

Inspection report for early years provision

Unique reference number	139520
Inspection date	28/07/2011
Inspector	Rebecca Khabbazi
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2000. She lives with her adult daughter in a two bedroom ground floor flat, in a residential area on the border of Mitcham and Carshalton in Surrey. All of the flat is used for childminding. A garden is available for outdoor play. The family have two dogs and a rabbit. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder is registered to care for a maximum of five children under eight years of age; of these, three may be in the early years age group at any one time. There are currently three children on roll, one of whom is in the early years age range. The childminder is a member of the National Childminding Association.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The childminder effectively promotes children's welfare and development overall. Most requirements are met, although some paperwork and evidence of required training is not in place. She offers a welcoming, inclusive environment where children feel at home and make sound progress in their learning overall, given their age, ability and starting points. Good relationships with parents help to ensure that children benefit from consistent care. The childminder is committed to continually improving her service, and is responsive to the needs of the children who attend and their families.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- complete an appropriate paediatric first aid course by 28/09/2011 (Safeguarding and promoting children's welfare)(also applies to the both parts of the Childcare Register) 28/09/2011
- request written permission from all parents for seeking emergency medical advice or treatment (Safeguarding and promoting children's welfare) 28/09/2011

To further improve the early years provision the registered person should:

- improve systems for observation and planning by making sure next steps identified for children are clearly followed up and regularly reviewed.

The effectiveness of leadership and management of the early years provision

Children's welfare is safeguarded overall. The childminder has a clear understanding of her responsibilities towards the children in her care, and knows what to do if she has concerns about a child. She makes careful risk assessments of her home, and ensures precautions are in place so that children can move around and play safely. Most of the required documentation that promotes children's health, safety and wellbeing is in place. However, although all aspects of children's care are discussed and agreed with parents, written parental consent for the childminder to seek emergency medical advice or treatment is not in place for all minded children, as legally required. The childminder attends relevant training to keep her knowledge and skills up to date, but at the time of inspection she did not have evidence that a valid first aid certificate is currently in place. This is also a legal requirement.

The childminder organises her home effectively so that children have space to play. Children have access to a good variety of resources and play materials, in the hall cupboard and their own big chest of drawers. She makes good use of the shared garden to provide outdoor play experiences for children. She works closely with parents to make sure she has a thorough understanding of each child's background and needs. The childminder adapts care when necessary, for example to support children who special educational needs or to fit in with children's home routines, so that equality and diversity are promoted. Parents are kept up to date through daily discussions and have access to a range of written policies and procedures. The childminder is also aware of the need to build partnerships with other providers when children attend more than one early years setting. She uses feedback from parents and links with other childminders to evaluate her provision, keep up to date and get new ideas. Actions taken are appropriately targeted to lead to improved outcomes for children, such as developing her childcare knowledge by studying for a relevant qualification.

The quality and standards of the early years provision and outcomes for children

Children are confident and settled in the childminder's care. They make good relationships with the childminder, who is warm and attentive to their needs. They learn to keep themselves safe when they remember to go down the step to the garden carefully, holding on to the side, or when they help clear away the toys. Children adopt good hygiene routines when they wash their hands after they get muddy in the garden and before they eat. They benefit from regular, freshly prepared meals that meet their nutritional needs, and enjoy some crackers, banana and cubes of cheese for a mid-morning snack. They play outside every day as part of a healthy lifestyle, having fun running around, playing games or digging in the sand pit.

Children take part in a wide variety of activities and experiences that support their

development, and overall, they make good progress across all areas of learning. The childminder knows children well and makes regular observations of their achievements, although the next steps identified for their learning are not always followed up and reviewed, in order to monitor children's progress. Children's early language skills are fostered when the childminder encourages them to say new words and talks to them as they play. They show an interest in drawing and making marks, and they solve simple problems when they work out how to balance one brick on top of another to make a tower. Children explore the world around them, enjoying digging in the sand tray or filling pots with soil to plant in. They use their imaginations when they join in with songs and music, or draw a picture for the first time. Children benefit from familiar routines that help them feel secure, and they are well occupied during their time at the setting.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report (Welfare of the children being cared for) 28/09/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report (Welfare of the children being cared for) 28/09/2011