

# Bexhill Youth and Community Centre

Inspection report for early years provision

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<b>Unique reference number</b>	EY271209
<b>Inspection date</b>	08/04/2009
<b>Inspector</b>	Sue Taylor
<b>Setting address</b>	10 Station Road, Bexhill-on-Sea, East Sussex, TN40 1RE
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<b>Type of setting</b>	Childcare - Non-Domestic

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

The Base at the Bexhill Youth and Community Centre has been registered since January 2004 and operates from rooms in the centre of Station Road, Bexhill-on-Sea. It is run by the committee of the community association who employ a co-ordinator to manage the after school club. The group serves the local and surrounding area. There is no secure, enclosed outdoor play area attached to the centre for the children to use on a daily basis. It is open each weekday after school 15.15 to 18.00 during term time and all day during the Easter holiday.

The group is registered to care for a maximum of 40 children from four years to under eight, who may be in the early years age range. There are currently six children on roll in this age group. The setting also offer care to children aged over five years and is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register. There are six members of staff, two of whom hold appropriate qualifications and two staff who are undertaking relevant training.

## Overall effectiveness of the early years provision

Overall, the quality of the provision is good. Each child is valued as an individual with their care and learning needs supported. The required policies and procedures are in place and support the setting's good practices. The staff team have a positive attitude towards improvement and to developing the support they provide to the children. An inclusive and welcoming environment is provided where children are relaxed and have fun.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- look for ways that outdoor play opportunities can be increased
- ensure that the record of attendance includes actual times of children's arrival and departure
- continue to develop links with schools and parents to support children's learning needs
- continue to develop the assessment processes and note which areas of learning are covered with observations and/or next steps to help ensure balance.

To fully meet the specific requirements of the EYFS, the registered person must:

- develop and implement an action plan that sets out how staff training and qualification requirements will be met (Suitable people) (also applies to the compulsory part of the Childcare Register).

24/04/2009

## **The leadership and management of the early years provision**

The organised record systems and relevant documentation assist in the smooth running of the setting. However the record of attendance is less effective as times of arrivals or departures are not always noted. A clear recruitment process ensures the staff and volunteers are suitable to work with the children and are made aware of the setting's practices and procedures. The staff are fully aware of their responsibilities with regard to child protection, ensuring that the children are safeguarded. The premises are secure and safe, with the available risk assessments noting how any hazards are managed. Risk assessments for outings, trips back from schools and use of outdoor areas are developed as necessary. The staff keep the premises and equipment clean, for example wiping tables down with an anti-bacterial spray before snack or lunch time.

The daily session is evaluated by the manager and regular discussions with the staff ensure the group are looking to improve their practice. The learning and development support for the children is monitored by the key persons. From observations of the children, some next steps are identified and incorporated in the planning. The broad range of activities and many different good quality resources are made easily accessible to the children. The setting have established positive links with the schools and attempts are being made to share information about where the children are in their progress towards the early learning goals to help ensure consistent support. Good relationships develop with parents and this enables the welfare needs of the children to be met well, although they are not regularly contributing to the assessment process. Whilst the staff team support the children well in their learning and development, the required level of qualified staff is not always present.

## **The quality and standards of the early years provision**

The staff keep children safe, and through discussion and explanations children learn to keep themselves safe. For example, during the walk to the outdoor play area, the children wear visibility jackets and walk with a buddy. They learn how to cross roads safely and to be aware of their surroundings. There are effective hand washing facilities to help prevent cross-infection. The menu for the after school sessions has improved since the last inspection with healthy options. During the school holidays children have access to drinking water and fruit throughout the day, they help make some snacks such as pizza. They bring packed lunches and the staff have made efforts to inform parents of the need to provide ice packs to help prevent perishables from spoiling, as there is no cold storage available. The children's welfare is promoted, with clear records of individual needs noted and met.

The children enjoy their time at the club and enjoy a wide range of play opportunities that support their ongoing progress. The observations made by the staff help identify areas for development; however they are not noted against the areas of learning to ensure a balanced view is available. The setting makes good use of the two rooms, with occasional use of the sports hall for energetic physical

play. The children appreciated the computers and play stations, in addition to an extensive selection of resources such as numerous games, art and craft materials, construction or small world play. The smaller room has a television, there is no comfy seating but large cushions help make it restful. There is no outdoor area attached to the club for the children to use daily. Trips out are organised during the holidays and children regularly use the grounds of a local school. They get to use equipment such as balls, skipping ropes and bean bags. The staff support children's ideas as shown when the children asked to pick daisies on a grassed area to make daisy chains. The children are settled and have a good relationship with the staff and other children.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Qualifications and training). 24/04/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Qualifications and training). 24/04/2009