

## Inspection report for early years provision

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<b>Unique reference number</b>	139639
<b>Inspection date</b>	13/10/2010
<b>Inspector</b>	Denys Rasmussen
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder has been registered since 1992. She lives with her husband and adult son. They live in a house in a residential area of North Cheam in the London Borough of Sutton. The whole of the downstairs is used for childminding purposes. There is a downstairs toilet and basin. There is a fully enclosed garden available for outside play. The family have three pet cats. The childminder is registered to care for a maximum of six children. Currently there are eight children on roll, and of these, two are in the early years age range. The children all attend on a part-time basis. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is satisfactory.

Children's individuality is recognised and nurtured by the childminder who works closely with the parents to ensure their specific needs are met. Her years of experience as a childminder enable her to provide a welcoming and safe environment where children are comfortable and relaxed and their welfare successfully supported. The childminder does not as yet have a good understanding of the learning and development requirements of the Early Years Foundation Stage, consequently not all weaknesses in the provision have been identified. Her self-evaluation systems are in their infancy, however she has made improvements since the last inspection and has started to identify some aspects of her provision that she would like to develop further.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- increase knowledge of the Early Years Foundation Stage learning and development requirements.
- develop systems of self-evaluation to further identify the settings strengths and identify areas for development.
- develop assessment and planning systems by matching observations of the children to the expectations of the early learning goals to identify learning priorities.

## **The effectiveness of leadership and management of the early years provision**

Children are well safeguarded when in the care of the childminder. She understands her legal duties and responsibility to the children if she were to become concerned about their welfare. The childminder is vigilant about safety

issues and has ensured her home is free from any undue hazards to minimise risk to children. She practises fire evacuation with the children so they learn to leave the premises calmly and safely.

The childminder is very experienced as she has been childminding for many years. She has a thorough knowledge of the welfare requirements of the Early Years Foundation Stage, which means children are well cared for. She does recognise, however, that she may not be as up-to-date with the learning and development requirements as she would like to be and plans to attend training to address this. The childminder's self-evaluation systems are not yet robust enough to identify all areas that need improvement however since her last inspection she has improved her practice by ensuring she has all the relevant parental consents and adding detail to her attendance records; this supports the safe management of her childminding service.

The childminder ensures there is no gender stereotyping of toys and encourages all the children to participate in all on offer. Her home is well organised enabling the children to eat, rest and play in comfort. The childminder respects parents' wishes in the care of their child and discusses the children daily to ensure consistency. She has fostered successful relationships with the parents and other carers involved with the children which helps her to give the children the support they need. The parents comment that the childminder is very friendly, kind, caring, professional and reliable. Her happy personality has helped the children to settle well, going home with stories about what they have enjoyed.

## **The quality and standards of the early years provision and outcomes for children**

The childminder finds out about the children from their parents as to where they are in their learning and development and their personal likes and dislikes so she is aware of their starting points. She makes observational notes about the children but does not yet match these to the expectations of the early learning goals to plan future learning. Nevertheless, she knows the children well and provides activities that she knows will interest them, such as making cakes and watching a favourite children's television programme. She is sensitive when settling children into her setting and liaises closely with the parents and carers of the children to ensure they settle well.

Loving and caring relationships with the children are evident; the childminder intuitively attends to the children's needs both physically and emotionally, ensuring they feel safe and protected. She uses consistent routines and familiar activities to help the children feel secure. The childminder encourages children to adopt good personal hygiene routines such as washing their hands appropriately and using paper towels to prevent cross-infection. The children learn to keep themselves safe when outdoors because the childminder reminds them about road safety.

Physical development is supported with visits to the local park to play on the apparatus, run around or use wheeled toys and children practise their social skills

when they attend local groups and make new friends. The childminder supports the children's language skills through conversation, reading and songs and by responding positively to the children's gestures and questions. The childminder's warm and gentle interaction supports the children to respond positively. The children are 'at home' and relaxed in the childminder's home accessing play resources and interacting confidently with the childminder.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure that a copy of the written statement of the complaints procedure is made available to parents. 29/11/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure that a copy of the written statement of the complaints procedure is made available to parents. 29/11/2010