

Inspection report for early years provision

Unique reference number	132487
Inspection date	16/08/2011
Inspector	Jennifer Liverpool

Type of setting	Childminder
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since 1992. She lives with her husband and two adult children in Beckton in the London borough of Newham. The whole of the ground floor is used for childminding purposes. The bathroom and toilet facilities are located on the first floor of the premises. There is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of six children under eight years at any one time of whom three can be in the early years age range. She is currently caring for three children in the early years age range and three children in the later years age range. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder takes and collects from school. She attends toddler groups and visits the local parks. The childminder is a member of the National Childminding Association.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

All children take part in a wide range of activities indoors and outdoors, that enable them to progress well in their learning and development. The childminder encourages all children to participate in a wide range of activities, which ensures that every child has an equal chance to enjoy and achieve. Overall, children's welfare is promoted and safeguarded. Strong and effective partnerships with parents contribute considerably to children's care and learning. The childminder demonstrates good capacity to maintain continuous improvement.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- provide parents with details for contacting Ofsted and an explanation that parents can make a complaint to Ofsted, should they wish (Safeguarding and promoting children's welfare) (this also applies to both parts of the Childcare Register) 23/08/2011
- keep and maintain a record of the risk assessment clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident (Documentation) (this also applies to both parts of the Childcare Register). 23/08/2011

To further improve the early years provision the registered person should:

- improve the observational assessments by linking children's achievements to the six areas of learning and analyse the observations to plan for the next steps in children's learning.

The effectiveness of leadership and management of the early years provision

The childminder demonstrate good knowledge and understanding of child protection issues; the signs and symptoms of abuse and how to proceed if she has any concerns about a child in her care. This supports children's wellbeing. Regular visual checks of toys and resources ensure that there are no broken parts that could harm a child. The childminder keeps a record of the risk assessment for outings and this shows the necessary steps taken to minimise hazards, when they are out on trips. However, the childminder was not able to produce a record of the risk assessment for indoors. Other mandatory records are in place, confidential and maintained. Equality and diversity is promoted effectively as the childminder demonstrates that she has valuable knowledge of each child's background and individual needs. Also, she ensures that all children are involved in a range of activities and have access to resources that help them to value others who are different to themselves. For example, multi-racial dolls; small dolls with wheelchairs and books that depicts positive images of race and culture.

The relationship with parents is effective. Parents provide appropriate and relevant information about their child to the childminder. This ensures children receive individual care and attention. The childminder works well with parents as settling-in arrangements are discussed and planned according to the child's needs. Parents are informed of their child's learning and development through daily discussions; photographs of children at play and also written observations. Overall, parents receive good information about the policies and procedures for children's care; however, they have not received details of how to contact Ofsted and an explanation that they can make a complaint to Ofsted if they have any concerns about the service. Parents written comments indicate that they are happy with the care provided for their children and the service they receive. The childminder demonstrates that she is aware of the importance of sharing information with other providers of the Early Years Foundation Stage, to promote continuity of care and learning.

The childminder successfully addressed the recommendation raised at the last inspection. As a result of this, children's good health is fully promoted because there are effective procedures to prevent the spread of infection or germs. Also, the childminder holds a current first aid certificate, which means that she can give appropriate care to a child if there is an accident. The childminder has attended a number of training courses, which shows that she is keen to update her knowledge. The childminder has developed systems for self-evaluation and is committed to improving and promoting the outcomes for children.

The quality and standards of the early years provision and outcomes for children

Children are happy and settled. This is because the childminder has established a comprehensive settling process with parents that promote children's wellbeing. She gathers relevant information from parents about children's daily routine to support children's continuity of care. Children benefit from a well organised environment, where they receive good support to help them feel emotionally secure. Children grow in confidence through receiving constant praise and encouragement. They are beginning to show concentration skills when stacking cups on top of each other. The childminder supports children in sharing and taking turns when using play equipment and playing games. This helps them to learn important social skills. Children's background; preferences and particular needs are reflected and incorporated into the daily routines. For example, children sleep when they need to and the childminder knows when they want to use their comforters.

Children's enjoyment and achievement is enhanced by the childminder's involvement in their play. She sits on the floor with the children so that she is at their level and interacts warmly with them. The childminder fully encourages children to express their thoughts and feelings. Good questioning and repeating children's responses promotes their communication skills and language development. Children have good opportunities to develop simple problem solving skills as they discover how to put coins in a money box. They are also learning to count from number one to three, when looking at objects in books or counting cars, when out on trips. Children have lots of opportunities to learn about the environment through visits to local facilities, such as parks, shops and the farm. Children show care and concerns for living things as they help to feed the gold fish. Children's achievements are recorded in their observation books. Photographs and some of the children's drawings and early writing skills are used to illustrate children's capabilities. Overall, children make good progress in their learning and development. However, the observations and assessments are not always linked to the different areas of learning and the next steps in their learning is not yet identified to further challenge and extend their learning.

Children's good health is fully promoted through effective daily routines and practices. For example, the childminder thoroughly clean the nappy changing mat after every use and the safe disposals of nappies. Also, all children are well aware that shoes are removed when coming indoors. Children play outside and develop good physical skills, on a daily basis. Parents supply children's ready made meals from home, which the childminder effectively stores at an appropriate temperature to prevent from spoiling. The childminder offers children a selection of fresh fruits for snacks that help them to understand foods that are good for them. Children can help themselves to drinks when they need one, as their bottles of milk and water are placed at levels that they can reach. This encourages children to think about their personal needs. There are effective measures in place to help children learn how to keep themselves safe through gentle reminders. In addition, children have regular opportunities to practice the emergency evacuation procedure.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitability and safety of premises, procedures for dealing with complaints). 23/08/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitability and safety of premises, procedures for dealing with complaints). 23/08/2011