

Olive Secondary School

Independent school progress monitoring inspection report

DfE registration number 380/6119
Unique Reference Number (URN) 130245
Inspection number 387081

Inspection dates 6 December 2011

Reporting inspector Peter Toft

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Purpose and scope of the inspection

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005. 1,2

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Information about the school

Olive Secondary School, situated close to the centre of Bradford, provides full-time education for girls and boys aged 11 to 18. There are currently 91 boys and 187 girls on roll at the school. No student has a statement of special educational needs or is looked after by the local authority. Set up in 2005, the school has an Islamic ethos and teaches a combination of Islamic studies, Arabic and a range of subjects based on the National Curriculum. The school building, owned by the Olive School Trust, was formerly a maintained primary school. Although situated within the same building, the boys' and girls' sections are completely separate and each has its own outdoor area. The school aims to equip students with the skills and moral qualities to prepare them for their future. There is an emphasis on providing a healthy all-round education in a positive environment guided by the moral teachings of Islam. The school aims to integrate its students successfully into British society.

Context of the inspection

The school was last inspected in June 2011. An action plan to resolve the regulatory failures identified in this inspection was written by the school in August 2011. It was evaluated in October 2011 and found to be satisfactory. This is the first monitoring inspection to evaluate the school's progress in implementing its action plan.

Summary of the progress made in implementing the action plan

The inspection of June 2011 found that the child protection policy had not been recently updated. It did not provide arrangements for managing allegations which might be made against staff by students. Some members of staff had not completed mandatory training in child protection. The school has implemented its action plan and updated its policy, which now meets requirements. It is made available to parents. It makes clear the procedures for managing allegations against staff. Pupils have been informed by senior staff of these procedures and about the roles of the

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¹ www.opsi.gov.uk/acts/acts2002/ukpga_20020032_en_14#pt10-ch1-pb4-l1g162

² www.opsi.gov.uk/ACTS/acts2005/ukpga_20050018_en_15#sch8



two designated persons. Wall displays show prominently what a student should do in the event of a concern; they give accurate information about how to make a complaint. The designated persons clearly understand their safeguarding duties within the school. They know which external agencies to liaise with in the event of an allegation against a member of staff. All members of staff have now completed mandatory child protection training. The school keeps copies of certificates confirming the completion of this training.

The inspection found that the admission register was incomplete. There was not always a record of the school to which a student had transferred when leaving Olive Secondary School. Where the intended school destination was unknown, no record was kept of the local authority having been informed. Daily attendance registers were often completed in pencil rather than ink. The admission register now records all of the information required. The daily attendance registers are now completed accurately, punctually and in ink.

The inspection found that the required checks on the suitability of the four lunchtime assistants to work with students had not been when they had been appointed to their posts. The school has now had Criminal Records Bureau (CRB) checks made on each of the assistants. It has documentary confirmation of this and has included the required information in its single central record of checks on staff.

The inspection found that there was no suitable room for students who became unwell during the school day. The school has now established two medical rooms, one each for the boys' and the girls' areas. Each contains a bed and washbasin; both are situated reasonably close to a water closet as required.

The school has implemented its action plan in full and within the proposed timescale.

Compliance with regulatory requirements

The school has made good progress and now meets all regulatory requirements.



School details

School status Independent

Type of school Muslim secondary day school

Date school opened November 2005

Age range of pupils 11-18

Gender of pupils Mixed (taught separately)

Number on roll (full-time pupils)Boys: 91 Girls: 187 Total: 278

Number on roll (part-time pupils)Boys: 1 Girls: 4 Total: 5

Number of pupils with a statement of

special educational needs

Boys: 0 Girls: 0 Total: 0

Number of pupils who are looked after Boys: 0 Girls: 0 Total: 0

Annual fees (day pupils) £1,575 boys / £1,800 girls

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