

# Avenue and Park Out of School Club

Inspection report for early years provision

---

**Unique reference number**

EY334474

**Inspection date**

08/12/2011

**Inspector**

Anne Archer

**Setting address**

The Avenue Infant School, The Avenue,  
WELLINGBOROUGH, Northamptonshire, NN8 4ET

**Telephone number**

01933 277400

**Email**

victoria\_centre@btconnect.com

**Type of setting**

Childcare - Non-Domestic

---

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2011

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Avenue and Park Out of School Club was registered in 2006. It is managed by the Victoria Centre and operates from the hall and associated facilities at The Avenue Infant School in Wellingborough. There is an outdoor play area available.

The club is open each weekday afternoon during school term times from 3.15pm until 6pm. The club is open to children from both The Avenue Infant School and the nearby Park Junior School.

The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 24 children aged between four and under eight years may attend the club. Children may also be present up to age 11. There are currently two children in the early years age group attending.

The club has a manager, deputy manager and two regular members of staff who hold relevant qualifications. The club also on occasions uses unqualified bank staff.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Avenue and Park Out of School Club provides a safe, secure and welcoming environment where children enjoy their play. Safeguarding systems are generally strong and partnerships with parents are good overall. The manager is reflective and has a growing awareness of the provision's strengths and areas for development since having more control of her setting as a result of a recent change in management structure.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- maintain an accurate record of the names of the children looked after and their hours of attendance(Documentation)(also applies to both parts of the Childcare Register) 22/12/2011
- ensure that all supervisors and managers hold a full and relevant level 3 qualification and half of all other staff hold a full and relevant level 2 qualification as defined by the Children's Workforce Development Council ( Adults looking after children must have appropriate qualifications, training, skills and knowledge)(also applies to the compulsory part of the Childcare Register). 22/12/2011

To further improve the early years provision the registered person should:

- ensure that bank staff are fully inducted to help them understand how the provision operates and their role in it. Induction training should include matters such as evacuation procedures and child protection and health and safety issues, particularly to the recording of children's departure times
- develop further to support recently introduced strategies to ensure that there are effective inclusive practices that make sure that all children are encouraged to value and respect others.

## **The effectiveness of leadership and management of the early years provision**

The setting is effective in helping children to feel safe so that they settle into the club. The manager has received up-to-date training in safeguarding and is fully aware of both the parent organisation's and the Local Safeguarding Children Board procedures in the event that concerns are raised about a child. Identification of visitors is checked on arrival and a record kept of the times they are present.

When regular staff are not available, unqualified bank staff are used and depending on the number of staff present, qualification requirements may not be met. On the day of inspection there was a breach of this requirement. Bank staff are suitably cleared and receive a basic induction although this does not include signing out procedures at child collection. Complaints procedures are shared with parents through documentation and displays. A record is kept of any complaints received along with details of how they are resolved.

Risk assessments are conducted on all areas and equipment that children may come into contact with and appropriate action is taken to minimise potential risks. Health and safety checks are carried out before children arrive and visual checks throughout the session to make sure children remain safe. Policies and procedures are those of the parent organisation and are reviewed periodically.

The effectiveness of the setting's engagement with parents and carers is good overall. Notice board displays and newsletters help them informed of future events and what their children are doing. The manager and her regular staff have established friendly working relationships with parents particularly those of the younger children and information about the child's day is shared when children are collected.

Procedures for sharing information with other providers of the Early Years Foundation Stage such as the school's reception teacher are established and support children's welfare and learning. Staff learn about children's individual needs initially from the registration documents completed by parents and later from their discussions with the children themselves. This enables them to make sure that they put practices in place to meet individual needs. This works well in most cases although there are a very small number of older children who at times show little respect for other children's differences.

Capacity to maintain continuous improvement is currently satisfactory. The manager and her regular staff team reflect on their work with the children each day so that they can provide activities of interest. However, until very recently there has been no opportunity for over two years to fully evaluate the provision and take action to bring about sustained improvement.

The accommodation is suitable and there is good provision for outdoor play. Staff strive to provide a stimulating environment with opportunities for those children who choose to, to relax. Resources and toys are suitable, safe and appropriate for the age range although due to the arrangements of the school day, are not always set up ready before children arrive at the club.

## **The quality and standards of the early years provision and outcomes for children**

A small number of early years children attend this setting. Some have older siblings present. Children are generally settled and content and keen to take part in activities and to initiate their own play using resources selected by staff taking into account discussions they have with the children about what they enjoy doing.

Children are encouraged to make choices about the activities they participate in and planned activities reflect current interests or local community events. Several children are very involved in making Christmas decorations swapping ideas and skills with each other and staff.

Children feel safe and able to express their feelings to staff. They understand the routines and what is expected of them with good support from staff. There is a steady buzz of sound as busy children settle to their chosen activity. Children's behaviour is generally good and there is a warm interaction between staff and children. However, a small number of older children occasionally spoil the ambiance. A new behaviour policy has been devised and shared with parents to try to resolve the issue for all children.

Children realise the importance of hand washing before eating and sometimes children are involved in the preparation of their snack. For example, by spreading the butter on their warm crumpets. Sick child procedures reflect those of the school to try to avoid the spread of infection. The manager and regular staff hold current paediatric first aid certificates and deal with children's minor injuries efficiently ensuring they make a record for parents to sign when they collect their child.

Children develop social skills as they mix with the older children. They enjoy playing board and card games and taking turns on the computer games. Other children enjoy imaginary games using a range of materials to make a den.

Most children enjoy playing outside more than anything else. They are adept at using the climbing apparatus and also enjoy a range of ball games and chasing games.

There are a range of activities available which support children's future learning in literacy, communication and skills linked to the use of information and communication technology. Staff are on hand to help and support children or just to chat. There are a selection of books to suit a range of reading abilities and staff will happily read to those younger children who request it.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
--	---

### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)



## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept, Qualifications and training). 22/12/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept). 22/12/2011