

Kinder Kids Pre-School

Inspection report for early years provision

Unique reference number	206804
Inspection date	15/09/2011
Inspector	Angela Cuffe
Setting address	St Matthews Church Hall, Market Street, Hayfield, HIGH PEAK, Derbyshire, SK22 2EW
Telephone number	07748 179831
Email	
Type of setting	Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Kinder Kids Pre-School opened in 1991 and operates from one room within St Mathews church hall. Children have access to an enclosed outdoor play area. The pre-school is in the centre of the village of Hayfield in the high peak, Derbyshire. It is open each weekday from 9am to 12 noon during school term time only.

The pre-school is registered on the Early Years Register and also the compulsory and voluntary parts of the Childcare Register. A maximum of 20 children may attend the pre-school at any one time. There are currently eight children aged from two to under five years on roll.

There are two members of staff, both hold early years qualifications at level 3. The pre-school is managed by a voluntary committee of parents and the staff are supported by a duty rota parent. The setting provides funded early education for three- and four-year-olds.

The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

An extremely well-developed knowledge of each child's needs makes sure that staff successfully promote children's welfare and learning. Children are safe and secure and thrive as they learn about the local environment and the world around them. The partnerships with parents, the local school and other agencies are a key strength and are significant in making sure the needs of all children are well met. Children progress considerably well, given their age, ability and starting points. Robust self-evaluation by the manager and staff makes sure that priorities for development are continually maintained, resulting in a highly effective provision that responds to all user needs.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- condensing the existing written policies to ensure all readers fully understand them.

The effectiveness of leadership and management of the early years provision

Adults consistently give high priority to safeguarding children, they have an excellent understanding of child protection and their responsibilities if they are concerned about a child's welfare. Children's health, safety and well-being are significantly enhanced by the robust implementation of policies and procedures that are individual to the setting. However, these documents are very detailed and

contain legal references, which can be confusing to the reader. Detailed risk assessments on the premises, and also for outings, ensure that safety is continually monitored and reviewed. Fire drills are practised regularly, which ensures children understand what to do should the need to evacuate the premises arise. All required records and documentation are in place.

Staff actively promote equality and diversity in their practice to ensure all children have a good understanding of the way other people live. A superb range of resources are of good quality and deployed extremely well ensure that all children have continuous free access to them. The staff work exceptionally well with parents and outside agencies to ensure specific learning programmes are used effectively to enhance children's development. Parents provide very positive feedback and are complimentary about the care their children receive. Continuity of care for the children is enhanced as the staff develop effective links with other provisions children attend.

The staff team have a secure knowledge of the Early Years Foundation Stage Framework. A highly effective key worker system is in place, which directly impacts on the observation and assessment process. Meaningful observations are carried out spontaneously; these are then linked to the six areas of learning, each child's next steps and the overall planning which has a highly effective impact on the learning and development each child receives. All staff have an early years qualification and all attend regular relevant training in core skills. This exceptional practice ensures the continuous improvement of the provision.

The quality and standards of the early years provision and outcomes for children

Children are extremely happy and well settled. The staff are truly committed, enthusiastic, caring and supportive, which enables children to feel safe and secure and form trusting relationships. Children are eager to attend and make significant gains in their learning. Emphasis is placed on children learning through play, exploration and fun. Well thought out planning ensures that a wide variety of stimulating activities are available for children to choose from at all times. This ensures all children are able to participate in activities and as a result, they make good progress in their development and are motivated to learn. Children are enthusiastic learners and take a lively interest in everything they do. They show high levels of independence, curiosity, imagination and concentration and the relaxed, supportive atmosphere enables them to freely express themselves. Playing games together produces plenty of excitement and children laugh out loud as they explore the role play area and chase after one another in the garden. Children confidently communicate with each other as they take on the role of parents in the home corner.

All children show a strong sense of security and feel safe within the setting. They show an excellent understanding of what standards of behaviour are expected and apply these in order to keep themselves and others safe. Their understanding of safety issues and how they demonstrate this is exceptional. Children are extremely confident and competent at expressing their thoughts. The high quality adult

interaction and exemplary organisation help children to gain an exceptionally strong sense of security. They enjoy books and story time which enables them to join in and look at the characters as the story is read to them. Counting activities and playing with electronic puzzles, computers, magnets and games successfully promotes children's problem solving and reasoning. Children develop a positive attitude towards diversity and take part in activities linked to various festivals. For example, they have access to a range of dressing-up clothes, books, dolls, puzzles and musical instruments. Teaching is rooted in expert knowledge of the learning and development requirements and a full understanding of how young children learn and progress. Children develop a keen interest in nature during their time in the outside play area, walks in the local countryside and visits to other places of interest. They also access large equipment, which helps them to develop control and coordination over their bodies. Children eagerly express their creativity as they regularly access a range of materials to create pictures, such as glitter, coloured paper and feathers.

All children show an exceptional understanding of the importance of following good personal hygiene routines and healthy eating. Children have innovative opportunities to engage in a wide range of physical activities, both indoors and outdoors and consequently gain a secure knowledge of how regular exercise impacts on maintaining a healthy lifestyle. The children are provided with fruit for snacks and have access to drinking water at all times to enable them to satisfy their thirst when needed.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	1
The capacity of the provision to maintain continuous improvement	1

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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