

Cadley Kids Club

Inspection report for early years provision

Unique reference number	309654
Inspection date	20/09/2011
Inspector	Kay Armstrong

Setting address	Cadley Causeway, Fulwood, Preston, Lancashire, PR2 3QT
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Telephone number	01772 787982
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Type of setting	Childcare on non-domestic premises
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Cadley Kids Club was registered in 1996 and is run by a management committee. The provision operates from within Fulwood and Cadley Primary School, which is in the Fulwood area of Preston. Before and after school care is provided for children attending the school. Children have access to dedicated areas within the school and secure outdoor play areas. The provision is open from 7.40am to 9am and from 3.30pm to 5.30pm Monday to Friday during term time.

The provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 20 children from three years to under eight years may attend the provision at any one time. The provision also offers care to children aged eight years to 11 years. There are currently 66 children on roll. Of these 43 are under eight years and of these ten children are within the early years age range.

There are five members of staff who care for the children, of whom three hold an appropriate early years qualification at level 3 and one holds an appropriate qualification at level 2. The provision receives support from the local authority.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are relaxed and happy in this inclusive provision. The staff provide a variety of suitable activities and resources, which generally supports children's learning and development in most areas. Positive relationships with parents, carers and the school have been established. These help staff to recognise children's individual needs and promote continuity of care for them. Most of the welfare requirements are in place but there is an omission, which impacts on children's overall safety. The provision shows a satisfactory capacity to improve. There is a suitable system in place to monitor and evaluate the service and areas for further development are appropriately targeted.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- ensure the daily record of the names of children looked after on the premises and their hours of attendance is maintained accurately (Documentation) (also applies to both parts of the Childcare Register)
- 07/10/2011

To further improve the early years provision the registered person should:

- develop further children's understanding of healthy lifestyles, including consistently providing a range of healthy snacks
- develop further opportunities for physical activity with particular regard to accessing the outdoor play areas
- develop an area for children who wish to relax or play quietly.

The effectiveness of leadership and management of the early years provision

Children are appropriately safeguarded within the setting as staff have a suitable understanding of the child protection procedures. There is a clear recruitment policy in place, which ensures all staff are vetted for their suitability and undergo a sound induction process. Children are further protected, as visitors to the group are required to sign in and out. This ensures an accurate record of everyone coming into contact with the children is maintained. Appropriate risk assessments are conducted ensuring children are able to play in a safe environment. The majority of the required documentation is in place and is adequately maintained. This promotes children's safety and overall management of the provision. There is record of children's attendance in place. However, an accurate record of children's hours of attendance has not been kept as required in the documentation requirements of the Early Years Foundation Stage framework.

Staff provide a relaxed environment where children are able to play together freely without unnecessary adult intervention. Some resources are accessible so that children are able to make choices about their play and learning. Staff value and respect children's differing backgrounds and abilities. They support and promote inclusive practice by ensuring that all children are warmly welcomed and have equal access to all activities. Equality and diversity is fostered appropriately through a satisfactory range of activities and resources that reflect our diverse society.

Leadership and management is satisfactory. The staff team work well together and demonstrate a satisfactory commitment to driving improvement as they have begun to evaluate the service. They have also successfully completed the recommendations raised at the last inspection. Suitable relationships have been developed with parents and carers, which has a positive impact on meeting children's individual needs. The regular exchanges of information with the host school help to support children's progress.

The quality and standards of the early years provision and outcomes for children

Children have a clear sense of belonging and settle down quickly upon arrival. They form trusting relationships with the adults and are developing friendships with each other. Staff provide a reasonable range of adult-led and child-initiated activities, which link into the different areas of learning, generally supporting their progress. Children concentrate well as they refine their pencil control and fine motor skills when they draw detailed pictures. They express themselves creatively

as they decorate their pictures with sequins and shiny shapes. Children extend their creativity as they dress up in a variety of costumes and develop their imagination as they play with small world and role play resources. They develop skills in negotiations and learn to take turns as they play together. Children's problem solving, reasoning and numeracy skills are suitably promoted as they play board games, complete jigsaw puzzles and create models from construction materials. However, there isn't a quiet area where they are able to play quietly and relax. Children have suitable opportunities to develop skills for the future as they play together harmoniously and share equipment fairly. Their knowledge and understanding of information technology is developing appropriately as they explore programmable resources and computers. Children have some opportunities to enjoy large physical play. However, at times children have limited chances to use the outdoor play areas, which impinges on them further developing their physical skills.

Children have some opportunities to practice self-help skills as they are independent in their personal care and make some choices in their play. Healthy lifestyles are not always appropriately fostered as the snacks provided do not consistently offer healthy choices. Drinks are available throughout the session ensuring children are able to remain hydrated. Children are developing a satisfactory sense of safety. They practise the emergency evacuation procedures regularly which ensures they know what to do in the event of a fire. Children respond well to the provisions positive approach to behaviour management. As a result they know and understand the safety rules as staff give clear explanations of the possible consequences of their actions.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept) 07/10/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept) 07/10/2011