

Greenside School

Inspection report for early years provision

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EY276814

Inspection date

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Inspector

Lindsay Hare

Setting address

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Stevenage Breakaway Complex Health Play Scheme is part of the North Hertfordshire Voluntary Service, which opened originally at Lonsdale School and moved to Greenside School in the summer of 2004. It operates from two classrooms, a hall and an enclosed outdoor play space. The school is located in the Shephall area of Stevenage, Hertfordshire. Children with specific and severe physical and complex health needs from Stevenage and North Hertfordshire are invited to attend.

The play scheme is open for three days during the half-term holidays and Christmas holidays, for a week at Easter and three weeks in the summer holidays. It is open from 10am to 3pm at these times, providing respite for parents and carers. All the children have access to the secure, enclosed outside play area. There are currently 27 children from five years to 18 years on roll. Children attend a variety of sessions. All children have complex health needs and none have English as an additional language.

The play scheme employs eight staff to work with the children and dedicated nursing support from a qualified and experienced nurse. The majority of staff hold recognised childcare qualifications and many are working towards a qualification in teaching or childcare. There were no children in the early years age group on roll at the time of the inspection.

The overall effectiveness of the early years provision

The setting provides a welcoming environment for children to experience a wide range of activities and have fun. All staff have completed an enhanced CRB disclosure to ensure their suitability and there are clear safeguarding procedures in place to protect children from harm. Daily risk assessments of the premises, equipment and resources ensure children are cared for in a safe and secure environment. At least half the staff have a childcare qualification and most hold a current first aid qualification. There is a qualified nurse on site to administer medication and all the required documentation for this is in place. Several staff have also received training in using the hoist and tube feeding.

The activities and play opportunities provided enable all children to participate if they wish to. Children are able to play basketball and cricket within the enclosed Astroturf area, have their hands and faces painted and play table tennis. A regular music session enables children to develop physical skills, as well as aiding communication and language using props and puppets as visual aids when singing. The sensory resources enable children to experience different textures and develop other senses. Staff use lots of eye contact, touch and signing as an additional means of communicating with children. The setting meets the individual needs of the children and supports them well. There are established close relationships between some staff and children, as many staff also work with the children in school. Activities and resources are provided, which encourage children's awareness of other cultures and staff adapt or provide additional resources to ensure that all children can participate in activities.

Parents are provided with the necessary information and can access the website to apply for a place. Detailed information is gathered about the children's individual needs to ensure that the setting can meet them. Verbal exchanges with staff and the photographs displayed, inform parents about their child's day. The setting works closely with other agencies, such as occupational therapists and social workers. The setting strives to improve, and has put into action, the recommendation from their last inspection and continues to evaluate and monitor the play scheme. Both parents and children are now meaningfully involved in the evaluation of the setting and this feedback is collated and used to improve the service.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met