

Inspection report for early years provision

Unique reference number Inspection date Inspector 224435 12/12/2011 Sally Smith

Type of setting

Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since 1987. She lives with her children aged 17-years-old and 12-years-old in Stoke-on-Trent. The whole of the ground floor is used for childminding with toilet facilities on the first floor. There is a fully enclosed garden available for outside play. The childminder is able to take and collect children from local schools and pre-schools. The family has a dog as a pet.

The childminder is registered to care for a maximum of five children under eightyears-old at any one time, of whom three may be in the early years age range. She is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. At the time of this inspection there were no children on roll in the early years age group.

The overall effectiveness of the early years provision

The childminder demonstrates a sound understanding of safeguarding issues. Recent training has helped in updating her knowledge and she is aware of the signs and symptoms of abuse. She is fully conversant with Local Safeguarding Children Board's procedures and the role of the Local Area Designated Officer. A written policy is shared with parents so that they are aware of the childminder's responsibility to protect children from harm. Children are kept safe inside and outside the home as the childminder carries out thorough risk assessments minimising potential hazards. The childminder demonstrates through discussion and written documentation that regular evacuation procedures would be followed in order to promote children's safety. She has a current first aid certificate. A range of policies and procedure for the safe and efficient running of the childminding provision are in place.

The childminder has not to date implemented the Early Years Foundation Stage learning and development requirements. However, she demonstrates how she will support children through their play. Through discussion, she is able to provide examples of activities and how these would be adapted to meet children's individual needs and learning styles. She is aware of the importance of observing and assessing children so that clear targets can be identified for their future learning. The childminder strives to provide a fully inclusive environment. She has a range of resources to reflect cultural diversity and disability. In addition, the childminder has accessed pictorial labels to help familiarise children with routines, particularly those for whom English is an additional language.

Through discussion the childminder demonstrates the importance of establishing positive relationships with parents and carers. Regular dialogue will enable her to determine children's starting points so that she can build on their skills across the six areas of learning. Information would be regularly shared regarding all aspects of children's welfare, learning and development so that children's individual needs are met.

The childminder is keen to keep herself up-to-date with current practice and works closely with the local authority to explore issues and maintain accurate

documentation. She responds to any suggestions and guidance given to make revisions and improvements to the service she provides. Whilst she has not carried out any formal evaluation, she acknowledges the value of this in being able to identify her strengths and areas for future development.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met