

# Little Jungle Nursery

Inspection report for early years provision

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EY403160

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20/07/2011

**Inspector**

Karen Callaghan

**Setting address**

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**Type of setting**

Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

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## **Description of the setting**

Little Jungle Nursery is a privately owned day care setting. It opened in March 2011 and operates from a recently converted building set within a residential street in East Dulwich. The nursery is open from Monday to Friday from 7.30am to 6.30pm throughout the year. All children share access to a secure enclosed outdoor play area. There are two rooms, one for the under two year olds and another for the older children. The nursery is registered on the Early Years Register and cares for a maximum of 30 children aged from one to under five years both part time and full time. Only six of these children may be aged under two years, at any one time. Currently, there are 45 children on roll. The nursery employs eight members of staff plus a manager, a cleaner and a cook. All nursery staff hold level 2 or above in relevant early years qualifications. The manager has a relevant early years degree.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

All children make at least good progress with their learning and development because overall the nursery provides a positive range of experiences based on the Early Years Foundation Stage principles. Links with parents are seen as essential and are establishing well to enable them to be highly involved with their children's learning. Generally, the nursery has effective arrangements to support inclusion and the well-being of all children. Safety arrangements are a strength. The nursery clearly shows the capacity to maintain continuous improvement well. The ethos is generally a caring and supportive one.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- improve assessment procedures further by additional tracking of overall progress in children's learning
- improve outdoor provision further by providing a wider range of small equipment, to broaden children's physical skills.

## **The effectiveness of leadership and management of the early years provision**

Safeguarding is paramount; the children are kept safe and their welfare is promoted successfully. All staff are well trained in safeguarding, first aid and food

hygiene. Risk assessments are carried out at regular intervals for all areas of the nursery and for trips out to local parks and venues. All required policies are in place. Employment procedures are robust with an interview process and reference check, including up to date Criminal Record Bureau screenings. Staff are well supported to develop their knowledge and skills and there is a timetable to ensure ongoing training both in-house and using external providers. There are effective planning and assessment procedures that reflect good practice and take account of the individual needs of the children.

A manager who has high expectations and confidently communicates these to all staff leads this new nursery enthusiastically. The owner and director of Little Jungle Nursery work in partnership with the manager and together they make a strong team, well able to drive improvement. Together they are putting into place new practices that engage parents. There are some imaginative examples including a "wish tree" where parents can communicate their ideas, an informative nursery website and an on-line parents' questionnaire, which sets out to ensure quality assurance.

The nursery has a wide range of resources, which staff add to regularly and use well. Experiences are enriched through an excellent range of outings to help children learn about the wider world. The outside area is particularly attractive with a large climbing frame and a garden where children plant seeds and watch the plants grow.

Equality and diversity are promoted well. Diversity includes reflecting celebrations of other cultures. These are planned well using the personal experiences of staff, who have good knowledge of different cultures. Staff make the most of diversity to help children understand the society in which they live. A welcome poster is displayed with the different languages spoken by parents and children. The development of the majority of children is good in relation to their starting points. Managers know each child's background and their individual needs. The nursery is well organised with a daily task board and informative posters to focus the staff on important issues.

The nursery has established sound wider partnerships; it works closely with outside professionals, for example, acting on advice to improve outcomes for children. The nursery has established links with local schools and the older children have made visits to meet their new teachers.

## **The quality and standards of the early years provision and outcomes for children**

Children enjoy their time at the nursery and most are enthusiastic and confident learners. The nursery provides a calm, well-organised environment, which supports their learning well. Staff are welcoming, know the children and are supportive of their needs; they make sure children have a happy and stimulating learning environment. The key worker system helps to ensure that all children feel safe and their next steps in learning are carefully planned. Planning is based on thorough and accurate observation but does not always track progress towards the early learning goals. Children enter the nursery confidently and speak to the staff

readily. They are keen to ask questions and participate in a range of stimulating activities. They enjoy making friends and many are co-operative with one another; behaviour overall is good. The children develop useful skills for the future, such as by being encouraged to solve problems. They communicate by writing, explain what they have learnt as well as using their information and communication skills. The children demonstrate a good awareness of the importance of a healthy lifestyle; the food provided is of a high standard and children are able to make choices and can say what is 'good for you'. Children with allergies are protected by having their own plates and bowls and there is a prominent list displayed for all staff to follow. Meal times show a high level of social interaction, with the older children making a positive contribution by laying up the tables. The staff encourage and praise the younger ones when they manage to cut up their food by themselves. Most children are willing to try new foods. Good hygiene systems are well established. The children know they must wash their hands before eating and after messy activities. They know exercise is important and love physical activities.

Children achieve well in this nursery. They are able to follow their own interests as staff listen carefully to what children say. As a result, planning for activities is flexible, allowing for the interests of individual children, such as making a trip to a gardening centre to choose seeds and plants for the nursery.

The indoor room for the under twos is bright and attractive with a good range of suitable toys. They have a cosy area with books and cushions. The staff are warm, caring and support the emotional needs of the younger children well. Staff sing songs and encourage them to join in by clapping. Their physical needs are catered for well, which results in happy, contented children who are comforted easily by staff.

An interesting, well-equipped and welcoming environment successfully reflects the children's backgrounds. There are multicultural books and the children enjoy singing songs in other languages. Parents are supportive of the nursery and the majority of them are pleased with their children's progress.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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