

Inspection report for early years provision

Unique reference number	147041
Inspection date	07/12/2011
Inspector	Jane Wakelen

Type of setting	Childminder
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 1994. She lives with her husband and two children in Ashford, Kent, situated close to the town centre and local amenities. The ground floor of the home is used for childminding and there is a fully enclosed garden for outside play. The family have four pet cats.

The childminder is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She may care for a maximum of four children under eight years at any one time, of these, three may be in the early years age range. She is currently not minding children in the early years age group. She also offers care to children aged five to 11 years. The childminder drives to local schools to take and collect children.

The childminder is a member of the National Childminding Association.

The overall effectiveness of the early years provision

The childminder meets the requirements of the Early Years Register. She shows a secure knowledge of safeguarding children in her care and the procedures she would follow if she had any concerns. She has all the relevant documentation in place, including the government booklet "What to do if you are worried a child is being abused". She has taken action to minimise risks in and outside of her home. She describes how she would talk to children about keeping themselves safe on outings, in the home and in the garden. She has written risk assessments in place for her home, garden and outings; these reflect a good understanding of providing a safe environment for children. She holds a current first aid qualification and updates this every three years. All members of her household over the age of 16 have had a criminal record check.

The childminder demonstrates an effective understanding of diversity and inclusion and has a good range of resources that reflect positive images. She describes how she would tackle any discriminatory remarks and would support children in accepting differences. The childminder clearly explains how she values each child as an individual and has systems in place to obtain relevant information from parents. Play resources are organised in a manner that would allow children free access to an interesting range of toys. Toys and resources are in good condition and easily accessible on low shelving and in cupboards.

Through discussion the childminder explains how she supports children's healthy lifestyles. She does not provide cooked meals but demonstrated a clear understanding on how to store food safely in her fridge. She has systems in place for gathering information from parents regarding children's dietary requirements and medical needs. The childminder describes how children would learn the importance of keeping themselves healthy through good eating and exercise in the fresh air. The childminder demonstrates a good understanding of the importance of promoting hygiene routines when preparing food, toileting and supporting children to understand and learn self-care skills. The childminder explains how she

would build a good relationship with the children by using positive praise and encouragement.

The childminder shows a good knowledge of the welfare and learning and development requirements for the Early Years Foundation Stage. She holds the National Nursery Examination Board (NNEB) qualification, which is reflected in discussion about activities covering the six areas of learning. Through discussion and documentation the childminder explains how she carries out observations and from these plans activities to extend learning. Planning reflects the six areas of learning so that the childminder can monitor all areas equally. She explains she would keep children's assessment and planning in individual files and share these with parents. The childminder gave a detailed picture on how she would involve parents in the assessment process, to support children's learning at home. The childminder describes how she would work in partnership with parents and other professionals to meet children's needs.

The childminder demonstrates a secure understanding of her role and responsibilities regarding implementing the Early Years Foundation Stage Welfare and Learning and Development requirements. She has completed a self-evaluation of her service and has a good understanding of her strengths and areas to develop. She ensures she attends training courses and keeps her first aid qualification up to date. She reviews her documentation, policies and procedures on an annual basis and amends any necessary information. The recommendation from the previous inspection has been addressed. The childminder maintains continuous development.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met