

Woodcote Day Nursery

Inspection report for early years provision

Unique reference number EY348562
Inspection date 23/08/2011
Inspector Rebecca Hurst

Setting address 54 Woodcote Valley Road, Purley, SURREY, CR8 3AJ

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Type of setting Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Woodcote Day Nursery is one of 40 nurseries owned by Childbase Ltd. The nursery has been registered since April 2007. It operates from a detached two storey converted house located on a residential road in Purley, in Surrey. The nursery is open from 07:30 -18:30 Monday to Friday all year round.

There are currently 98 children on roll. Children receive funding for nursery education. Children attend for a variety of sessions. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The nursery currently employs 18 members of staff who work with the children. Of these, 14 have relevant childcare qualifications and three are currently working towards a qualification. The nursery also has 11 bank staff, which can be called upon to cover staff absence. Childbase provides in-house support and training for staff. The setting also receives support from the Local Authority through an early years advisor.

The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

Children are very happy, settled and thriving, because the staff at the nursery create a safe and secure environment, where children are valued and supported to make the most of their abilities. Warm, positive and trusting relationships enable children to feel safe and secure. Staff continually evaluate the activities and experiences that are on offer to the children, always seeking to improve their learning opportunities and working towards the best possible outcomes for children. The nursery has a high capacity to maintain continuous improvement as all staff seek to improve their knowledge and understanding of children's early years through further training opportunities.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- consider ways to fully enhance the development of children's independence skills during snack time, in particular the preparation of the fruit

The effectiveness of leadership and management of the early years provision

All staff have an excellent understanding of child protection and how to safeguard the safety of the children in their care. Excellent procedures are in place to ensure all staff have up to date Criminal Records Bureau checks in place. The provider ensures she records the numbers for the checks and the dates they were carried out; this ensures she is fully aware of when they need to be up dated. Children are kept safe and secure, due to clear, concise and comprehensive risk assessments for both the setting and for outings. Comprehensive policies and procedures are in place which the staff have a very good working knowledge of. This all greatly enhances the safety and welfare of the children in the nursery.

Excellent use of resources ensures that all children have their independence skills nurtured. Resources are effectively arranged and organised, creating an enabling environment for children to play and learn. Children are confident and independent learners because they have easy access to low level furniture and a wide range and variety of exciting toys and play materials, strongly supporting their enjoyment and achievement. Children learn early word recognition through the excellent use of labels, in a range of languages, on the resources and furniture. Children learn about festivals and celebrations from around the world at an age appropriate level. The staff ensure all topics are handled sensitively, and that both children and parents learn about the topics. Consequently, children are able to have fun and progress with their development.

All staff constantly seek to improve their childcare practice through attending ongoing in-house and local authority training. This ensures the children have an enjoyable yet challenging learning experience whilst attending the nursery. There is excellent communication links between the parents and the staff in the nursery. A parent's forum is in place which shares all information between the nursery and the parents. This ensures the parents can share their views at any time. This also aids greatly for the nursery to shape its development plan. The staff have excellent communications in place with other agencies which ensures there is a good working relationship bringing about best possible outcomes for the nursery and children.

Staff have evaluated the setting extremely well and they have clear priorities and targets for improvements. Staff consult both parents and children in their self-evaluation. This ensures they get a clear picture from all users as to what they like and to what needs to be improved. As a result, the service is more than responsive to the needs of its users.

The quality and standards of the early years provision and outcomes for children

Children happily explore and experiment, using an excellent range of different materials and resources, in a safe, supportive and caring environment, helping

them to confidently practise and acquire new skills. Children receive plenty of attention, through the staff listening and responding to them throughout their activities. Children show they feel safe through confident and independent learning, making choices, helping themselves to toys and readily approaching the staff if they need help or a cuddle. Steps taken to safeguard children include effective child protection and fire evacuation procedures, close and supportive supervision, for example, when playing in the garden.

Well written observational assessments are in place for all children. These are used effectively to plan for the children's individual needs in the planning of activities. All observations are linked to the learning intentions and the good use of the tracking systems allows the staff to see areas which they need to work on with the children. Differentiation is clearly carried out in all activities due to the individual planning in place. Staff are highly skilled in using open ended questions to enhance the children's learning. Staff adapt the language they use depending on the age and ability of the children that are accessing the activities. As a result all children are attaining very well. Staff use the children's next steps to plan focus activities, which ensures the children are able to progress well with their development.

Children play in a hygienically clean nursery where children are protected from cross infection and contamination through the excellent hygiene procedures in place. All children have their hands washed before any meal or snack and staff explain to the children the importance of doing so. Freshly prepared and nutritious meals are provided for the children. All meal times are highly social occasions allowing the staff to sit and talk to the children about healthy foods and eating. There are missed opportunities during snack time to fully enhance the children's independence skills as the fruit is prepared for them. All staff are consistent with their approach to behaviour management and as a result given the children's ages and stages of development they are very well behaved.

Children thoroughly enjoy activities the staff prepare for them to extend their learning and development. Babies thoroughly enjoy exploring paint and moving their bodies through the paint and making different marks on the paper with different parts of their body. They are very well supported by highly knowledgeable staff who are at hand to offer support and guidance to the babies throughout the activity. Older children enjoy enhancing their science skills by looking at different materials to see what sticks to magnets and what doesn't. Staff are highly skilled in using language to get the children to describe what is happening. This all works towards all the areas of learning with the children. All staff in the nursery are highly skilled in using open ended questions with the children to get them to think about what they are doing. Consequently all children are progressing well from when they first started at the nursery.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	1
The capacity of the provision to maintain continuous improvement	1

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met