

# Head On In Kids Club

Inspection report for early years provision

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**Unique reference number** 314644  
**Inspection date** 21/11/2011  
**Inspector** Caroline Stott

**Setting address** Inmans County Primary School, Inmans Road, Hedon,  
North Humberside, HU12 8NL

**Telephone number** 01482 896432

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**Type of setting** Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## Description of the setting

Head On In Kids Club opened in 1998. It operates from a purpose built building in the grounds of Inmans County Primary school in Hedon, on the outskirts of Hull. It is operated by a management committee and serves children from the school, local schools and surrounding areas. A maximum of 34 children under eight years of age can attend at any one time.

The out of school facility is open each weekday from 7.30am to 9am and from 3.30am to 6pm term time only. The holiday club operates during school holidays from 7.30am to 6pm weekdays only. All children share access to a secure enclosed outdoor play area. There are currently 117 children from four years old to 14 years old on roll. Children attend for a variety of sessions. There are currently 10 children in the Early Years Foundation Stage. The provision currently supports children with learning difficulties and disabilities and those of whom English is not their first language.

The provision employs eight members of staff. Of these, six hold appropriate early years qualifications, two hold a level 3 in childcare and three are working towards the level 3, one is level 2 and two are unqualified. The setting is a member of the 4 Children organisation. The kids club have support from the Local Authority early years advisor and the Pre-school Learning Alliance.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

The kids club gives high priority to children's safety and well-being which encourages children to be confident and independent. The extremely secure but welcoming environment, which offers exceptional equipment and resources, enables children to freely access their own choice of play and learn at their own pace. Overall the range of these positive experiences and activities support young children's progress within the Early Years Foundation Stage. Partnerships with parents is overall good and staff continue to maintain good relationships with other professionals within the local community. The staff work effectively as a team and monitor their provision, assisting them to identify areas to improve and build upon.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- provide information on key-persons for parents of children within the Early Years Foundation Stage
- improve systems for the self-evaluation process in gaining feedback from parents, children and other users
- incorporate children's next steps of development or learning opportunity in to

the planning.

## **The effectiveness of leadership and management of the early years provision**

The kids club is a very secure provision, entrance is gained to the building and grounds via gates with a buzzer and intercom system and this ensures children can move extremely safely and freely around the environment. The staff have all completed safeguarding and first aid training, robust recruitment systems are in place ensuring staff are vetted and inducted. Staff are extremely confident about their roles and responsibilities in safeguarding children. The comprehensive range of policies and procedures are reviewed and shared with the parents. Effective risk assessments covering all areas, resources and outings are reviewed annually and fire equipment is fully in place with fire drills performed termly. The required documents are on display in the hallway, along with an evacuation procedure. Records and consent sheets are fully in place and extremely comprehensive. This means children's safety is given the highest priority.

The kids club form good relationships with parents and parents comment positively about the care their children receive. Parents are involved within the committee and some assist the club through attending outings. For example, attending the pantomime ensuring ratios are maintained. Forms are completed well in relation to children's individual needs and staff have good links with parents, carer's, local schools, the local Children's Centre and other agencies. The local childminding group use the building weekly to meet and play, which allows both parties to continue information sharing.

The extremely welcoming new building offers children a tremendously accepting environment, which is well organised and accessible to all children, enabling them to flourish and enjoy their time at the kids club. Resources are of an excellent quality and are offered on various levels, which allow children of all ages and with varying abilities to participate. Children benefit terrifically by experiencing this vast range of equipment and activities assisting them to develop an array of skills. For example, staff observe and encouraged younger children to play alongside older children in a game of table football, ensuring fairness and safety. The manager has completed the self-evaluation form with the aid of staff. As a result, the leadership and management are able to demonstrate how they can raise children's achievements and continue to make improvements to the kids club, however feedback from parents, children and others is presently not actively sought in order to inform the self-evaluation.

Staff offer support to children who have special educational needs and disabilities, and children who have English as an additional language. There is a fully accessible entrance and toilets and an effective equal opportunities policy, this means that the individual needs of all children are met and all children are included fully in the kids club.

## **The quality and standards of the early years provision and outcomes for children**

Children are relaxed and secure within the kids club, developing a good sense of belonging and they are outstandingly motivated to participate in all activities offered. Staff support children well and spend time after each session discussing their practice and any individual issues are raised. Spontaneous reaction is used effectively to alert other members of staff to practice issues, children's needs and awaiting parents at the gate, ensuring safety is paramount. Children are developing good language skills, as staff interact well with children on an individual and group basis. For example, children are welcomed as they entered the room and asked if they had had a good day at school.

Children within the Early Years Foundation Stage are observed by key-persons who talk to the child about their play and interest. Key-persons talk to parents and the reception teacher to gain further knowledge of the child. All of this information is recorded within individual folders for children, which children and parents can view freely. Staff record children's next steps of development within observation sheets, however these are not incorporated into the kids clubs planning to fully include all children's personalised learning.

Good health and well-being is encouraged with full facilities, children are encouraged to be independent with toileting and hand-washing routines. The kids club has a good outdoor area and also have use of the school grounds facilities, which provides children with the opportunity to increase their physical development. Staff maintain safety outdoors with the aid of walkie talkies. Staff encourage children to think about others though, including children into their play and games. This inspires a social and confident environment. A good information leaflet is distributed to parents and the entrance hall reports ongoing news. However, parents of children within the Early Years Foundation Stage need knowledge of their child's key-person.

Children's information and communication technology skills are promoted with children having access to interactive games and an interactive whiteboard. Children within the Early Years Foundation Stage play with the pool table. Children interact and cooperate with each other as they choose the colour balls they would like to play pool with. They take turns well and play sportingly.

The kids club promotes an outstanding positive contribution from children. Staff hold chat meetings with children recording this on chat forms. In the snooker room a large display exhibits 'we like kids club because' which depicts children's work, photos and their statements. Children enthusiastically go to staff for support and staff encourage children to join in with games and others play. Children are developing respect for themselves and others as they formulate rules together that are displayed in the hallway.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met