

Inspection report for early years provision

Unique reference number	EY429345
Inspection date	24/11/2011
Inspector	Deborah Page
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered to care for children since 2011. She lives in Christchurch with her husband and their two children aged four and five years. All areas of the home are used for childminding and the family have a pet rabbit. The childminder is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. She may care for a maximum of four children at any one time; of these one may be in the early years age group. The childminder may care for one child overnight. There are currently eight children on roll of these six are in the early years age group.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are welcomed into a homely, relaxed and caring environment where they are well settled. The childminder works closely with all parents, enabling her to meet the individual needs of children. Overall, children's learning and development is well supported with a good variety of activities and resources. The childminder generally supports children's health and safety well. She has effective systems in place for evaluating her provision including regularly reflecting on her practice showing a commitment to maintaining continuous improvement.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- obtain written parental permission, at the time of admission to the provision, to the seeking of any necessary emergency medical advice or treatment (Safeguarding and promoting children's welfare) 07/12/2011

To further improve the early years provision the registered person should:

- promote good health by reviewing the steps taken to prevent the spread of infection when wiping noses.

The effectiveness of leadership and management of the early years provision

The childminder demonstrates a good understanding of her role and responsibility regarding the safeguarding of children. She is confident in the procedures to follow if she has a concern about a child's welfare. The childminder completes detailed risk assessments of the areas used by children as well as outings including local

toddler groups. Children's safety is promoted on outings by wearing high visibility jackets. The premises are secure and the childminder closely supervises children to promote their safety. The childminder talks to children as she moves out of their sight reassuring them. Sleeping children are well monitored. Generally documentation is well maintained and effectively contributes to children's health, safety and well-being. However, the childminder has not obtained written permission for the seeking of emergency medical advice or treatment which is a specific legal requirement.

The childminder has good systems to monitor and evaluate the provision. She provides questionnaires for parents and values comments, they make, as well as the local authority. She is pro-active in organising training to further develop her skills. Resources are regularly rotated to meet the individual needs of children including making sure younger, immobile children are provided with a variety of experiences. Children have regular opportunities to access the outdoor area. They are learning about how to respect different aspects of our society and how to be kind to each other. This supports a positive learning opportunity to increase their understanding of valuing others.

Partnerships with parents are successful ensuring the needs of all children are well met. Informative policies and procedures are shared with parents. In the main play area registration and insurance certificates are displayed for their information. Parents are welcome to see children's learning journeys with photographs at any time. They are encouraged to share information about their child's progress at home to support consistency of care and learning. Children's learning is supported well as the childminder is linking with schools supporting children in their care and education.

The quality and standards of the early years provision and outcomes for children

Children relate well with the childminder and make good progress towards the early learning goals. They are confident to snuggle up with the childminder and are happy in their activities. Children benefit from the good, sensitive interaction provided by the childminder who is always close by to support them. They are provided with a variety of activities. These include activities linking with their current interests such as looking at books.

The childminder has a secure understanding of the Early Years Foundation Stage framework. She effectively uses information from parents and her own observations to fully promote children's learning. She is developing quality systems for assessment for children covering all the six areas of learning.

Younger children are eager to explore and investigate different resources at every opportunity supporting their skills for the future. They enjoy investigating an activity centre exploring shapes with their mouths and posting them in different shaped holes supported well by the childminder. They are learning about different animal noises as they imitate the sound of a sheep. Children are fascinated as the

childminder rolls a glitter ball towards them. They look at the ball closely before throwing it. They flap their arms urgently gesturing to the childminder when they are unable to reach it. The childminder continually encourages children in activities such as stretching to reach toys supporting them in their next steps. Children snuggle into the childminder as they look at books supported well as they feel the textured pictures. They are becoming aware of themselves as they look in different sized mirrors. Children's eyes widen with excitement as equipment is rotated meeting their needs. They show contentment humming as they drink from their cup and showing interest as the childminder responds by playing nursery rhyme music. Children's behaviour is appropriate for their age and stage of development.

Good hygiene practices are implemented as children wash their hands thoroughly before eating. There are good nappy changing procedures including wearing disposable gloves and thoroughly cleaning the changing mat. However, the childminder has given less consideration to how to minimise germs when wiping noses. Children benefit from nutritious meals and nourishing bottles of milk prepared for them. Drinks are regularly provided. Younger children feel safe and secure as they confidently explore their surroundings and are happy to leave the lap of the childminder to investigate the toys. They are confident showing through their body language that they are happy and contented and their needs are well met.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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