

Stay And Play At Manor Road

Inspection report for early years provision

Unique reference number EY417466
Inspection date 19/07/2011
Inspector Denise Sixsmith

Setting address Manor Road Youth And Community Centre, Manor Road,
Clayton-le-Woods, Chorley, Lancashire, PR6 7JR
Telephone number 07977579590
Email arichardson@manorroad.lancs.sch.uk
Type of setting Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Stay And Play At Manor Road LTD has been registered since 2010 and is operated by a company. It operates within Manor Road Youth and Community Centre situated in Clayton-le-Woods, Chorley, Lancashire. Children have access to the main hall, an art room, a computer room, reception area and an outdoor play area. The club provides a breakfast club from 7.30am until 9am and after school care from 3.30pm until 5.30pm, each weekday during term time. It also provides support for those children who have special educational needs and/or disabilities and those who speak English as an additional language.

The club is registered for a maximum of 50 children from four years to under eight years of age. Of these children, no more than 35 are to be in the early years age range at any one time. There are currently 88 children on roll. Of these, 26 are under eight years and, of these, 11 are within the early years age group. The club is registered by Ofsted on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. There are seven members of staff, four of whom hold relevant childcare qualifications. The club receives support from the local authority.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

All children are welcomed and included in this newly registered out of school club. Children make sound progress in their learning and development because the club is inclusive and because the adults care about the children's well-being. The provider has a positive approach to maintaining continuous improvement and appropriate policies and procedures are in place to protect children. However, some deficiencies in record keeping mean that not all legal requirements are met. Parental support and close links with the school ensure that children are happy and settled at the club.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- ensure that information as to who has legal contact with the child and who has parental responsibility for the child is obtained from parents in advance of a child being admitted (Safeguarding and promoting children's welfare) 19/07/2011
- ensure that the record of risk assessments and required staff details are easily accessible and available for inspection by Ofsted (Documentation)(also applies to the compulsory and voluntary part of the Childcare Register). 19/07/2011

To further improve the early years provision the registered person should:

- build upon current systems for monitoring children's progress through identifying clear starting points and next steps that are clearly linked to the Early Years Foundation Stage; show how all areas of learning are equally covered and share this information more regularly with parents.

The effectiveness of leadership and management of the early years provision

Clear systems are in place to help safeguard children and promote their welfare. Staff attend relevant training in safeguarding and an appropriate written child protection and safeguarding procedure is in place. This documentation ensures that staff are able to take prompt action if they have any concerns regarding children's welfare. However, there is a lack of information in the children's records, in relation to who has parental responsibility for them and who has legal contact with them. In addition to this, the risk assessment records and some aspects of staff records were not available for inspection, which constitute a breach of requirements. Staff hold appropriate early years and/or play work qualifications. Effective systems are in place to ensure the ongoing suitability of staff to work with children, including vetting checks. Confidential information is organised and stored appropriately. The majority of staff hold current first aid certificates and other staff are waiting for the next round of training. This ensures that minor accidents to children can be dealt with appropriately.

The environment is welcoming, accessible and inclusive. Staff deploy themselves effectively to support the children, enabling children to use all the rooms in the building and extra support to be in place for younger or new children. The premises are clean and well maintained and staff ensure that the rooms are set out with some activities prior to children arriving. The provider and staff have a positive approach to improving the quality of the service. Although self-evaluation systems are still at an early stage of development, some plans for the future of the club are being explored. The club promotes equality and diversity by creating an inclusive environment where all children and their families feel welcome. Children are valued as individuals. The activity programme includes the celebration of festivals, both seasonal and cultural, as they occur throughout the year.

Relationships with parents are friendly and relaxed as they chat about care arrangements and the club events at collection time. Parents spoken to at the time of the inspection stated that they are happy with the care provided by the club and that the staff are always approachable and friendly. The club has close links with the adjacent school and works in partnership with school staff to support children's needs well.

The quality and standards of the early years provision and outcomes for children

All adults working in the club have a sound knowledge of the children's needs and their development and learning requirements. They develop good relationships with children in the early years age group, who very much enjoy the club, especially as it gives them an opportunity to play and learn alongside the older children. The learning journey scrapbooks produced by the children and their key workers show children's experiences and artwork while they are at the club. However, observations are not linked sufficiently well with the areas of learning to enable children's development to be clearly outlined. Children develop their concentration skills, interactions and conversations with each other and with the older children. They become involved in games, puzzles and construction toys for extended periods that develop problem-solving and reasoning skills. For example, they construct a house complete with bathroom and bedrooms and then make up a story with the small world figures. With the encouragement and help of the staff, they are able to make pictures and construct with craft materials to develop their creativity. They also enjoy playing active games outside when the weather is good or dressing up and building dens, and dancing with rainbow ribbons in the hall when it is raining. Much of the children's time in the club is spent talking with friends and in freely chosen activities. Children state that they particularly enjoy playing on the computers in the computer suite and the pool table in the hall. They generally acquire skills and abilities which are appropriate to their age and their progress which ensures that children are prepared well for future learning.

The children feel safe at the club and know the adults will help them if they need them to. The staff know the children well. They use positive language with them and encourage them to persevere, take turns and be helpful to each other. Children's health and safety is promoted well as they freely access the cloakroom and see to their own personal needs. However, staff are available if support is needed. Children know that they must wash their hands before eating or after using the toilets. Drinking water is readily available to the children throughout the session as is a bowl of fruit. Children sit together in a social group to enjoy snack at a time of their choice at the start of the session. They make their own sandwiches or help themselves to cheese, dips and bread sticks as well as fruit. Children learn about personal safety as they practise fire drills, pick up toys and use resources responsibly. Documentation is in place which informs staff of any health or dietary issues children may have and records are kept of accidents or incidents.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept). 19/07/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept). 19/07/2011