

Aviation House
125 Kingsway
London
WC2B 6SE

T 0300 123 1234
F 020 7421 6855
enquiries@ofsted.gov.uk
www.ofsted.gov.uk



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Mrs H Good
Headteacher
Westover Green Primary School
Westover Green
Bridgwater
Somerset
TA6 7HB

Dear Mrs Good

Ofsted 2011–12 survey inspection programme: a review of anti-bullying practice in schools

Thank you for your hospitality and cooperation, and that of your staff and pupils, during my visit on 19 September 2011 as part of our survey of schools' work to create a positive school culture and prevent and tackle bullying.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

This letter briefly summarises our discussion at the end of the visit.

Strengths of this aspect of the school's work

- The school has a very inclusive ethos where all groups of pupils are able to work well together. Pupils respond very well to the atmosphere of praise and positivity.
- School rules are clear and the school has consistent expectations and procedures across all classes to ensure a smooth transition from one year to the next. Each class also agrees additional rules for themselves which gives pupils greater ownership.
- Pupils understand the school's expectations and consequently they behave appropriately and respect differences. They feel any incidents of poor behaviour are dealt with well and they feel the concept of 'tell the truth half the trouble, tell a lie double the trouble' is fair.
- Pupils have a good understanding of the different types of bullying and the work they do within personal, social and health education (PSHE) and

during circle time helps them understand why it is wrong to discriminate against different groups.

- All staff model good practice with interpersonal relationships and pupils see staff as good role models. There is an atmosphere of mutual respect and trust where incidents of bullying are rare.
- The school incorporates topics into the curriculum effectively in response to incidents, for example when a child used a social networking site inappropriately outside of school. They also work very well with children from Traveller families who attend the school from time to time to ensure that they are fully included.

Areas for improvement, which we discussed, include:

- formalising procedures to evaluate the impact of the schools' policies to reduce bullying
- recording the actions taken when a resolution to a bullying incident is agreed so that it can be tracked through to its conclusion.

I hope that this visit has been useful in the further development of this aspect of the school's work.

As explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. A copy of this letter is also being sent to your local authority.

Yours sincerely

Michael Smith
Her Majesty's Inspector