

Hawksmoor Youth Club

Inspection report for early years provision

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Inspector Linda du Preez

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Type of setting Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Hawksmoor Youth Club is run by Greenwich Integrated Services. It opened in 2005 and operates from a purpose-built building. It is situated adjacent to Hawksmoor Primary School in Thamesmead. The after-school club is open each weekday from 3pm to 6pm for 38 weeks of the year. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register to care for a maximum of 60 children under the age of eight years. There are currently 19 children on roll, none of whom are in the early years age range. No children in the early years age group were present at the inspection. Children share access to a secure enclosed outdoor play area. Children come from the local catchment area. The club employs five members of staff all of whom hold appropriate early years qualifications.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Staff have a good knowledge of how to plan for children to help them make good progress in their learning and development. Systems are in place so that staff may develop excellent links with parents, to help all children to feel valued and fully included in club activities. Overall, systems are in place to enable staff meet children's welfare needs, with one minor area for improvement. The club has made significant progress since the last inspection. Suggestions from staff and parents may be incorporated into accurate self-evaluation, which has the potential to promote a strong capacity to maintain continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- review risk assessments to cover anything with which a child may come into contact, including balustrades on the upper level.

The effectiveness of leadership and management of the early years provision

Robust recruitment and induction procedures are in place to check staff's backgrounds and suitability to work with children. Staff have a good understanding of their responsibilities to protect children's welfare as they have undertaken the relevant safeguarding training and are able to implement the extensive safeguarding procedures with confidence. Staff state they practice the emergency evacuation procedure regularly and on different days, to help all staff and children understand how to keep themselves safe in an emergency. Regular risks

assessments are undertaken by staff who are aware of the need to provide a safe and secure environment for children play in. However, staff have overlooked one area of the building on the upper level.

The manager and her team staff team contribute to the overall evaluation of the club, along with the support of the area manager. The club has successfully addressed all of the recommendations made at the last inspection. Children and parents views also feed into the evaluative process. Consequently, many views contribute to the development of the group. Furthermore, a strong willingness to embrace change means that the group has a good capacity to maintain continuous improvement and this leads to positive outcomes for children.

Resources are clean, well organised and suitable for all age groups attending. The staff team ensure that there is an abundance of stimulating toys and equipment to promote all areas of development . Equipment is at a low level, meaning that children are encouraged to select resources and they can be in charge of making their own decisions about what to do. Through discussion staff demonstrate they are able to effectively promote equality and diversity. Resources, such as dolls, puzzles and books, reflect people from different backgrounds in a positive way and staff understand how to use these to support children's growing awareness of diversity. Staff are aware of the need to have a good knowledge of children's backgrounds, to enable them to meet children's individual needs extremely well.

Good systems are in place to support positive relationships between parents and staff. Parents have completed questionnaires and have the opportunity to talk to staff at the end of the day. Staff know the importance of collating useful information from parents about children's starting points, interests and routines when they first attend the group. Staff understand this helps them to plan for children's learning effectively. Systems to develop good partnerships with other professionals and agencies are securely in place. The manager has excellent systems in place to share information with other early years settings, such as the name of the key person and activities children enjoy at the club. Furthermore she has systems in place to seek information regarding the interests, needs, and well-being of the children attending other provisions. This means the smoothness of transition from one provider to the other may be improved in order to promote continuity for children and their families.

The quality and standards of the early years provision and outcomes for children

A highly effective key person system is in place which may help children to form strong attachments to staff. Records show that topics are well planned and children may be fully consulted about what they would like to do at the club. Staff demonstrate their ability to provide opportunities for children to develop a positive self-esteem through well-organised indoor and outdoor activities. The manger and her team put a lot of thought and consideration into providing interesting learning and play opportunities for children. They also state they consult continuously with children to ensure they play an active role in the planning. Children's records show

how they enjoy dressing up using their imagination in the well resourced role play area and many children have commented on how they have particularly enjoyed the drama activities.

Staff understand how to use toys and equipment to encourage children to develop valuable skills for their future. For example, staff plan for supervised access to computers. High quality games are available to foster numeracy and literacy skills. The manager has successfully set up a link with the local school to encourage children to continue their learning from school, by accessing educational games online.

Through discussion staff explain how they understand the importance of fostering children's well-being and good health. They explain how this is encouraged throughout the group as they ensure that children wash their hands before eating and after toileting. They demonstrate how they encourage children to make great strides in their physical development, as they plan many well organised physical games in the gym. Staff recognise the importance for children to have regular opportunities to have plenty of fresh air and exercise. Records show how children enjoy using a rich variety of equipment to try their skills in climbing jumping and balancing. Physical activities also allow children to use the environment safely by taking safe risks during outdoor play.

Through training staff have developed skills to manage behaviour very well; their caring, gentle manner means they are able to be very good role models to children. Records show that staff are highly effective in creating an environment that is calm, enriching and vibrant, therefore opportunities to learn may be plentiful.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met