

Mini Marvels Club Ltd

Inspection report for early years provision

Unique reference number

EY263194

Inspection date

01/07/2011

Inspector

Teresa Clark

Setting address

Corrie CP School, Cemetery Road, Denton, Manchester,
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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Mini Marvels Club Ltd is privately owned by a company. It was registered in 2003 and operates from a single-storey building in the grounds of Corrie Primary School in Denton, Tameside. There are two play rooms on one level with ramped access to the building. There is a fully enclosed outdoor play area. Children from the local and surrounding area attend the setting. The setting offers full day care, pre-school and before and after school provision. The setting is registered to care for a maximum of 34 children aged from two years to under eight years at any one time. All of whom may be in the early years age group. The setting also offers care to children aged eight years to 11 years. The setting operates Monday to Friday from 7.45am to 6pm for 51 weeks of the year.

There are currently 55 children on roll, of these 47 are within the early years age group. Of these, 18 are in receipt of funding for free early education. The setting supports children with special educational needs and/or disabilities. The setting is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

There are seven members of staff, including the registered provider and manager. Six members of staff hold a relevant qualification at level 3 in early years and one member of staff holds an early years degree. The setting has links with the school and receives support from the local authority.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

Overall the quality of the provision is inadequate. Insufficient regard is given to the Statutory Framework for the Early Years Foundation Stage. Consequently, the provider is in breach of a number of specific legal requirements, which compromises children's safety and well-being. Children are suitably occupied and have formed attachments to the warm and friendly staff. However, the poor organisation of resources and planning mean children are not sufficiently challenged in their learning and development. Partnerships with parents and carers are in the main suitable, resulting in them being generally well informed about their child's time at the setting. Systems to evaluate the provision are not in place. Consequently, too little is done to maintain continuous improvement.

Overall, the early years provision requires immediate action. Ofsted will take enforcement measures to ensure children's safety and compliance with the welfare, learning and development requirements or will cancel registration.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure all staff understand the safeguarding policy including the procedure to be followed in the event of an allegation being made against a member of staff (Safeguarding and promoting children's welfare) 29/07/2011
- request information from parents about who has legal contact with the child and who has parental responsibility for the child (Safeguarding and promoting children's welfare) 29/07/2011
- request written parental permission to the seeking of any necessary emergency medical advice or treatment in the future (Safeguarding and promoting children's welfare) 29/07/2011
- provide a first aid box with appropriate content to meet the needs of children (Safeguarding and promoting children's welfare) 29/07/2011
- ensure those responsible for the preparation of food are competent to do so (Safeguarding and promoting children's welfare) 05/09/2011
- conduct a risk assessment to identify aspects of the provision that need to be checked on a regular basis and maintain a record of these particular aspects and when and by whom they have been checked (Suitable premises, environment and equipment) 29/07/2011
- plan and organise systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs (Organisation) 05/09/2011
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (Documentation) (also applies to both parts of the Childcare Register). 29/07/2011

Ofsted will take enforcement measures to ensure children's safety and compliance with the welfare, learning and development requirements or may take action to prosecute or cancel your registration.

The effectiveness of leadership and management of the early years provision

Satisfactory systems are in place to ensure the suitability of staff, with regards to recruitment and the seeking of Criminal Records Bureau checks. However, children are not fully protected as staff do not show a clear understanding of the safeguarding policy and the procedure to follow in the event of an allegation being made against a member of staff. Children's safety is compromised, as risk assessments are not conducted to identify aspects of the provision that need to be checked on a regular basis and consequently a record is not maintained of these particular aspects and when and by whom they have been checked. Information about who has legal contact and parental responsibility for children is not

requested. In addition written permission for the provision to seek any necessary emergency medical advice or treatment is not requested at the time of a child's admission to the provision. A first aid box with appropriate contents to meet the needs of children is not provided. As a result, children's welfare and safety is at risk.

The premises are secure and visitors sign in and out. However, a daily record of the names of the children looked after on the premises and their hours of attendance is not adequately maintained, which poses a risk to children's welfare and safety. The staff that are responsible for the preparation and handling of food have not all received appropriate training or guidance in this area. This impacts on their competency to prepare meals, which comprises children's safety and well being. Insufficient steps are taken to help children make as much progress as they can in their learning because observation and assessment fails to plan for each child's continuing development.

The effectiveness of leadership and management in driving and securing improvement is inadequate. There are no systems to identify or target areas for improvement. Some recommendations from the previous inspection have been addressed. Equality and diversity is not effectively promoted throughout all aspects of the setting. Parents and carers comment upon the positive relationship they have with staff and the daily discussions that take place about their children. Satisfactory arrangements are in place for working in partnership with other professionals. For example, supporting children with special educational needs and/or disabilities.

The quality and standards of the early years provision and outcomes for children

Children are settled in the warm and friendly environment and are happy to join in activities. Children's emotional well-being is suitably fostered as children are confident and secure within the setting. Staff and children enjoy playing with each other, for example, a game of football outdoors. Children are learning to take turns and developing good manners using please and thank you with sensitive reminders from staff.

Children spend time playing in the well resourced creative area. This is a strength of the setting and evidence of children's art work is attractively displayed. Children confidently select materials to express their ideas. For example, one child makes a kennel for his toy dog. Another makes a dinosaur with 'googly eyes'. Some areas of the continuous provision lack sufficient resources to support children's learning and development. There are insufficient resources to help children learn about numbers and shape, the computer is broken and the role play area lacks resources to promote children's imaginative skills.

Systems are not planned and organised to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs. Too few children are being supported to improve their skills and knowledge in line with national expectations. Observation systems are in

place but the next steps in children's learning are not used effectively to inform planning. As a result, opportunities to extend their learning are missed, which limits their progress towards the early learning goals. When planning activities, staff do not differentiate for the various needs of children, such as how more or less able children are to be sufficiently challenged. Children are involved in an adequate range of activities, but staff do not promote children's learning because their teaching skills are not effective. In particular staff do little to promote children's speaking and listening skills because they rarely use open questions to challenge children's thinking. Children are not given the time and opportunities to talk about their experiences and share their thoughts and ideas.

Children are able to make some healthy choices about what they eat and enjoy regular access to fresh air and exercise. They are beginning to show an understanding about healthy lifestyles and confidently use the large apparatus and wheeled toys. Children are developing an understanding of appropriate hygiene practices as they wash their hands before eating and after using the toilet. Fire drills are practised with the children on a regular basis ensuring that they understand what to do in the event of an emergency evacuation procedure. Children do not attend if they are sick which enables the staff to protect others from illness.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	4
The capacity of the provision to maintain continuous improvement	4

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	4
The effectiveness with which the setting promotes equality and diversity	4
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	4
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	4
The extent to which children achieve and enjoy their learning	4
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	4

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Arrangements for safeguarding children) (also applies to the voluntary part of the Childcare Register) 29/07/2011
- undertake a risk assessment of the premises and equipment at least once in each calendar year, and immediately, where the need for an assessment arises (Suitability and safety of premises and equipment) (also applies to the voluntary part of the Childcare Register) 29/07/2011
- take action as specified in the early years section of the report (Records to be kept). 29/07/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report and the compulsory part of the Childcare Register section (Arrangements for safeguarding children; Suitability and safety of premises and equipment; Records to be kept). 15/07/2011