

Wild Camp/Creche

Inspection report for early years provision

Unique reference number

EY313474

Inspection date

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Inspector

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Type of setting

Childcare - Non-Domestic

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Wild Camp/Creche has been registered since 2005 and is operated by Letchworth and is operated by Stevenage Leisure Ltd. The group operates from North Herts Leisure Centre in Letchworth, Hertfordshire. It is open during the Easter and Summer school holidays. Opening times are Monday to Friday from 09:00 to 17:00. Extended hours are also available from 08.30 till 09.00 and from 17.00 to 17.30. The setting have access to an enclosed outdoor area.

The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 200 children on roll, under the age of eight years. There are 4 members of staff, the manager holds a Level 3 qualification. The setting also operate a crèche which is open each morning.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. Children's welfare, learning and development are provided for appropriately in the Early Years Foundation Stage (EYFS). The club provides a good variety of stimulating and purposeful sports and art activities for the children. This supports their learning and development as they progress through the Early Years Foundation Stage. Staff know children well and have a good understanding of their individual needs. Effective systems are in place to monitor the provision to maintain positive outcomes for the children who attend.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop staff's understanding of their roles and responsibilities with particular regard to the Early Years Foundation Stage.

To fully meet the specific requirements of the EYFS, the registered person must:

- develop and implement an action plan detailing how at least half of all childcare staff will hold a Level 2 qualification in childcare.(Qualifications, training, knowledge and skills, also applies to the compulsory part of the Childcare Register)

07/05/2009

The leadership and management of the early years provision

A good range of operational policies and procedures support staff in maintaining high standards to safeguard and promote children's welfare at all times. These have recently been updated to ensure that they reflect current legislation in the

EYFS. Records and documentation are confidentially maintained and easily accessible to staff. The senior management team have robust systems in place to check the suitability of new staff, and they support existing staff through regular reviews and appraisals. All staff attend an induction day before the start of each new playscheme to ensure that their knowledge in areas such as safeguarding are up to date. Staff who work at the playscheme are trained and experienced in leading the sporting activities that they coach. However, the setting do not meet the qualifications requirement as half of the staff do not hold a relevant Level 2 qualification. The management team are currently working with staff to ensure that they are fully aware of the requirements of the EYFS.

The setting provides parents with useful information about the group and the planned activities on offer. For example, parents are informed about the different sporting activities and which days these will be available. This allows parents' to make informed decisions about which sessions will best suit the needs and interests of their child. Written cards and letters from parents and carers demonstrate their high regard for the staff and the activities that they provide for the children. Great care is taken to make sure that the provision meets the needs of every child. For example, good information is gained about the children on their registration forms. If children have any specific needs the management team always contact the parent, prior to the child starting to enable them to put effective systems in place to ensure that they can meet the child's needs.

Effective systems are in place to reflect on the strengths and areas for improvement of the provision. Staff regularly talk openly with the children about which activities they like best and least, and all feedback and comments from parents are recorded and reviewed by the management team. Appropriate action is taken in response to the comments made by children and their parents, which leads to improvement.

The quality and standards of the early years provision

Children are happy, confident and enjoy their time at the setting. They develop close relationships with the staff who support them in activities and spend time listening to their ideas. Children play well together and show interest and enthusiasm in their activities. As they take part in an obstacle course, they enjoy the challenge of using a hockey stick to weave a ball around cones and they are supported by their friends who cheer them on. Children understand the expectations of behaviour which are consistently reinforced by staff. For example, the children observe the safety rules when in the swimming pool and talk with understanding about why these rules are in place. They say 'you must not run or dive or you may hurt yourself'. Effective systems are in place to gather information about each child's needs and their likes, dislikes and interests. This allows staff to tailor the provision to the individual children attending.

Children are actively involved in making decisions and choices about their own activities. They inform key decisions about the planning and type of activities each day. For example, although the areas to be used are pre-determined the children choose the activity. A current favourite is the game 'Duck, duck, goose'. The

playscheme is sports based but also offers art and craft activities each day. These activities are usually planned for after lunch to give the children some quiet time to rest and relax before the afternoon sports start. Staff observe children in activities and use these observations to plan activities which are of interest to the children.

Staff ensure that children play in a safe and welcoming environment. Well thought out and consistently implemented procedures are in place to keep children safe when taking part in swimming activities. For example, all children complete a swim test which allows staff to identify children who may need buoyancy aids. In addition, children do not change in the same area of members of the public and there is always an additional lifeguard on duty to supervise the children who are attending the club. Staff help to develop children's understanding of keeping healthy. For example, at snack and meals times staff talk with the children about foods which are good for them.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report. (Qualifications and training) 07/05/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report. (Qualifications and training) 07/05/2009