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Ms E Wray
Headteacher
Crowcroft Park Primary School
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Dear Ms Wray

Ofsted 2011–12 survey inspection programme: a review of anti-bullying practice in schools

Thank you for your hospitality and cooperation, and that of your staff and pupils, during my visit on 14 November 2011 as part of our survey of schools' work to create a positive school culture and prevent and tackle bullying.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

This letter briefly summarises our discussion at the end of the visit.

Strengths of this aspect of the school's work

- The school has a clear set of behaviour guidelines, and there is a high degree of consistency among staff about how these should be implemented. The school's 'Golden Rules' are mostly understood by pupils and they are clearly displayed in each classroom and around the school. Most pupils know what is expected of them and the majority of behaviour in class and around the school is described by them as being good. Staff have a clear understanding of their role in modelling respectful behaviour.
- The school has high levels of supervision at breaks and lunchtimes, with well-established routines and procedures. Pupils respond well to this and, as a result, the dining room is an orderly and pleasant environment. Most pupils report that the playground is a safe space. A good range of activities is available and the creative use of lunchtime organisers supports this.
- Good work has been carried out in encouraging and enabling older pupils to take on roles of responsibility in the school. The 'Buddies' are keen, highly visible and have a positive impact in the play spaces. Many are able to organise play activities for younger pupils. The group of Year 6 pupils

known as 'Angel Guards', are well appreciated by the pupils in Reception who they support.

Areas for improvement, which we discussed, include:

- creating even greater clarity and simplicity about the 'Golden Rules' and the reasons for them, and considering linking them more closely to achievement
- placing a greater whole-school emphasis on the importance of the precise and positive use of English, in both speaking and listening, supporting pupils to express themselves concisely and effectively, and to understand what constitutes inappropriate and unacceptable language, in whatever context
- developing systems to evaluate the quality of learning through the personal, social, health and citizenship education (PSHCE) and social and emotional aspects of learning (SEAL) curricula, and making more regular use of pupils' views.

I hope that this visit has been useful in the further development of this aspect of the school's work.

As explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. A copy of this letter is also being sent to your local authority.

Yours sincerely

John Peckham
Her Majesty's Inspector