

Inspection report for early years provision

Unique reference number	138635
Inspection date	21/10/2008
Inspector	Keriann Belcher
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder has been registered since 1995.

The childminder lives with her husband, two adult children and mother in a house in Ickenham in the London Borough of Hillingdon. Access into the house is by one step at the front door.

The ground floor of the home is used for childminding purposes; children have access to the first floor toilet and bathroom. There is a rear enclosed garden available for outdoor play which contains a large fenced off swimming pool. Children are able to use the pool with written permission from parents and with close supervision from the childminder.

The childminder is registered to care for six children at any one time. She is currently caring for six children under eight years. Children attend on a full and part-time basis. The childminder is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register.

The family have no pets.

Overall effectiveness of the early years provision

Children are happy and settled in this inclusive homely environment. They are making good progress in all areas of their development. The positive partnership with parents and carers adds to the children's well-being.

The childminder has good capacity to make continuous improvements as shown since her previous inspection. Systems in place promote children's welfare, although the risk assessment is not yet developed.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- devise an effective system for the assessing and evaluating of children's progress in order to inform the next stage of their learning
- enhance knowledge and understanding of diversity and differences which will encourage children to value and respect others

To fully meet the specific requirements of the EYFS, the registered person must:

- maintain a written risk assessment and review (Suitable premises) (this also applies to the compulsory part of the Childcare Register)

03/11/2008

The leadership and management of the early years provision

Children benefit from the close links the childminder has with their parents. She communicates daily to ensure the relevant information about the children is shared for consistency of their care.

The childminder has implemented the actions made at the previous inspection; she has attended first aid training and all adults in the household have been appropriately vetted to protect children's safety and welfare. The childminder is aware of potential dangers in her home and teaches children how to keep themselves safe. For example, children learn about road safety rules and about stranger danger. However, risk assessments are not undertaken to ensure the setting is safe and suitable. Children's welfare is protected as there are sound policies and procedures in place, such as the safeguarding children policy and complaints procedure.

The childminder recognises the importance of constantly evaluating her provision to ensure she effectively meets the individual needs of all the children in her care. The childminder has started to observe the children and plan for their next stage of development, although a sound system is not yet established.

The quality and standards of the early years provision

The childminder has a good understanding of how to support children's learning. Children's mathematical language and thinking is promoted through activities such as board games. For example, children have fun playing a 'bus game' where the childminder extends children's language with the use of words such as 'big' and 'next to', when they move counters around the board. Very young children are also included in the game, sitting on the childminder's lap, talking about familiar people and animals on the board. Children benefit from regular physical activity and fresh air as they walk to and from school daily and participate in playing in the garden. Children talk enthusiastically about being allowed "to chalk pictures on the garden fence!"

Although children are valued and respected as individuals, they have limited opportunities to see a positive reflection of their own cultural background within the available resources, such as books, or discuss a range of world faith festivals different from their own. Children enjoy learning about other aspects of the world around them, for example, gardening and planting.

The childminder has systems in place to protect children's health, for example she maintains good levels of hygiene in her home and children do not attend if they are unwell to prevent cross infection. Young children are able to access their drinks and benefit from healthy meals provided by the childminder, such as spaghetti bolognese, and fruit.

Children behave well as they know and understand the boundaries within the home. For example, children are given an explanation that if they climb on the

furniture that they will fall and hurt themselves. Very young children are distracted away from unacceptable behaviours and given alternative choices of play equipment.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 03/11/2008

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 03/11/2008