

NW5 Community Play Project

Inspection report for early years provision

Unique reference number	116338
Inspection date	27/09/2011
Inspector	Arda Halls
Setting address	The Playhut, Peckwater Estate, Islip Street, London, NW5 2TU
Telephone number	020 7485 8165
Email	
Type of setting	Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

The NW5 Community Play Project is run by a board of elected trustees. It opened in 1975 and operates from one playroom in a wooden hut in Kentish Town in the London Borough of Camden. The play project is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The project may care for a maximum of 30 children under eight years. Of these, 24 children may be in the early years age group at any one time. There are currently 11 children aged from four years to under eight years on roll. Children over eight years may also attend. The project is open each weekday from 3pm to 6.30pm during term time and from 8.30am to 5.30pm during school holidays. All children have access to a shared outdoor play area. Children come from the wider community. The project supports children who speak English as an additional language. The project employs eight staff. Six of the staff, including the manager, hold appropriate playwork qualifications. Two staff are working towards a qualification. The project receives support from the local authority.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

The needs of all children are routinely met as they are recognised as unique and individual. No group or individual is disadvantaged as each child is consistently supported. Children are helped to make good progress in their learning and development and their welfare is promoted successfully overall. The provider works actively in partnership with others to ensure good quality early education and care. Plans for improvement are good and the provider demonstrates a clear capacity to maintain continuous improvement.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- keep a daily record of children's hours of attendance (Documentation) (also applies to the compulsory and voluntary parts of the Childcare Register) 04/10/2011

To further improve the early years provision the registered person should:

- develop the risk assessment to include anything with which a child may come into contact, with particular regard to the surface of the outdoor play area.

The effectiveness of leadership and management of the early years provision

The provider demonstrates a good understanding of how to keep children safe. Clear safeguarding procedures are in place, including the action to take if there is a concern about children. Policies and procedures to ensure children are safeguarded are up-to-date and contribute to the efficient management of the setting. Staff have a good awareness of what to do in the event of an allegation of abuse being made. Parents are aware of how they may contact the regulator if they should wish to make a complaint. Most record keeping is of a good standard. For example, fire evacuations are practised regularly and are successfully recorded. Children's departure times are recorded in the records of attendance, although these do not include clear arrival times. This is a breach of a specific welfare requirement. Overall, thorough risk assessments are in place to promote children's safety. However, the risk assessment does not include the broken pavement in the playground, which could pose a tripping hazard.

The provider liaises with external agencies and services successfully to ensure a child gets the support he or she needs. Teachers in the schools are consulted on a daily basis, which makes a strong contribution to children's achievement and well-being. This ensures progression and continuity of care. The setting communicates with parents and carers on a daily basis to keep them well informed about their children's progress. Parents are asked for their views and are involved in making decisions about the provision. Parents and carers are made welcome in the setting and are able to discuss their children's achievements and progress with the provider. They complete information records to ensure staff understand the individual personalities and care needs of their children. This means their daily routines are designed to take children's needs into account.

The provider reflects well on the play project practice and explains a range of improvements planned to enhance and develop the childcare practice. Recommendations raised at the previous inspection have been tackled which improves outcomes for children. Improvements to promote equality and inclusion have had a beneficial impact for all children. For example, flags of France and England make up part of the welcome display within the project and develop children's awareness of diversity. Adults within the setting share the provider's vision to make improvements to benefit the children. Plans for the future include involving parents more extensively in the setting, arranging further training for safeguarding children and expanding specific activities for children. The clear focus on improvement helps to improve outcomes for all children.

The progress and development of all children is good. For example, children from minority groups are enthusiastically welcomed. Children play well together and understand that there are differences, which can be celebrated. Children proudly announce that they can speak in English and French, they share interesting aspects of their culture with the other children. This helps children understand and value differences. Children display confidence as they ask the inspector who she is and what she is doing. Boys and girls take part as equals in outdoor games. Adults

ensure the learning environment and resources are available to all children. The play project is well-resourced with a wide selection of accessible toys and equipment indoors and out. This supports children's learning and promotes children's independence. Children use the resources well to achieve their goals. For example, some children do not like to play football outside but enjoy playing table football. The environment is safe and generally well-maintained. Children's development is good as a result of the setting. Resources are sustainable as the provider takes appropriate steps to monitor and maintain equipment on a regular basis.

The quality and standards of the early years provision and outcomes for children

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Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept) 04/10/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept) . 04/10/2011