

# Funzone

Inspection report for early years provision

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**Unique reference number**

EY338329

**Inspection date**

07/12/2011

**Inspector**

Elisia Lee

**Setting address**

Highfields CP School, Cumberland Avenue, Nantwich,  
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**Telephone number**

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**Type of setting**

Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## **Description of the setting**

Funzone opened in 2006 and is a privately owned provision. It operates from three rooms within Highfield Primary School, Nantwich, Cheshire. A maximum of 24 children aged from three years to under eight years may attend the club at any one time. The club also offers care to children aged eight years to eleven years. The club operates Monday to Friday from 7.30am to 9am and 3.30pm to 6pm during school term time. During school holidays the club operates from 7.30am to 6pm. Children from the local area attend.

There are currently 43 children on roll, of these 21 are under eight years and of these five are in the early years age group. The club is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

There are four members of staff, including the manager who works directly with the children. Of these three hold a qualification at level 3 in early years and one holds a qualified teacher status. The club is a member of the Cheshire East Network and receives support from the local authority.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Children's welfare and learning needs are successfully promoted. Children make good progress in their learning and development and enjoy a wide range of interesting and enjoyable activities and resources. Planning and observation systems are mostly good and well used to meet children's individual needs. Children are valued as unique individuals and a strong inclusive ethos threads through all aspects of the setting. Information is effectively shared through good partnerships with parents, carers and good partnerships with other professionals. The setting uses self-evaluation and internal review systems well to ensure their service is continually improving.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- develop further the use of observation to plan motivating experiences for the younger children to further enhance their enjoyment.

## **The effectiveness of leadership and management of the early years provision**

The management team ensure the safety and welfare of children is given high priority throughout the setting. Arrangements for safeguarding children are good and understood by all staff. Effective recruitment and employment procedures are

in place to ensure staff are appropriately vetted and inducted. Policies and procedures are reviewed on a regular basis to ensure they are up to date and continue to meet requirements. The organisation and management of the setting is good with the focus always being on improving outcomes for children. For example, staff ensure that the environment is always safe through detailed risk assessments and daily safety checks.

The management team are actively involved within all aspects of the provision and are fully committed to achieving a high level of service. This is demonstrated by staff undertaking further training to raise their skills and qualifications. Regular meetings and informed discussion help keep a focus on improving practice. The two recommendations raised at the previous inspection have been positively addressed, which has a positive impact on keeping children safe.

Staff have created a warm and welcoming environment. The available resources are used creatively and support children's learning and development. An equality and diversity policy outlines a commitment to promoting inclusive practice, which all staff implement well. Staff have a good knowledge and understanding of individual children and as a result their care needs are well met. They use what they know about children's interests through their observations to plan activities that are enjoyed by many of the children. However, on occasions this information is not always used effectively enough to plan motivating experiences for the younger children to further enhance their enjoyment.

Effective systems are in place to work alongside school, parents and carers to ensure progression, continuity of learning and smooth transition of all children. Partnership with parents and carers is given a good priority. They share useful information through daily discussions and are kept up to date about the club and its policies. Parents and carers comment on how they appreciate the dedication of the staff.

## **The quality and standards of the early years provision and outcomes for children**

Children enjoy a wide range of play experiences and make good progress in their learning and development. Children's interests are developing well and they are quickly learn how to be positive, considerate individuals with a desire to participate and achieve.

Children are greeted warmly at the door and show a strong sense of security. Children's personal, social and emotional development is fostered well due to the positive praise they receive which promotes their self-esteem and confidence well. Children's behaviour is good as they participate in purposeful play and display positive attitudes and good co-operation skills.

Staff provide a wide selection of resources to support children's communication, language and literacy skills. For example, the relaxed environment means children easily adopt roles and play imaginary games describing their ideas and building on their ideas as they negotiate and respond well to one another.

Children's creativity is supported through a wide range of role play equipment, mark making resources and a good range of media. For example, older children in particular freely use construction toys, writing materials and creative resources throughout the session. Children have fun and enjoy the outdoors where they

freely choose activities to develop their creative and physical skills. Children are valued and engage in a range of planned activities and experiences, which help them to learn about their own and others customs.

Children learn how to stay safe through themed activities, guidance, ongoing discussions and taking part in evacuations of the building. Staff provide healthy snacks and the children show a good understanding of healthy eating and exercising as part of a healthy lifestyle. Children have consistent opportunities to use programmable toys and equipment, such as, remote controlled vehicles and video cameras. Consequently, they effectively develop good skills for the future.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met