

# Genesis After School Club/Playscheme

Inspection report for early years provision

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<b>Unique reference number</b>	EY347960
<b>Inspection date</b>	29/05/2009
<b>Inspector</b>	Dorcas Forgan
<b>Setting address</b>	St. Monicas School, Currier Drive, Neath Hill, MILTON KEYNES, MK14 6HB
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<b>Type of setting</b>	Childcare - Non-Domestic

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Genesis After School Club/Playscheme registered in 2007. This play scheme runs from St Monica's School, Neath Hill, Milton Keynes. The playscheme is registered on the Early Years Register and also the compulsory and voluntary parts of the Childcare Register. A maximum of 43 children may attend the group at any one time and the provision is open each weekday from 08.00 to 18.00 during school holidays. There is also a breakfast club that runs from 08:00 to 08:45 and an after school club that runs from 15:00 to 18:00. The children have access to an outdoor play area.

There are currently 28 children aged from three years to under eight years on roll. Children come from the local area. The club currently supports children who speak English as an additional language.

The play scheme is staffed by a suitably qualified team of four staff. The manager holds a Level 4 early years qualification and at least of half of the staff have Level 2 early years qualifications.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is satisfactory. Children enjoy meeting with friends and relaxing. The group have satisfactory systems in place to maintain the good health of the children. Safety and security are generally maintained but the arrangements for ensuring sufficient staff are present are ineffective in an emergency. The group welcome children and staff from a very wide range of cultures; it is a very inclusive setting. The group have recently started to implement the Early Years Foundation Stage; some staff have attended training. The manager has introduced self-evaluation and regularly asks the children and parents to express their views. They have identified areas for improvement.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure that there is separate documentation for each child and that the information is accurate and up to date to be sure that children's needs are met in full
- develop further systematic observations and assessments of each child's achievements, interests and learning styles
- add more details to the risk assessments to ensure that all areas and activities are included with special regard to the outside areas.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that adult:child ratios are maintained at all times so that children remain safe and their needs are

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met (Suitable people)

## **The leadership and management of the early years provision**

Staff have a clear understanding of their responsibility to follow child protection procedures. The group have the basic policies and procedures to provide a framework for the provision. These are available to all the staff and the parents in the group. The group request all the necessary information from the parents regarding their children, this information is not up dated on a regular basis and some forms are completed collectively for siblings rather than individually. The manager carries out effective employment procedures to ensure that staff are suitable to work with the children, she supports them to acquire further knowledge and qualifications through training. Staff invite children to help plan activities and outings during the play schemes. Observations and assessments have very recently been introduced for the youngest children but have not been used to inform the planning for specific children. The main hall of the school is used well to provide children with plenty of space for their physical activities and a range of art and craft ideas. Risk assessments are carried out in the hall and for some activities they do not provide sufficient detail especially for activities in the outside play areas. The group have made improvements; recently they have introduced an accurate way of recording the times that staff and children are in the setting to enhance their safety and involve the children in the planning of activities so that they are more involved.

## **The quality and standards of the early years provision**

Staff motivate and challenge the children so that they are well occupied. The boys and girls work cooperatively, such as when staff suggest that the children should make their own decorations for the notice board which started with girls working independently from the boys but became an activity where they helped each other. They also cooperate very well whilst developing dance routines for a show. Children have relaxed relationships with most of the staff and they buddy up with friends to carry out activities. All of the age ranges mix very well so that all are included; the older children help and support the younger ones. Children initiate the majority of the activities. Staff provide the resources and children use them as they wish. Children take part in discussions together especially at meal times subjects include siblings and how they should treat each other. Many of the activities are based on physical exercise. The group have use of the school grounds where they play team games, such as football and basket ball and they also use the large fixed apparatus. They sometimes join in school activities, such as gardening.

Staff remind children to follow good hygiene routines, they provide a bowl of water for children to wash their hands before snacks and lunch time. Drinks are available to them throughout the sessions, especially when the weather is warm. Staff provide a variety of healthy snacks that are attractively presented. Staff advise the children about how they can keep themselves safe they remind them of the safety

rules when playing. Children monitor this themselves, such as telling others if they are skateboarding in the wrong area. Children are very familiar with the golden rules, in general they behave very well. Staff provide information to the parents about activities through displays on the notice boards and newsletters, they try to exchange information daily to promote good partnerships.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report 29/05/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report 29/05/2009