

Assunnah Primary School

Independent school progress monitoring inspection report

School name	Assunnah Primary School
DfE registration number	309/6088
Unique reference number (URN)	135988
Inspection number	385397
Inspection dates	30 September 2011
Reporting inspector	Fatiha Maitland

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Purpose and scope of the inspection

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Information about the school

Assunnah Primary School is an independent Muslim day school for pupils between the ages of four and 11 years, located in Tottenham, North London. It was set up for pupils from the local Somali community in December 2007 and was registered in September 2009 for 105 pupils. There are 94 pupils on roll, including 17 in the Early Years Foundation Stage in a Reception class. Most speak English as an additional language and none is at an early stage of learning English. There are no pupils with a statement of special educational needs. The school is housed within a mosque complex, in listed buildings that were extended about nine years ago. It is seeking alternative accommodation.

The school aims to 'create a learning environment where all children are nurtured and valued; and where Islam is portrayed in a positive way in all aspects of their learning'.

The school was first inspected by Ofsted in June 2010.

Context of the inspection

The inspection report indicated non-compliance with 10 regulations and one requirement relating to the Early Years Foundation Stage. The school submitted an action plan in August 2010 indicating how it intended to address the outstanding issues. The action plan was judged to be unsatisfactory. The school submitted two further action plans that were judged to be in need of further improvement.

This is the report of the first progress monitoring visit in order to check whether the school has taken appropriate steps to address the regulations that were not met at the time of the last inspection.

Summary of the progress made in implementing the action plan

The inspection report of June 2010 indicated that on occasions, the teaching was inadequate because of insufficient resources. There were insufficient dictionaries, atlases and resources for practical physics and practical mathematics. The school was short of floor mats, hoops and a wide range of balls for physical activities. There were insufficient multicultural resources to extend pupils' cultural development. In the Early Years Foundation Stage, reading books were insufficient in range and quantity.

The school reviewed its curriculum and prepared an audit for the resources required to support the quality of teaching and learning. It has now acquired an adequate amount of classroom resources to support the delivery of the curriculum. These include materials for English, mathematics, science and physical education. The school has purchased cultural resources including posters and bilingual books as well as resources for role play which reflect the wider world, and which support the work in the Early Years Foundation Stage. Resources are satisfactorily implemented. This regulation is now met.

The 2010 inspection visit noted that in Key Stage 2, there were insufficient elements of citizenship planned to give pupils a broad general knowledge of public services and institutions in England. The school has introduced the Islamic citizenship education project. Topics include learning about law and order, community cohesion and being a British Muslim. Regular visits to the local library and visits to places of interest such as the Childhood Museum, the British Museum, the London Dungeon and Lea Valley Park help pupils gain a broad knowledge of public services and institutions in England.

The inspection reported that the thoughtful behaviour policy was implemented consistently and pupils felt free from bullying and racial harassment. However, the anti-bullying policy did not fully reflect the latest guidance. The admission register was not kept up to date. The school has updated the existing policies. The anti-bullying policy now includes a clear statement of intent, descriptions of different types of abuse, as well as information about signs and symptoms and responsibilities. The policy also offers strategies to staff on how to counter bullying. Suitable links relating to bullying are now made with the personal, social and health education, Islamic citizenship education project and Islamic studies. This complies with the latest guidance. The school also now ensures that the admission register includes all the required information and is kept up to date.

The previous inspection found that parents, carers and others were informed through an information pack. This pack fell short of providing or making available to parents, carers and others: the school's address and telephone number; the name of

the headteacher; the address and telephone number of the registered or principal office of the proprietors; the name and address for correspondence of the Chair of the Governing Body; a statement of the school's ethos (including any religious ethos) and aims; and a copy of its safeguarding children policy. The school has recently updated its website and now provides and makes available all the required information to parents, carers and others. A hard copy of its safeguarding children policy is given to parents and carers.

The last inspection reported that there were suitable procedures for handling complaints swiftly and fairly. However, they did not comply with the requirement to make information available about the outcomes of complaints. The school has reviewed its complaints' policy and procedures and has rectified this weakness.

The earlier inspection found that while staff recorded accidents carefully and used the expertise of colleagues trained in first aid, there were no staff with the appropriate first-aid qualifications for the Early Years Foundation Stage. This situation has now been remedied. There are currently two members of staff who are trained first aiders with paediatric training.

Compliance with regulatory requirements

The school has made good progress and now meets all regulatory requirements.

School details

School status	Independent		
Type of school	Muslim day primary school		
Date school opened	December 2007		
Age range of pupils	4–11 years		
Gender of pupils	Mixed		
Number on roll (full-time pupils)	Boys: 42	Girls: 52	Total: 94
Number of pupils with a statement of special educational needs	Boys: 0	Girls: 0	Total: 0
Number of pupils who are looked after	Boys: 0	Girls: 0	Total: 0
Annual fees (day pupils)	£2,530		
Address of school	565a High Road, Tottenham London N17 6SB		
Telephone number	020 8350 0592		
Email address	assunnahschool@live.co.uk		
Headteacher	Mr Bilal Ahmad		
Proprietor	Assunah Islamic Centre (Mr Mohamed Yusuf)		