

North Horsham ASC

Inspection report for early years provision

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EY267450

Inspection date

21/09/2011

Inspector

Coral Hales

Setting address

The Holbrook Club, North Heath Lane, Horsham, West
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Telephone number

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

The North Horsham After School Club has been registered since 2003. It is run by North Horsham Voluntary Management Committee. It operates from a large room in the Holbrook Club in North Horsham.

The club is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. The group is registered to care for a maximum of 24 children at any one time. The number of children on roll varies every term.

Children are picked up from three local schools including North Heath Primary, Holbrook Primary and All Saints and brought to the provision. The children have use of a large playing field and enclosed children's play area for outdoor activities.

The provision is open term times only five days a week except bank holidays from 3pm to 6pm.

There are eleven members of staff who work within the setting, five of whom are qualified to level two or three in childcare and playwork. Four of the staff work as bank staff when they are needed. All members of staff have relevant experience with children.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

All children make good progress at The North Horsham After School Club because the setting strives to be fully inclusive and meets differing learning needs well. Children are happy and settled and the environment is bright and interesting and provides them with a good range of activities to take part in and resources to choose from. Staff demonstrate the capacity to improve and begin to reflect on their own practice and work closely together as a team to identify aspects they might adapt for the benefit of the children. Staff work closely with parents and other professionals to offer effective support to all children and their families.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- lead and encourage a culture of reflective practice, self-evaluation and informed discussion relating to the Early Years Framework to identify the setting's strengths and priorities for development that will improve the quality of provision for all children.

The effectiveness of leadership and management of the early years provision

Senior staff have a secure understanding of child protection procedures and all are made aware of their roles and responsibilities and how to protect the children. Policies and procedures are in place and details are shared with parents. Recruitment systems are thorough and ensure all staff are suitable to work with children. Risk assessments are detailed and reviewed regularly making sure children remain safe and this includes when collecting them from the different schools. Emergency evacuations ensure that children and staff know what to do in an emergency.

Experienced staff manage the setting well and good teamwork is evident. Children benefit from the friendly working relationships between the staff and their parents. Staff remind parents to sign the children out each day and informally chat to them. Notices are displayed including the certificate of registration; however, contact details for Ofsted are not shown. Staff have established effective links with the local schools that they collect from and relevant information is shared as necessary. Records such as daily registers and accident records are in place and procedures well known to staff. All policies and procedures required for the safe and effective management of the setting are in place. The staff demonstrate the ability to maintain continuous improvement, however, no fully effective system is in place to evaluate practice and identify areas for development.

Space is well utilised by the staff enabling the children to have plenty of space for physical play as well as quieter activities; for example, role play and looking at books. Staff are well deployed at all times both inside and when out in the park. They interact very well with the children and this stimulates the children's interest in learning.

The setting is committed to both inclusion and equal opportunities and effective liaison with parents ensures that children's individual needs are met appropriately.

The quality and standards of the early years provision and outcomes for children

The children display positive attitudes to learning and really enjoy their time at the club. They have access to a good range of resources, make free choices to develop their own ideas and they especially enjoy playing in the park area. They make good progress towards the early learning goals and staff adapt activities according to age. They play well together, share toys and take turns. They concentrate well; for example, they sit at the table using crayons to make a picture and then enjoy showing the adult and say 'it is for you to take home'. Staff are caring and involve themselves fully in the children's play; for example, they help them to learn to play games such as football. Children have many opportunities to interact with the staff and other children attending. They play in safe, well supervised and suitable areas supported by interested and well-deployed staff.

Key workers support the children as they learn and comments are added to progress records to share with the parents. Planning is flexible and led by the children's own ideas and choices. Children quickly engage in activities as soon as they arrive at the club and demonstrate good levels of confidence when seeking out others to play with. Outside play is enjoyed on a daily basis if possible and this ensures the children practice and develop new skills; for example, one child plays with a ball, learning to throw and catch and is well supported by the staff member. Good use of praise promotes and develops self-esteem and children show pleasure when completing the task.

Staff act as good role models and encourage children to solve problems and develop new skills through the effective use of questioning. Children behave well and begin to understand the rules of the setting. They listen carefully to instructions given and are polite, happy and friendly to each other. Children begin to learn about keeping themselves safe as they move around the premises and gentle reminders are given when issues arise.

Children are kept healthy as staff are aware of individual requirements and these are noted on registration forms. A trained first aider is on duty every day should accidents occur. Children have an understanding of being healthy and are encouraged to enjoy healthy foods such as fruit, rice cakes and cereal at snack time. Daily routines provide suitable opportunities for children to be fully independent in their self-help skills. This helps them to gain a suitable understanding of hygiene.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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