

Saath Saath Playscheme

Inspection report for early years provision

Unique reference number

EY290268

Inspection date

28/07/2011

Inspector

Tara Street

Setting address

Levenshulme High School For Girls, Crossley Road,
Manchester, Lancashire, M19 1FS

Telephone number

0161 432 1527

Email

Type of setting

Childcare on non-domestic premises

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2011

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Saath Saath playscheme was registered in 2003 and re-registered in 2004. It is situated in the premises of Levenshulme High School For Girls in Manchester. The playscheme is open from 9.30am to 12 noon and from 12.30pm to 3pm Monday to Friday during the Easter and summer terms. The open access playscheme serves the local community and offers places to children on a first come basis.

The playscheme is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. A maximum of 85 children under eight years may attend the playscheme at any one time and of these, no child may be under five years. There were no children on roll when this inspection took place.

There is a qualified manager and seven staff. Over half of the staff hold a childcare qualification. All staff attend an induction training course in playwork. The facilities include a large hall and a secure playground for outdoor play. Educational trips are arranged daily. The staff also take the children to the local park, bowling and roller skating. The setting receives support from the Early Years Development and Childcare Partnership in Manchester (EYDCP).

The overall effectiveness of the early years provision

Overall the requirements for the Early Years Foundation Stage are met. Staff are suitably qualified, attend essential training and have Criminal Records Bureau clearance. They have a secure understanding of the setting's safeguarding children procedures, which helps to protect children from harm and neglect. Furthermore, they clearly understand their role in reporting any concerns. The setting has appropriately addressed the recommendation from the last inspection report. For example, sound systems are in place to maintain a record of any complaints made and these are available to parents and carers upon request. The records, policies and procedures that support the setting to promote positive outcomes for children are well maintained. Staff carry out visual safety checks, both inside and outside, before each session and detailed risk assessments are completed for every outing. The resources available offer an appropriate range of activities to encourage play, develop creativity and physical activity. Staff demonstrate a clear awareness of how to provide a range of activities and experiences that support children's learning and development across all areas of learning. For example, children have opportunities to participate in a variety of arts and crafts activities, board games, storytelling, badge making, circus activities, football, cricket and rounders. In addition, they regularly participate in educational outings in the local area, such as swimming, bowling, cinema and trips to Manchester United football ground and the Museum of Science and Industry. The setting has clear systems and processes in place to monitor children's ongoing progress. Policies and procedures effectively support inclusive practice and account is taken of different cultural backgrounds and needs. The manager and staff are able to identify areas for development and the key strengths of the setting. Clear plans are in place for monitoring the effectiveness of the provision and to promote its continuous improvement.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----