

Gorsey Kids Club

Inspection report for early years provision

Unique reference number EY350925
Inspection date 23/11/2011
Inspector Jennifer Kennaugh

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Type of setting Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Gorsey Kids club was registered in 2007. It is privately owned and operates from the grounds of Gorsefield Primary School in Bury. Areas available for use by children include the school hall, a classroom separate to the main school building and a rear playground.

The club is registered on the compulsory and voluntary parts of the Childcare Register as well as the Early Years Register. A maximum of 32 children aged from four to eight years can attend at any one time. There are currently 46 children on roll attending for a variety of sessions, of which three are from a neighbouring school. There are five children on roll in the early years age range. The club is open from 8am to 8.50am and from 3pm to 6pm Mondays to Fridays, term times only.

The club employs seven members of staff of whom five are qualified to at least level 3 in childcare and the owner is a qualified secondary teacher.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children enjoy a variety of indoor and outdoor activities at the club and staff provide appropriate support for their social needs and welfare. There are sound partnerships with parents who receive suitable information about children's care and routines. There are also some links with the feeder schools so that information is provided to allow staff to complement what children learn in school. Most documentation is suitably well maintained, however, registers lack sufficient detail. Risk assessments are generally complete, however, not all aspects of security in the enclosed outdoor area are considered. The club is in the early stages of self-evaluation and shows satisfactory commitment to continuous improvement.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- maintain a daily record of the names of the children
looked after on the premises which includes their
hours of attendance (Documentation)(also applies to
both parts of the Childcare Register). 30/11/2011

To further improve the early years provision the registered person should:

- consider general outdoor security in relation to when children have access to the outdoor play area

- develop effective communication methods between settings to ensure that children's needs are met and there is continuity in their learning.

The effectiveness of leadership and management of the early years provision

Staff are trained and suitably knowledgeable about how to recognise signs and symptoms of abuse so children are appropriately safeguarded. There are generally good procedures in place for staff to manage any concerns they may have about a child's welfare. All staff are appropriately checked and vetted for working with children.

Two staff have valid first aid training for children, to provide appropriate action in the event of a child having an accident. The fire evacuation procedure is displayed and practised regularly at different times so that all children are familiar with it. Risk assessments are mainly sufficient to keep children safe, however one gate to the outdoor play area is not locked and this is not recorded in the risk assessment for the area. As the playground is at a distance from the gate and children play outside under appropriate staff supervision, this has minimal impact on welfare and safety. However, it does mean that the outdoor playground is enclosed but not secure.

Statutory documentation is mostly in place. However, the register does not indicate times when children arrive in the morning or are collected in the afternoon, therefore not accurately showing hours present on the premises. This is a breach of statutory requirements.

The club has a broad range of toys and resources for indoor and outdoor play that are age-appropriate, clean and tidy. Some staff links with the host primary school enable the club to be aware of what children are learning in class. However, there are no formal systems for information to be passed between the club and reception classes of either school to inform planning and recording for each setting. As a result, this limits opportunities to provide for individual needs. Parents are satisfactorily informed of children's welfare and activities when they collect them and are happy with the provision, praising the club staff for being welcoming and caring with the children. Staff have sound knowledge of individual children and use this to provide for their needs, including when managing behaviour appropriately. Suitable policies are in place to support equality of opportunity.

The staff hold meetings every term to decide what they are going to provide for adult-led activities and if new resources are needed. They also discuss what has gone well and what needs to improve, so that self-evaluation is sufficient to maintain the day to day running of the club. Overall, the club demonstrates steady progress in continuous improvement as all recommendations from the previous inspection have been met. The manager has identified some areas where she wants to improve practice and shows commitment to address these quickly.

The quality and standards of the early years provision and outcomes for children

Adult-led activities are appropriate to events for the time of year, such as winter and Christmas. Children can freely access materials for drawing and collage as well as take part in the adult-led art activities to extend creative development. Adults also plan activities based on topics such as bullying, to extend children's personal, social and emotional development. Staff plan adult-led activities to celebrate several festivals, including Diwali and Christmas, using craft, books, food and painting. A home corner is available, with a kitchen corner, dolls and pushchairs to support role play in creative development. Children enjoy using a games console to develop physical and social skills, with sufficient space to move easily when playing with this. There is a selection of board games to encourage social and problem-solving skills.

One member of staff supervises children who want to complete homework so that they can do this early in the evening when not as tired. Children persist with activities such as large jigsaws, with adult support and are proud of their efforts. The club provides a balanced range of activities that complements what children do during the school day, and enables them to rest or be active.

Nearly all children opt to play outside before the afternoon snack to take the opportunity to include exercise in a healthy lifestyle. The club keeps a variety of small outdoor resources where children can easily access them to give children a sense of independence. In warmer weather, a more extensive range is used, including an outdoor board game set and pop up tents to support longer outdoor play sessions. A corner of large cushions and a furry throw are provided for children who want to sit quietly and rest, or for any who feel unwell. Children are encouraged to wash their hands, before their snack of tomato soup, sandwiches and fruit, to maintain appropriate personal hygiene. Snacks after school are often hot ones in cold weather, to help keep children warm and healthy. At breakfast, children can choose from several cereals and toast or crumpets. Milk, water or dilute juice are provided as drinks. Staff are competent at handling and storing food so that risk from infection is minimised.

Children are confident and talkative with staff, showing that they feel safe and secure. Outdoors, staff play football with children to help maintain their generally good behaviour and ensure their safety in the enclosed yard. Children make a positive contribution to the club by following instructions that help the sessions to run smoothly and taking on small responsibilities such as tidying up. Their artwork is prominently displayed around the classroom, along with photographs of them enjoying outdoor play in the summer, to give them a sense of ownership and belonging.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- maintain a daily record of the names of the children looked after on the premises which includes their hours of attendance (Records to be kept) 30/11/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- maintain a daily record of the names of the children looked after on the premises which includes their hours of attendance (Records to be kept). 30/11/2011