

Aviation House
125 Kingsway
London
WC2B 6SE

T 0300 123 1234
F 020 7421 6855
enquiries@ofsted.gov.uk
www.ofsted.gov.uk



28 September 2011

Ms P Hollinghurst
Headteacher
Chilton Trinity Technology College
Chilton Street
Bridgewater
Somerset
TA6 3JA

Dear Ms Hollinghurst

Ofsted 2011–12 survey inspection programme: a review of anti-bullying practice in schools

Thank you for your hospitality and cooperation, and that of your staff and students, during my visit with my colleague Stephen McShane HMI on 20 September 2011 as part of our survey of schools' work to create a positive school culture and prevent and tackle bullying.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

This letter briefly summarises our discussion at the end of the visit.

Strengths of this aspect of the school's work

- Chilton Trinity is a very welcoming and supportive school which values pupils as individuals and the ethos of mutual respect and trust permeates all areas of the school's work.
- The high expectations that the school has of pupils and adults are set by a very clear lead from you and all staff feel that they are responsible for the high standards of pupils' welfare.
- Pupils have a very high regard for the way in which the school ensures good behaviour and deals with any incidents of bullying quickly and effectively. They have a good understanding of the different types of bullying, although many use the word 'gay' in an inappropriate manner.
- The school's restorative justice approach means that pupils have a great deal of faith in the way in which incidents are dealt with. Support is given

to both the victim and perpetrator of any incidents and these actions are followed up to ensure that all problems have been resolved. Pupils say that at times they use similar techniques, for example asking individuals how they would feel if somebody was acting to them in the same way as they were acting to another.

- Pupils are very well supported when they enter the school at the start of Year 7 by 'ambassadors'. Those who entered the school at other times say that they were made to feel welcome and quickly became part of the school community.
- The curriculum is adapted well to respond to current issues which demonstrate inappropriate behaviour in the news or stereotyping individuals.

Areas for improvement, which we discussed, include:

- extending students' understanding of the implications of cyber bullying through the use of social network sites and text messages when they are out of school
- using the wealth of data within the school more effectively when undertaking evaluations of the impact of the personal, social and health education curriculum and in identifying clear success criteria in related improvement plans.

I hope that this visit has been useful in the further development of this aspect of the school's work.

As explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. A copy of this letter is also being sent to your local authority.

Yours sincerely

Michael Smith
Her Majesty's Inspector