

Knightswood Kids Club

Inspection report for early years provision

Unique reference number	110551
Inspection date	13/10/2011
Inspector	Coral Hales
Setting address	Knightswood School, Bellflower Way, Chandlers Ford, Eastleigh, Hampshire, SO53 4HN
Telephone number	02380 261900
Email	
Type of setting	Childcare - Non-Domestic

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2011

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Knightwood Kids Club registered in 2000 and operates from Knightwood Primary School in Chandlers Ford in Hampshire. Children have access to an outside playground and grassed area for play activities. The club serves the children who attend Knightwood Primary School. Younger children are escorted from their classrooms to the hall by club staff. The club is open from 3pm until 6pm Monday to Friday each week during school term times and whole days for some weeks during the Easter and summer holidays. Children attend for a variety of sessions.

The club is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. A maximum of 56 children may attend the club at any one time, 20 of whom may be in the early years age group. There are currently 103 children on roll, 12 of whom are in the early years age group.

There are eight members of staff, five of whom hold early years qualifications to at least level three and the manager has a level four in playwork. Knightwood Kids Club has won awards sponsored by the local authority for the last four years, as voted for by the parents and children.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

All children make good progress and the provision meets the needs of the children in the Early Years Foundation Stage at Knightwood After School Club. Friendly and relaxed partnerships have been developed with parents and this means all are aware of each child's individual needs. Established channels of communication between the club and the school promote children's learning, development and welfare. Therefore the setting strives to be fully inclusive. Staff demonstrate caring and positive attitudes and offer good support to all children. The club is well managed and runs smoothly. The staff team are motivated and enthusiastic and have clear aims and ideas and demonstrate the capacity to maintain and make continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure all records are easily accessible for inspection by Ofsted

The effectiveness of leadership and management of the early years provision

Staff have a suitable understanding of safeguarding and child protection issues. The manager and deputy have both attended advanced child protection training and other staff have attended the basic training course. Policies and procedures are shared with staff during their induction. The child protection policy is comprehensive and relevant to the differing ages of the children attending and this is shared with parents. Risk assessments are carried out and all required records are in place and maintained as required. Staff also complete a daily risk assessment document and any issues noted and details passed to the caretaker. Therefore, children benefit from playing in a safe and secure environment. Regular fire evacuations take place to ensure all children are aware of what to do in an emergency and these are recorded. Recruitment procedures are thorough and ensure all staff are suitable to work with the children. A list of staff clearance details is maintained by the committee; however, this was not available at the club.

Management and staff reflect on their own practice and identify areas for continued development in order to support the children. They work together extremely well and are experienced and keen to attend additional training.

Staff work well in partnership with parents who are; for example, reminded to sign the children out each day. Informal discussions take place on a daily basis when the children are collected. Notices are displayed for them to read and this includes the registration certificate and contact information for Ofsted. A folder of policies and procedures is made available and this includes a complaints policy. Close and effective links with the school are evident. Regular meetings and discussions with class teachers ensure children's individual needs with particular regard to their social and emotional requirements are met well. Staff tailor their approach to each child's individual needs at the time. The care they provide clearly compliments the education and care received earlier in the school day. They take effective steps to promote equality and diversity and ensure all children make as much progress as possible.

The environment is welcoming and exciting and children are happy and settled. Space is well utilised and they have access to a variety of different activities and when needed a quiet area to relax in. An excellent range of resources is provided and this enables them to explore and develop their own play and ideas. Staff are extremely well deployed around the club and fully support the children in all they do.

The quality and standards of the early years provision and outcomes for children

The children are purposefully occupied throughout the session and a good balance of adult-led and child-initiated activities are available. The staff know the children

really well as all attend the host school. Key staff record short observations for all children in the early year's age group and share these with the parents at the end of the day.

Staff demonstrate caring and positive attitudes with the children and fully involve themselves in activities and games. For example, they help a child to understand the simple rules of the game of basketball, and show them how to throw and catch the ball. Children relate really well to the praise given when they manage the task and join in with enthusiasm, laugh and show developing levels of confidence. They make choices from the good selection of activities; for example, some choose to play with the railway and help to build the track and work happily alongside and sometimes with the older children. They use their developing vocabulary well to discuss and share their ideas with staff and show imagination as they move the trains around making appropriate noises.

Children are kept healthy as they follow good hygiene routines. They learn about different foods as they help to prepare their snack of crackers and spread and are offered fruit on a regular basis. Drinks are available and they all sit together to enjoy their chosen snacks. Physical play is effectively promoted with outdoor activities such as football and den making and indoor activities such as dance and movement to music.

Children behave well and are aware of the expectations of the staff. For example, several times during the inspection the manager raises her hands in the air and children and staff stop immediately to listen. They learn how to keep themselves safe as they play and staff are on hand to guide them when necessary. All children are considerate to each other and demonstrate how much they enjoy being with the staff who care for them. An effective buddy system is in place to support those in the early year's age group. Children are active, inquisitive and independent learners who share and take turns. This helps to equip them with the skills needed to support their future learning.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met