

# Millbrook Kids Club

Inspection report for early years provision

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**Unique reference number** EY429462  
**Inspection date** 24/11/2011  
**Inspector** Lynne Bowden

**Setting address** Millbrook C of E VA Primary School, Blindwell Hill,  
Millbrook, TORPOINT, Cornwall, PL10 1BG  
**Telephone number** 01752 822471  
**Email** secretary@millbrook.cornwall.sch.uk  
**Type of setting** Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the setting**

Millbrook Kids Club is a privately owned and managed setting. It opened in 2011 and operates from designated rooms within Millbrook Primary School. School facilities used by the club include the main school hall, one classroom plus appropriate toilet facilities. Snacks and drinks are prepared in the school kitchen area. A secure outside space is used for outdoor play activities. The setting is currently open each weekday from 3.00pm until 6.00pm during term time only. The provision is registered by Ofsted on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. A maximum of 24 children aged between four to eight years may attend the setting at any one time. There is currently one child in the Early years age range on roll. The setting also offers care to older primary school aged children up to eleven years. There are two members of staff, including the owner, both of whom hold appropriate Early Years qualifications at NVQ Level 3.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Children enjoy their time at the club, where they are well cared for. A range of activities are provided which interest them. The setting is generally well resourced. They have identified some areas to develop and are taking steps to address them, showing their capacity for improvement. Partnerships with parents are generally good, with parents well informed about the provision and their children's activities and staff work effectively with the school to provide consistent care.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure that records are kept to show parents are informed of any accidents or injuries
- improve resources to include positive images of people with disabilities.

## **The effectiveness of leadership and management of the early years provision**

Children are safeguarded by the effective recruitment and vetting procedures which ensure that they are cared for by suitable and qualified staff. The comprehensive safeguarding policy and procedures and training supports staff in protecting children. Risk assessments are carried out to keep the environment safe. Records are kept of the regular fire drills. Procedures are in place to address any medical needs, but records do not always show that parents have been

informed of accidents. Staff promote good hygiene practices and remind children to wash their hands at appropriate times. Healthy snacks are provided by the staff. The setting is generally well resourced, but the lack of positive images of people with disabilities, reduces the opportunities to raise children's awareness of disability issues. Staff provide a range of activities which interest and engage the children. Parents are kept informed about the setting and their children's activities by informal feedback at the end of the day, letters and the notice board. The staff have close links with the school, enabling them to provide consistent care and complementary experiences.

## **The quality and standards of the early years provision and outcomes for children**

Children are secure and enjoy their time at the setting. Free flow access to the covered outdoor play area enables children to enjoy and benefit from the fresh air and observe the environment in all weathers. They have opportunities to develop independence, choosing when to play outdoors and select healthy snacks, when they wish to. They become aware of different cultures as they meet students from other countries and routine access to resources showing a variety of cultures and ethnic backgrounds, raises children's awareness of these differences. Regular fire drills ensure that children are familiar with the evacuation procedure. The range of activities available enables children to participate in all areas of learning. These include painting, colouring, junk modelling. They are able to develop their imaginations and play cooperatively creating puppet shows, act out familiar scenarios in the role play areas and using small world toys. Children learn good hygiene practices as they wash their hands before meals.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met