

Ludlow Junior School

Inspection report for early years provision

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Inspector

Alison Large

Setting address

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Type of setting

Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Ludlow Kidz Club is one of 14 clubs operated by Kidz Play (UK) Ltd. It registered in 2011 and is situated in Ludlow Junior School, in the Woolston area of Southampton. The breakfast and after school club operates from an annex room within the school playground. The children have access to the school playground. The breakfast club runs from 7.30am to 9am and the after school club runs from 3pm to 5.30pm during school term times. The club is registered on the Early Years register and the compulsory and voluntary parts of the Childcare Register.

The club is registered to care for a maximum of 24 children under eight years at any one time and no more than 10 may be in the early years age range. There are currently two children in the early years age group on roll. There are four staff employed to work with the children, three of these have relevant play work qualifications.

The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

Children are welcomed into a very friendly environment. They are happy and settled at the club where they show a clear sense of belonging and enjoy a wide variety of activities. Staff value what children say and do. They ensure that children of all ages and abilities play together collaboratively, which helps them feel valued. Overall, staff have excellent relationships with the junior school and work highly effectively with parents. They effectively evaluate the provision to enable areas for development to be identified. They are dedicated to providing excellent care for all children.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- enhancing practice by further developing the two way flow of information with the infant school teachers to ensure greater continuity in children's care and learning.

The effectiveness of leadership and management of the early years provision

The children are extremely secure and happy in the setting and staff have a professional approach to the running of the club. They organise the environment to ensure it is welcoming to the children. They are extremely good at taking steps

to safeguard the children. Robust recruitment procedures are in place to ensure all staff are suitable to work with the children. All staff have attended safeguarding training and have an excellent understanding of their role and responsibilities. Thorough risk assessments, including a daily safety check, take place and the club has a comprehensive range of policies and procedures in place. These help to ensure that children's health and safety needs are met well. Equality and diversity are promoted very well. Staff ensure that children are cared for in a very inclusive environment and that they have access to an excellent range of resources, including those that reflect positive images of wider society. Thorough systems are in place for self evaluation of the provision. Staff reflect thoroughly on their practice and look at areas they can improve on in the club. They share a strong drive for improvement.

Staff establish excellent relationships with parents and keep them well-informed about their children. Parents are able to have daily chats with staff, receive regular news letters and access the club's notice board. Staff are extremely approachable and parents views are sought verbally, in a comments book and through questionnaires. Parents complete various consent forms and provide information about their child's health and welfare needs. This ensures children are very well cared for and their individual needs are met extremely well. The club has excellent links with the junior school. However, at present they do not have fully effective systems in place to share information with the teachers of the children in the early years age group. This means that there is not a fully shared approach to their care and learning. Staff have a highly effective key worker system in place to ensure the younger children have excellent support while at the club. The staff discuss children's likes and dislikes with parents and the children. This means that the club can provide activities that embrace children's preferences.

The quality and standards of the early years provision and outcomes for children

Children delight in their time spent at the club. They enthusiastically select activities and organise their own play. They develop extremely warm relationships with the staff. Behaviour is excellent. They are encouraged to share and take turns. Children confidently initiate their own play and ask for particular resources when needed. For example, when the children ask to make Christmas decorations, staff find them lots of resources and materials to enable them make snowflakes and sew Christmas stockings. Staff introduce some planned activities to offer variety, including art and craft activities and cooking activities. Staff also plan events during the year for different celebrations, including Chinese New Year, Easter and Christmas which helps children learn about diversity. Children in the early years age group are very well supported by staff who carry out observations and assessments to ensure they are meeting each child's learning needs. Children confidently use the computers and have access to games consoles which they thoroughly enjoy.

Children are able to relax and have fun after a busy day at school. They enjoy outdoor physical play including ball games and climbing equipment. They

particularly enjoy snack time when they are able to choose what to eat from a variety of healthy and nutritious options including fruit, vegetables, bread, crackers and cheese. Children are encouraged in excellent hygiene routines and wash their hands before and after eating and after messy play. They discuss the importance of cleaning their teeth and why fruit and vegetables are good for them. They learn about staying healthy through getting regular fresh air and exercise.

Staff understand the need to keep children safe and take extensive measures to enable them to play in a safe and secure environment. They explain the reasons for the rules, and gently remind children if they are doing something that could be unsafe. They regularly practise the emergency evacuation procedure so children are confident in what to do. Children report they feel extremely safe at the setting, and that they all know who to speak to if they have any worries. Staff are skilled at knowing when to initiate activities and when to allow children to explore for themselves. They play alongside children and take every opportunity to chat to the children about their day and what they are doing. As a result, staff get to know each child very well. Children play cooperatively together, older children are considerate and younger children enjoy playing and learning from them. They are excellent role models and show patience when helping young children to use the games consoles or make construction models. This helps them to develop very high levels of self esteem.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	1
The capacity of the provision to maintain continuous improvement	1

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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