

Aviation House
125 Kingsway
London
WC2B 6SE

T 0300 123 1231
F 020 7421 6855
enquiries@ofsted.gov.uk
www.ofsted.gov.uk



16 November 2011

Mrs Wood
Acting Headteacher
Barrow Hedges Primary School
Harbury Road
Carshalton
SM5 4LA

Dear Mrs Wood

Ofsted 2011–12 survey inspection programme: a review of anti-bullying practice in schools

Thank you for your hospitality and cooperation, and that of your staff and pupils, during my visit on 8 November 2011 as part of our survey of schools' work to create a positive school culture and prevent and tackle bullying.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

This letter briefly summarises our discussion at the end of the visit.

Strengths of this aspect of the school's work

- Pupils know and fully understand the values of the school. They can cite examples of the differing forms of bullying. They are highly confident and can articulate the school's values well. They demonstrate a good understanding of how their behaviour affects others in the school, and they make a good contribution to assessing the behaviour of their peers. Pupils know that if an incident of bullying is reported it is dealt with effectively by staff.
- The strong curriculum has extensive plans for progression that increase in levels of complexity according to the maturity of the year group. Cross-curricular opportunities are used very well to reinforce the personal, social and moral aspects of pupils' development.
- The senior leadership team have embedded, through the school's core values of care, respect, responsibility and honesty, a strong ethos and culture that permeate through all of its work. Staff and pupils alike understand and support the school's work. The strong level of parental involvement used to support pupils with unacceptable behaviour and the

positive displays and posters around the school contribute to the school's work effectively.

- The high level of monitoring of pupils' behaviour, for example by classroom teachers, lunchtime supervisors and pupil buddies, helps to ensure that poor behaviour is dealt with swiftly. School staff use the levels of sanctions well and pupils are extremely aware of the results of misbehaving. The use of the school's '3, 6, 9' scheme, where the period of detention is determined by the level of unacceptable behaviour, is well known by pupils. There are also many effective rewards given to pupils who demonstrate good behaviour.

Areas for improvement, which we discussed, include:

- undertaking a more strategic analysis of trends of unacceptable behaviour over time to enable the senior leadership team and the governing body to have a more informed understanding of where the school should best employ its efforts.

I hope that this visit has been useful in the further development of this aspect of the school's work.

As explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. A copy of this letter is also being sent to your local authority.

Yours sincerely

Samantha Morgan-Price
Her Majesty's Inspector