continuous improvement.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met