

Inspection report for early years provision

Unique reference number	EY243126
Inspection date	05/12/2011
Inspector	Julie Larner
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2001. She lives with her husband and children aged eight years and seven months old. They live in the residential area of South Beach Estate, in Blyth, Northumberland. The childminder's home is accessed by a small step. The whole of the ground floor and the bathroom on the first floor of the childminder's home is used for childminding. There is an enclosed garden for outdoor play. The childminder is registered by Ofsted on the Early Years Register, and both the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of five children aged under eight years at any one time, of whom no more two may be in the early years age range. She is not currently minding any children. The childminder cares for children Monday to Friday from 8am to 6pm for 52 weeks of the year. The family have pet fish. At the time of this inspection there were no children on roll in the early years age group.

The overall effectiveness of the early years provision

The childminder demonstrates through discussion an appropriate understanding of the welfare requirements of the Early Years Foundation Stage, however, she is less knowledgeable about the learning and development requirements. The childminder talks to the parents about children's starting points when they first begin to attend, which allows her to also find out about children's needs and interests. Although the childminder showed some awareness of the need to observe the children in her care, she showed less understanding of the different areas of learning to enable her to help children in her care make as much progress as they possibly can and identify any particular needs they may have. The childminder knows that she needs to ensure she obtains a copy of the Early Years Foundation Stage documents and use these to assess and build on the children's development. The childminder plans her day to allow opportunities for children to be involved in adult-led activities and free play. For example, she would provide time to read stories, draw pictures and for children to be involved in baking.

The childminder demonstrated through discussion a basic understanding of what to do if she has any safeguarding concerns regarding a child in her care. She has a basic child protection policy which she follows, and she understands that she needs to obtain, and have regard to, the 'What To Do If You're Worried A Child Is Being Abused - summary' document. The childminder completes daily checks on the premises and has done a visual risk assessment. She knows that when she begins minding children in the early years range that she needs to maintain a record of these. The required policies are in place to ensure that the setting runs adequately and parents will be provided with copies of these to keep them informed of how the setting operates. The childminder shares verbal information on a daily basis with the parents to ensure they are fully informed about the care and welfare of their child.

The childminder shows a good understanding of how to promote positive behaviour and deal with behaviour issues that are appropriate to the child's ages and stages of development. She shows a commitment to providing an inclusive environment by following an equal opportunity policy. She collects information

about the children's needs from the parents, and then uses this to ensure that she makes any adaptations to make the whole of the premises easily accessible to all of the children. The childminder provides a range of healthy foods and snacks, such as vegetable stir fries, chopped vegetables and fruit which ensure that she promotes a good diet from a variety of home made foods. The childminder has identified her strengths and the areas that she wants to develop in her setting. This will enable her to meet the learning and development requirements when she begins to care for children in the early years age range and improve the outcomes for all children.

Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

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| • ensure parents are provided with current the details for contacting Ofsted (Safeguarding and welfare) | 19/12/2011 |
| • continue to develop systems to plan and provide experiences which are appropriate to each child's stage of development as they progress towards the early learning goals and develop a secure understanding of the areas of learning (Organisation) | 19/12/2011 |
| • develop systems to undertake sensitive observational assessment in order to plan to meet young children's individual needs (Organisation) | 19/12/2011 |
| • ensure all records are easily accessible for inspection by Ofsted (Documentation). | 19/12/2011 |

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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