

Schools Out Cool Club

Inspection report for early years provision

Unique reference number

EY422928

Inspection date

13/07/2011

Inspector

Jenny Read

Setting address

Glenfall CP School, Glenfall Way, Charlton Kings,
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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Schools Out Cool Club has been operating since 1990 and been under the current ownership since 2011. The privately owned club is registered on the Early Years Register and both the compulsory and voluntary part of the Childcare Register. The club operates from Glenfall County Primary School, in the Charlton Kings area of Cheltenham, Gloucestershire. The club has use of one base room, a cloakroom, toilet facilities and one section of the partitioned school dining hall. Children have access to two outside playgrounds and the school playing field with an adventure play area for outside play.

The club is registered to care for a maximum of 24 children under eight years; none of whom may be under four years at any one time. There are currently 33 children on roll. The club supports children with special educational needs and/or disabilities. The club employs four staff to work directly with the children. The manager holds the National Vocational Qualification at Level 3 in Playwork.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

Although the quality of the after-school club is inadequate overall; children are generally making adequate progress in their learning and development. Play is mainly child-led and activities are based on children's interests to provide satisfactory experiences and develop future skills. However, outcomes for children including their overall health, safety and positive contribution are inadequate because staff have insufficient knowledge of the Early Years Foundation Stage Statutory Framework to update practice and knowledge of procedures. The club's capacity to continually improve is weak because systems to evaluate the quality of the provision are insufficient. This results in numerous breaches of regulation which impact on children's wellbeing. Partnerships with parents and teachers are satisfactory to support children transitions.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure records of the information that are used to assess suitability to demonstrate to Ofsted that checks have been done are kept. Such records must include
- 22/07/2011

- the unique reference numbers of CRB Disclosures obtained and the date on which they were obtained (Suitable people)
- ensure half of all other staff hold a full and relevant level 2 qualification (as defined by CWDC) (Suitable people) 02/09/2011
 - ensure risk assessments identify aspects of the environment that need to be checked on a regular basis (Suitable premises, environment and equipment) 22/07/2011
 - obtain necessary information from parents, including information about who has legal contact with the child; and who has parental responsibility for the child (Safeguarding and promoting children's welfare) 02/09/2011
 - ensure children's behaviour is managed effectively and in a manner appropriate for their stage of development and particular individual needs (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 22/07/2011

The effectiveness of leadership and management of the early years provision

Those in charge are motivated to seek further improvement. They have made positive changes to the food provided at snack time and are currently reviewing and up-dating some records. However, children's health, safety and welfare are compromised because there are a number of specific legal requirements not being met. These specific requirements mainly relate to ensuring staff are appropriately vetted and qualified; children's overall safety; and to obtaining the required personal information regarding children's welfare. Those in charge are unable to motivate the staff effectively to ensure new initiatives and required practices are implemented and the vision is shared by all working within the setting. Knowledge of safeguarding issues and the procedures to follow with any child welfare concerns are satisfactory. Adequate security measures are in place and arrangements for the collection of children are well implemented.

Children are making adequate progress overall in their learning and development. Care of the play room is acceptable and outdoor areas are used well by the children. However, children's health is compromised because the toilet facilities are unhygienic and poorly maintained. Toys and equipment are adequate to meet children's interests, although they are not always accessible to enable children to select resources for themselves. The children's notice board enables them to display some of their work, helping them to feel a sense of belonging. However, some children's needs are not consistently well met because the behaviour of older children is impacting on the well-being of the younger children, resulting in some children being isolated. The club adequately promotes children's awareness of other cultures. They celebrate different cultural festivals, such as Chinese New Year, trying different foods and the Welsh St. David's Day. Partnerships are satisfactory. The club communicates with teachers generally well and there are clear and accessible channels for parents to speak with staff and gain useful

information about the club.

The quality and standards of the early years provision and outcomes for children

Children are broadly content and take part in a variety of child-led activities based on their interests. This enables them to make some choices about the activities they engage in and, on occasion, share responsibility for decisions. However, some children spend much of their time with little purpose, unable to integrate and play effectively. Discussions with children about ideas for activities occasionally take place and some children use the suggestion box to post their ideas, although this is not always made available. Occasional use of observation and assessment is enabling some staff to begin to identify some areas of development. This also enables them to plan suitable activities that encourage some children's interests and learning. Using assessment information from teachers is helping support children's transitions and learning sufficiently.

Outcomes for children are inadequate. The behaviour of older children is impacting significantly on younger children's behaviour and their ability to stay safe within the setting. Children show a lack of understanding of the rules and boundaries, frequently rocking on their chairs at meal times and ignoring staff's request to stop. Management of children's behaviour is inconsistent with insufficient adult attention and support. This is impacting on children's ability to understand how to behave and on relationships within the club. Children show some understanding of the society in which they live and the wider world.

Children benefit from good quantities of nutritious, wholesome food at snack time and access to a drink when they are thirsty. However, they are not helped to understand the importance of adopting healthy habits and hygiene practices because toilet and hand washing facilities are unsuitable; therefore hand washing is not adequately promoted. Meal times are poorly managed, resulting in children messing around with their food, plates and cups. This compromises children's ability to keep themselves safe and healthy. Children enjoy daily opportunities to engage in physical activities. They develop strength, agility and future skills as they climb on the apparatus and coordination as they practice with the tennis rackets and balls.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	4
The capacity of the provision to maintain continuous improvement	4

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	4
The effectiveness with which the setting promotes equality and diversity	4
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	4
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	4
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	4
The extent to which children make a positive contribution	4
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (How the childcare provision is organised) 22/07/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the compulsory requirements of the Childcare Register (How the childcare provision is organised). 22/07/2011