

## Inspection report for early years provision

---

<b>Unique reference number</b>	EY420487
<b>Inspection date</b>	08/08/2011
<b>Inspector</b>	Karen Byfleet

<b>Type of setting</b>	Childminder
------------------------	-------------

---

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2011

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

This childminder was registered in 2010. The childminder lives with her husband, their two children aged 10 and eight years and the family pet cat. The family live in a semi-detached property in Sheffield. Local shops, schools and parks are within walking distance. The childminder also attends local playgroups with minded children.

All the downstairs areas of the childminder's home are accessible to children and there is a secure outdoor area to the rear of the property for outdoor play. The premises are accessible via a driveway and small step. Full day care and out of school care is offered.

The childminder is registered on the Early Years Register, the compulsory and voluntary part of the Childcare Register. She is registered to care for a maximum of six children under eight years at any one time and there are currently three children on her register. Of these one is in the early years age group. The childminder is a member of the National Childminding Association.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Overall the quality of the provision is good. The childminder recognises and values the uniqueness of each child that attends and children are happy and settled within the warm and homely environment. The childminder is effective in monitoring children's progress in their learning and development. Partnerships with parents have been established to ensure children's welfare needs are consistently met and all relevant information is shared regularly. All the required documentation is in place which ensures children are safeguarded overall. The childminder evaluates her provision to ensure all improvements are well monitored and maintained.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- extend the risk assessments to ensure they cover anything with which a child may come into contact.

## **The effectiveness of leadership and management of the early years provision**

Children are well safeguarded. The childminder has devised and implemented a detailed safeguarding policy and procedure. She shares this with all parents to ensure they are informed of her roles and responsibilities around safeguarding. Effective risk assessments are in place for the premises, toys, equipment and for

most outings and groups attended with the children, although not all risks the children may come into contact with are clearly shown in the risk assessments. Risk assessments are reviewed regularly to ensure they remain valid and consistent. children's safety is promoted as the childminder has an emergency evacuation plan in place which is practised with the children, helping to raise their awareness of safety.

Children's health and welfare are promoted well. They are provided with healthy snacks and drinks. The childminder does provide breakfast and will supply any meals, although currently parents supply the children with a packed lunch. The childminder ensures these are stored correctly in the refrigerator. Good hygiene procedures are in place. Children wash their hands before eating and after using the toilet and the childminder promotes this well through good role-modelling and prompting the children if they need it. All required written parental permissions are obtained for the childminder to administer medication and seek any necessary medical advice or treatment and the childminder holds a valid first aid certificate, enhancing children's well-being.

The childminder has started to self-evaluate her provision and is effective in ensuring areas she has identified for further improvement are addressed to ensure continuous improvement to her provision. She has a good knowledge of the Early Years Foundation Stage and has a sound understanding of the six areas of learning. Children's interests form part of the childminder's planning process to ensure activities she provides are effective in helping the children make good progress in their learning and development. She regularly undertakes observations of the children during their play, linking these well to the areas of learning and uses them to help her plan the next steps in children's learning. Partnerships with parents are good. The childminder ensures all parents have access to her written policies and procedures and that they provide written permission where required. Information about the children is exchanged daily, with the use of a daily diary and also verbally exchanging information. More detailed information about their progress in learning is also shared. The childminder is not currently caring for any children that attend other providers. However, she has a clear understanding and awareness of the need to form professional relationships with other providers when children start attending to ensure consistency and coherence in their learning and development.

## **The quality and standards of the early years provision and outcomes for children**

The childminder's home is warm and welcoming to all children and those that attend are making good progress in their learning and development. The childminder readily engages and interacts with the children in their freely chosen play and she is warm and caring towards them. A dedicated playroom is available and the environment is well-organised, enabling children to freely choose and access resources. This helps in raising their self-esteem and giving them a sense of belonging. All toys are stored in boxes or on low level shelving. The childminder plans activities which enable her to observe that children are making consistent progress in their learning and development.

Children enjoy regular outings and weekly visits to the local playgroups and toddler groups, where they are able to meet and play with other children. The childminder also plans outings to places of interest such as the local parks where the children can explore and play ball games. Children's welfare and safety is fully supported. They feel safe within the childminder's home as they confidently approach her and they are developing their independence as they make individual choices. The childminder holds a current and valid first aid certificate. She has devised and implemented clear and effective policies and procedures, to ensure children are well cared for if they fall ill or have minor accidents. Children are developing an effective awareness of their own personal hygiene as they know and follow hygiene procedures such as hand washing before eating and after using the toilet.

Children's development in all six areas of learning is fully promoted. They have regular access to activities and toys which encourage and develop skills such as problem solving and communication, for example, sorting and matching, jigsaws, role play, small world toys. Children enjoy looking at books with the childminder helping them to develop their understanding that words carry meaning. Children of all ages participate in craft and creative activities, such as painting, drawing and play dough helping them to use their imagination and express their ideas through a range of media. They have access to an enclosed rear garden where they enjoy digging, sand play and use of the trampoline and slide helping them to extend their physical skills.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----