

# BASS (Bury Autistic Summer School)

Inspection report for early years provision

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<b>Unique reference number</b>	EY310391
<b>Inspection date</b>	01/08/2011
<b>Inspector</b>	Cathryn Parry

<b>Setting address</b>	Elms Bank High School, Ripon Avenue, Whitefield, Manchester, Lancashire, M45 8PJ
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<b>Type of setting</b>	Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

BASS (Bury Autistic Summer School) is run by a committee. It was registered in 2005 and operates from identified rooms within Elms Bank High School in the Whitefield area of Manchester. Children access a secure enclosed outdoor play area. The setting is open Monday to Friday from 9.30am to 3pm for the first three weeks of the summer holidays for children with autism.

The setting is registered to care for a maximum of 24 children aged from three years to under eight years at any one time. The setting also offers care to children aged eight years to 18 years. There are currently 37 children on roll, of whom six are under eight years. Of these none are in the early years age group. The setting is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. At the time of the inspection there were no children on roll in the early years age group.

There are 20 members of staff, including the manager, who work directly with the children. Of these, 11 hold a relevant qualification at level 3 in early years and two hold a relevant qualification at level 2 in early years. In addition, two members of staff have Qualified Teacher Status, one holds a BTEC in sports and one holds a degree in sports. The setting receives support from the local authority.

## The overall effectiveness of the early years provision

Overall the requirements for the Early Years Foundation Stage are met. The manager and her team of staff offer a warm and friendly welcome to all children, their parents and carers. They demonstrate a very positive attitude to providing an inclusive environment and clearly discuss how they adapt activities and the environment to ensure all children are included. Staff show a commitment to promoting equality and diversity throughout the provision as a whole. Well-established procedures are in place to ensure parents and carers are consistently involved in decision making on key matters affecting their children. The setting is committed to working in partnership with others and takes a lead role in promoting effective working relationships. Systems to enhance children's safety are well established. Exceptionally good staffing ratios and relevant safety equipment is in place to ensure hazards are effectively reduced. This is complemented by the manager and her team of staff having a very good understanding of their roles and responsibilities concerning safeguarding. The manager has a secure knowledge of the Early Years Foundation Stage framework. This is well supported by the provision of a wide range of resources and experiences to enable children to meet their full potential. All the required policies and procedures are in place, well organised and regularly reviewed to promote the safety and well-being of the children. Self-evaluation procedures are effective, ensuring the setting has a good capacity to maintain continuous improvement. The recommendation raised at the previous inspection has been positively addressed, which has a favourable impact on children adopting healthy lifestyles.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met