Aviation House 125 Kingsway London WC2B 6SE

T 0300 123 1231 **F** 020 7421 6855 enquiries@ofsted.gov.uk www.ofsted.gov.uk



21 November 2011

Mr D Taylor Stanley Park High School Stanley Park Road Carshalton Surrey SM5 3HP

Dear Mr Taylor

Ofsted 2011–12 survey inspection programme: a review of antibullying practice in schools

Thank you for your hospitality and cooperation, and that of your staff and students, during my visit on 9 November 2011 as part of our survey of schools' work to create a positive school culture and prevent and tackle bullying.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

This letter briefly summarises our discussion at the end of the visit.

Strengths of this aspect of the school's work

- Staff and students acknowledge the positive impact of changes made at the school in recent years. In particular, older students speak of a 'kinder and happier' school and that incidents of bullying behaviour have declined. The vertical grouping of Years 9 to 13 in tutor groups supports the emphasis on mutual support and respect between students by providing more opportunities for peer-mentoring and effective role modelling.
- The organisation and delivery of the curriculum in Years 7 and 8 contribute strongly to students' moral and social development. Effective evaluation provides evidence of the impact this has had on students' behaviour and motivation.
- The policies on behaviour and anti-bullying are very well written and set out the school's high expectations of how students should behave to one another. Both staff and students are clear that these approaches apply across the school community and acknowledge the important contribution made by the behaviour support team.

■ The action to be taken when bullying occurs is explicit and is well understood by everyone. Bullying behaviours are clearly described and sanctions are included in the policy with full explanations of when staff should seek support from more senior staff.

Areas for improvement, which we discussed, include:

developing a more consistent response by all adults in dealing with inappropriate behaviour and language.

I hope that this visit has been useful in the further development of this aspect of the school's work.

As explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. A copy of this letter is also being sent to your local authority.

Yours sincerely

Maureen York Her Majesty's Inspector