

## Inspection report for early years provision

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<b>Unique reference number</b>	141697
<b>Inspection date</b>	10/10/2011
<b>Inspector</b>	Aileen Finan
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder has been registered since 1996. She lives with her husband and adult children in Two Mile Ash, Milton Keynes, Buckinghamshire. The whole of the ground floor of the childminder's home is used for childminding with toilet facilities on the first floor. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of six children under eight years of age, of whom three may be in the early years age group at any one time. Currently there are 10 children on roll, of whom four are in the early years age group, and are minded on a full and part time basis. The childminder collects children from the local schools. The family has three small dogs.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Most children are making steady progress in their learning and development. However, current systems to observe their achievements and plan activities are not thorough. Partnerships with parents and other agencies are sound. The childminder takes positive steps to maintain improvement over time. She maintains adequate documentation to support her work though systems occasionally do not protect confidentiality. The childminder has not updated her first aid training recently, which is a legal requirement.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- complete an appropriate paediatric first aid course by 24 October 2011 (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register).

24/10/2011

To further improve the early years provision the registered person should:

- extend the observations of children's development to include all areas of learning, both indoors and outdoors, to more easily identify future planning for individual children
- update systems so that all records, including administered medication, are maintained confidentially.

## **The effectiveness of leadership and management of the early years provision**

The childminder's procedures for safeguarding children are sound. Risk assessments identify potential hazards to children, for example, when building work takes place in the garden. The childminder has completed risk assessment, safeguarding children and behaviour management training recently. However, she has allowed her paediatric first aid training to lapse and this is a breach of a welfare requirement. The childminder aims to address this soon and demonstrates an appropriate awareness of first aid procedures. The childminder understands her responsibilities to respond to any concerns she has about the children in her care.

The childminder records children's personal information and daily attendance appropriately. She obtains parental consent prior to administering medication and she maintains accident records well. However, she does not keep some information confidential. She shares her policies and procedures, which support children's safety and well-being, with parents.

The childminder seeks children's views on how to enhance the garden and this enables children to feel included. She uses this information appropriately as part of her basic self-evaluation and in order to make further steady improvements to her provision. The childminder meets recommendations set at her last inspection. She uses most resources and toys reasonably well to support children's progress. However, some ideas to promote learning outdoors are not yet followed through.

The childminder is aware of children's backgrounds and starting points. She monitors their general progress and shares any concerns she has with parents. The childminder promotes equality and diversity adequately and is working soundly with parents and other agencies to support the outcomes for children. The childminder makes strides to build relationships with other providers who share the care of children attending her provision. Overall, children are developing appropriately in relation to their starting points.

## **The quality and standards of the early years provision and outcomes for children**

Children are happy and settled. They are developing an understanding of their own safety, for example with fire evacuation drills and road safety guidance. Children understand healthy routines and can follow these with limited prompting from the childminder. For example, understanding the need to wash their hands before eating or after touching the pet dogs. The childminder is aware of children's dietary needs and helps them make healthy choices from the snacks and home cooked meals she provides. Children benefit from playing outside in the garden or at local parks. They walk together to and from local schools and nurseries, receiving plenty of fresh air and exercise.

Children play well together and their behaviour is acceptable. Overall, they are

settled and displaying confidence within their surroundings. They are willing to make choices in their play and are learning about one another's similarities and differences. Children communicate with the childminder confidently and are making satisfactory progress in their communication, literacy and numeracy skills. They are starting to ask questions and take an interest in their wider world, building positive attitudes for future learning.

Children access a suitable range of toys, craft materials and other resources, which support their learning. The childminder takes time to talk with parents to find out about children's interests and starting points. She links some aspects of progress to the Early Years Foundation Stage framework, but not consistently within all areas. Plans for individual children do not always follow the next steps she identifies, in order to address any gaps in children's learning. Despite these weaknesses, children have fun and form a warm relationship with the childminder.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Welfare of the children being cared for) (also applies to the voluntary part of the Childcare Register). 24/10/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Welfare of the children being cared for). 24/10/2011