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Mr J Doyle
Headteacher
Redhills Community Primary School
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Dear Mr Doyle

Ofsted 2011–12 survey inspection programme: a review of anti-bullying practice in schools

Thank you for your hospitality and cooperation, and that of your staff and pupils, during my visit on 4 October 2011 as part of our survey of schools' work to create a positive school culture and prevent and tackle bullying.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

This letter briefly summarises our discussion at the end of the visit.

Strengths of this aspect of the school's work

- Pupils say that behaviour is generally good at their school. Consistent expectations such as classroom rules, a playground charter and the use of red and yellow cards at lunchtime are well understood by pupils. These strategies remind them of expected behaviour and the rewards and sanctions that are used.
- If there are incidents that make pupils feel unhappy they are confident that they will be sorted out by staff.
- The school has a range of strategies that contributes to issues being dealt with at an early stage and few becoming more serious. These strategies include a high staff to pupil ratio on the playground, regular communication between members of teaching and support staff and senior leaders, the use of 'cause for concern' slips and the Friday morning briefing to update staff.

- The curriculum gives a clear structure to the teaching of personal, social and health education (PSHE) and the social and emotional aspects of learning. This means that issues related to relationships and differences are regularly discussed and explored. The school particularly focuses on bullying during the national anti-bullying week.
- Tailored interventions for individuals are in place to support those pupils who may need additional support in developing appropriate relationships with staff or other pupils.

Areas for improvement, which we discussed, include:

- ensuring that policies, procedures, expectations and the curriculum systematically articulate and address those areas that Redhills has identified as key to its vision for pupils so they can develop effectively into successful citizens in modern Britain
- ensuring that the curriculum contains sufficient and regular opportunities to reflect on and discuss the different forms of bullying
- monitoring the quality of provision to support pupils' personal development and systematically evaluating its impact.

I hope that this visit has been useful in the further development of this aspect of the school's work.

As explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. A copy of this letter is also being sent to your local authority.

Yours sincerely

Stephen McShane
Her Majesty's Inspector