

# Take-A-Break - Overslade Community Centre

Inspection report for early years provision

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<b>Unique reference number</b>	EY339664
<b>Inspection date</b>	03/08/2011
<b>Inspector</b>	Jan Burnet
<b>Setting address</b>	Overslade Community Centre, Buchanan Road, RUGBY, Warwickshire, CV22 6AY
<b>Telephone number</b>	0167 546 3770
<b>Email</b>	deb@tabw.org.uk
<b>Type of setting</b>	Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Take-a-Break at Overslade Community Centre was registered in 2006. It operates from a community building, which is situated on a housing estate on the outskirts of Rugby, Warwickshire. Entrance to the building is at ground level. The playscheme is open for a period of time during school holidays in the summer and at Easter. Opening hours are Monday to Friday from 10am until 2pm. All children share access to an outdoor play area adjacent to the building.

The playscheme is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates specifically to support children with learning difficulties and physical disabilities. A maximum of 16 children under eight years may attend the setting at any one time and all may be in the early years age group. There are currently no children on roll aged under eight years.

Management staff hold relevant early years qualifications and are supported by a team of skilled and experienced staff.

## The overall effectiveness of the early years provision

Systems identified through discussion with staff, documentation and observation of children aged over eight years ensure that the needs of children are routinely met through recognising the uniqueness of each child. The community centre is safe and secure and staff are able to effectively meet the needs of children with physical disabilities and learning difficulties. Risk assessment specifically links to issues around security, as fire doors can easily be opened by the children attending, and to the outdoor play area, as this is accessible to members of the public. All staff are fully aware of their responsibilities with regard to supervising the children in their care. Their suitability is thoroughly checked before they have unsupervised access to the children. The needs of each child are known before the playscheme begins and some children are cared for on a one-to-one basis. The maximum ratio is one to three. The manager ensures that her safeguarding knowledge is up-to-date by attending training. She cascades her knowledge to the team members appointed for each scheme and safeguarding is also included as part of staff induction. Referral procedures to the Warwickshire Safeguarding Children Board are clear. Good measures promote children's health and well-being. Outdoor activities are planned daily and healthy fruit snacks are provided.

Staff are fully aware of their responsibilities with regard to providing good support for every child. The planning for improvement, including processes of self-evaluation, is effective. The evaluation system for each playscheme includes consultation with staff and a questionnaire for parents. At the time of the last inspection there were two recommendations raised and both have been addressed. The provider was asked to ensure that regular fire drills are carried out and to ensure that all documentation is easily accessible to staff. The fire drill is practised during every period that the playscheme operates. Most of the children also attend a Saturday club and so are familiar with the drill. If a new child attends the holiday playscheme, the drill is practised more than once.

A risk assessment record identifies how potential hazards have been identified and addressed and all other required documentation, policies and procedures are kept in good order. Comprehensive systems are in place to obtain information on every child's needs, including thorough referral and admission forms, home visits and the completion of 'All about me' booklets by parents on their child. Partnerships in the wider context are used to promote good quality care and ensure that a child gets the support he or she needs. The setting's policies and procedures are effective and inclusive for those children who attend. The policies and procedures are available to, and understood by all staff and volunteers who work with the children. Staff ensure that the environment, activities and resources are available to all children.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met