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Mrs B Joseph
John Perryn Primary School
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Dear Mrs Joseph

Ofsted 2011–12 survey inspection programme: a review of anti-bullying practice in schools

Thank you for your hospitality and cooperation, and that of your staff and pupils, during my visit on 28 September 2011 as part of our survey of schools' work to create a positive school culture and prevent and tackle bullying.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

This letter briefly summarises our discussion at the end of the visit.

Strengths of this aspect of the school's work

- The new senior leadership team is building effectively on the established culture of mutual respect. The five golden rules are highly visible and staff and pupils attached great importance to them. The diversity of the community is viewed very positively and there are clear expectations about how all members of the school should treat each other.
- Pupils feel safe in the playground and around the school more generally, and their view was that the majority of people are kind. They emphasised that they should walk around the school quietly and during the inspection they were calm and considerate. Staff are visible and available, while the 'buddy' system encourages a sense of care for others among the older pupils.
- The curriculum is well planned so that it exemplifies the school's expectations and supports pupils' moral and social development. There are daily opportunities to explore issues of concern in circle time and these are explored further through the personal, social, health and citizenship (PSHCE) curriculum.

- Pupils know what is expected of them and are clear about what they should do if they are bullied. They spoke of being role models and connected a respect for others with how they behave in class. One spoke of 'learning nicely'. They understand the different forms that bullying can take and are confident that they will get help if they ask for it. Teachers spoke positively about the improvements in the way that the school has tackled bullying over the past few years and they clearly understand their role in encouraging positive interactions between all groups.

Areas for improvement, which we discussed, include:

- improving the analysis of the school's central record of bullying incidents so that trends can be reported to governors more effectively
- developing the evaluation of the PSHCE curriculum to inform the future planning of anti-bullying approaches.

I hope that this visit has been useful in the further development of this aspect of the school's work.

As explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. A copy of this letter is also being sent to your local authority.

Yours sincerely

Maureen York
Her Majesty's Inspector