

# Streetwise Out of School Club

Inspection report for early years provision

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**Unique reference number**

EY245572

**Inspection date**

02/11/2011

**Inspector**

Linda Coccia

**Setting address**

Old Schools, Church Street, Minster, Ramsgate, Kent, CT12  
4BX

**Telephone number**

07950448595

**Email**

**Type of setting**

Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## Description of the setting

Streetwise Out of School Club operates from the Old School House in the village of Minster, Kent. The setting opened in 2003 and has access to one room, toilets, and a kitchen. The children also have access to an outdoor play area. The setting serves the local area.

The provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register to provide 20 places for children aged four years to under eight years. There are currently 42 children on roll aged between four years and 11 years; of these two children are within the early years age range. The provision operates before and after school, term time only. The provision offers complementary activities for children in the early years age range. Children attend for a variety of sessions each week.

The setting opens five days a week. The breakfast club sessions last from 7:30am to 8:45am and the after school club operates between 3.30pm and 6pm. Children are escorted to and from school by the walking bus. The club provides snacks and cooked meals.

There are currently five staff including the provider, working with the children. They all hold appropriate qualifications to National Vocation Qualification level 2 or above. The club receives support from the local authority.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

The provider is effective in helping children become fully integrated into the setting and is very good at involving children in all aspects of decision making. She is also extremely effective in helping children make healthy food choices. Overall, enjoying and achieving is good. The provider has acted upon a number of recommendations made at the last inspection to improve the setting. She has further improved the setting for the early years children. This shows she is able to maintain the continuous improvement of the setting in a forward thinking manner.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- strengthen the processes that allow children's next steps to be clearly identified through the observational assessments and that these are used in leading future planning. For example, their interests and hobbies.

## **The effectiveness of leadership and management of the early years provision**

The provider organises her provision well. She has a good understanding of safeguarding procedures and has completed the designated person training. All regulatory paperwork is completed and up-to-date. Parents and children complete the attendance record overseen by staff. Children are fully involved in completing the risk assessments for the premises and participate weekly in emergency evacuation drills. Children understand about safety issues and can keep themselves safe in an emergency. The provider is proficient at communicating her high standards to her staff. They are fully involved with the children during the session and build good relationships with them. The provider has carries out regular evaluations of her service and uses the views of the children and their parents to help her drive improvement. For example, the children are able to give their opinions on new toys and activities. Therefore, children benefit from improvements because they have contributed towards them. The provider has considered the needs of the children in the early years age range and uses resources very well to cater for them. The children are able to select their own toys and initiate their own play activities. This helps children to develop their decision making skills.

The provider has a good understanding of equality and diversity issues. She strives to ensure that each child's individual requirements are met. For example, if children decide to voluntarily change their dietary needs the provider changes the food she prepares. The provider holds regular cultural activity days to help children understand about the differences around the world. The provider's good attitude towards equality and diversity means that children learn about each other's differences. The provider has good procedures in place to work with other health and education professionals, in particular reception class teachers. The staff liaise regularly with teaching staff when they collect the children from school. Effective partnership working means that children are supported well. Parents report that they have excellent working relationships with the provider and her staff. They discuss their child with staff at the end of the session, are canvassed about their views and receive excellent information about the running of the group. One parent reported that she usually has to insist that children come home because they always want to stay. Children receive excellent consistent care because regular discussions of their needs take place.

## **The quality and standards of the early years provision and outcomes for children**

The children arrive happy and are ready to play. They happily chatter with staff and approach them when they need help. The youngest children are happy and settled which parents feel is due to the provider's good settling in procedures. These allow the children time to discover the activities available to them and forge friendships with staff and the other children. Children show they feel safe in the setting through their confidence in using equipment and the way they interact with staff.

The children have full access to all the toys and activities on offer each day. They can also select toys from a picture list. They access creative, messy play to make items to take home to parents. They can role play with the dressing up and use the play kitchen and play tent. They participate in physical activities in the outdoor area, including team games with the parachute. The construction toys are varied for the different ages of children. Some offer good challenges to the younger ones. The computer is available to all children and the younger children welcome the help offered by the older ones. They can all operate the physical activity programmes. The varied range of books are suitable for all ages of children. The younger children enjoy stories read by staff as well as looking at them alone or with friends. The children have experienced visits from a circus troop and an African drum group. This has enabled them to understand about different types of people and helps them to learn about the world around them. The provider has good processes in place to ensure that the children in the early years age range cover all the areas of learning. As the early years children are in full time education the provider offers complementary care. This means that the planned activities are generally based on the children's interests and hobbies. However, the procedures for identifying children's next steps and the related activity planning have not been fully linked mainly due to them being untried. The children clearly show they are bright and confident. Through their self initiated play they are interested learners and are developing good skills for the future.

Excellent procedures help the children to adopt healthy lifestyles. They are offered freshly cooked meals which they choose from a menu. The younger children select their choices from pictures and then are encouraged to write their own names on the selection board. Children are also offered fruit as a desert choice. Their individual dietary preferences are met. They also play with games which are excellent at encouraging healthy food selection choices. Children know they need regular fresh air and exercise and can talk about the effects of physical activity on their bodies. Drinks are always readily available to the children. The youngest children have cushions in their quiet area for them to relax in. The children are involved in re-cycling their used cardboard and paper and accompany staff to the local recycling bins. Children are proficient in adopting a healthy lifestyle because the provider promotes healthy eating and active play. Children make excellent positive contributions to the setting. They are proficient at risk assessing hazards and make up their own safety rules from the assessments. They are able to manage their own behaviour because they know the rules so well. Their views are fully respected by the provider and her staff. The children receive lots of excellent praise and encouragement and because of this have a really satisfying time at the setting.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	1

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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