

## Inspection report for early years provision

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<b>Unique reference number</b>	EY421727
<b>Inspection date</b>	13/10/2011
<b>Inspector</b>	Caroline Preston
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder registered in 2010. She lives with her husband and three children aged 11, 7 and 6 years old in Shadwell in the London borough of Tower Hamlets. The whole of the childminder's house is used for childminding. The childminder is registered to care for a maximum of four children under eight years at any one time, no more than three of these may be in the early years age group. She also offers care to older children up to the age of 11 years. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Children's needs are met overall and they make good progress towards the early learning goals of the Early Years Foundation Stage. They take part in a challenging range of play experiences. Children's welfare is safeguarded and the environment is safe. Partnerships with parents are fostered well; however, their views about the childminding practice have not been obtained. Self-evaluation is robust and helps to develop practice which supports meeting the needs of the children.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ask parents for their views on the care and education you provide

## **The effectiveness of leadership and management of the early years provision**

Children are safeguarded because the childminder has undertaken effective training in child protection. Risk assessments are carried out to prevent potential hazards to children both indoors and outside. All relevant documentation is in place to support both the smooth running of the childminding service and children to learn and develop. Self-evaluation has improved the childminder's childcare practice. Strengths and weaknesses have been identified through further training, all of which supports children's care and development.

Current training in a range of childcare areas helps to embed ambition and drive improvement. Training covers topics such as safeguarding, special educational needs and equal opportunities. Young children have access to a stimulating range of learning experiences including resources that are interesting and fun. Thorough understanding and knowledge of children's backgrounds supports their individual needs being met. This promotes equality and helps children to feel valued and

respected. Effective partnerships with other providers and parents make a strong contribution to children's achievements and well-being. However, parents have not given feedback about the childcare practice.

## **The quality and standards of the early years provision and outcomes for children**

Young children are secure and develop a sense of belonging to the setting. They understand simple prompts about safety issues as they play. Good quality interaction and well organized routines help babies to become confident. Children adopt good personal hygiene routines that are age and stage appropriate for their understanding. They engage in a wide range of physical activities both indoors and outdoors, all of which supports their well-being. Babies display a strong sense of belonging and are supported well during play. They are beginning to develop an effective understanding of the wider world and their own background. Children are developing consistent skills for the future as they take part in daily routines.

The childminder has a good knowledge of the Early Years Foundation Stage. This means that children are supported effectively to develop and learn across all six areas of development. Planning, observations and assessments are focused on each child's needs, which support their future steps in development. Young babies are beginning to make effective relationships with other children as they visit local children's centres, parks and libraries. This supports their development of emotional and social skills. Children develop English and their own home language as they speak to the childminder and build confidence. Young children listen to stories with enjoyment and respond to songs and music. This helps to develop communication, language and literacy.

Children develop an understanding of problem solving as they count objects and fix together puzzles during play. They develop knowledge of the world by exploring different places in the community such as parks. Children move with confidence as they begin to crawl and walk. They handle small and large toys and enjoy using wheeled toys in the local children's centre. Creativity is developed as children make shapes with playdough and enjoy making patterns during water and sand play.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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