

Granary Kids Breakfast and Afterschool Club

Inspection report for early years provision

Unique reference number

EY422438

Inspection date

18/07/2011

Inspector

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Setting address

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Botwell House before and after school club is one of a number of provisions run by Granary Childcare Limited. It registered in 2010 and operates from rooms within Botwell Community Centre. The centre is located in Hayes, in the London Borough of Hillingdon.

A maximum of 24 children aged from three years to under eight years may attend the club at any one time. Places are available for children aged up to 11 years. The group currently have 37 children on roll, of whom five children are in the early years age range. The club is open each weekday during school term time. The before school club runs from 7.45am to 8.45am. The after school club runs from 3.20am to 6.00pm. Places are only available to children attending Botwell House Catholic Primary School. Children have access to a secure enclosed outdoor play area.

The provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are happy and enjoy themselves at this setting. Staff plan and provide a satisfactory range of resources, however, the organisation and timing of activities doesn't always take into account all children's needs. Overall, they are confident and share generally good relationships with each other and the staff. The setting works adequately in partnership with parents to contribute to the children's well-being. Most of the required paperwork is in place, however, risk assessments are not specific to the setting and do not identify all potential hazards. Although self-evaluation is in the early stages of development the staff team have identified some weaknesses and have taken action to address these to improve outcomes for children.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- improve the record of risk assessment so that it is specific to the setting and includes information on who conducted it, date of review and any action taken following a review or incident (Safeguarding and promoting children's welfare) (also applies to the compulsory and voluntary parts of the Childcare register)

19/08/2011

- ensure the front entrance is secure so that children are unable to leave the premises unsupervised (Safeguarding and promoting children's welfare) (also applies to the compulsory and voluntary parts of the Childcare register)

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To further improve the early years provision the registered person should:

- plan and organise systems so that children experience a balance of indoor and outdoor play, tailored to meet their individual needs.

The effectiveness of leadership and management of the early years provision

Robust recruitment procedures are in place which ensure all adults working with the children are suitably checked. Staff are fully aware of their role and responsibilities with regard to safeguarding children and understand the procedures to follow if they are concerned about a child. Most of the required documentation is in place. Children's attendance is recorded as they arrive and parents sign their children out in the evening, recording the time of departure.

The staff ensure the indoor and outdoor environments are safe by completing daily visual checks. Staff monitor the security of the front door to prevent children leaving the premises unsupervised, however, the locking system is unsuitable as it is within easy reach for children to open themselves and this compromises children's overall safety. Furthermore, the risk assessments available are not specific to the group and do not consider all of the areas that the group use.

Although recording of the self-evaluation process is in early stages and the process is mostly informal, the manager has a satisfactory awareness of developing the setting. For example, the staff team have identified where more resources are needed so that children have positive experiences in their learning. The setting also works closely with the Local Authority to support them with continuous improvements.

The setting is generally well equipped with a range of safe and suitable furniture and equipment. Staff plan activities with the children and set out these activities before the club starts in the afternoon. They can also choose to play with other resources and they can access these from the play cupboard.

Information about the children's individual needs and interests is included on the registration forms and this helps staff have an adequate understanding of each child's background and favourite activities. The group have a satisfactory range of multi-cultural resources and staff plan various activities to develop children's knowledge of the wider world.

Parents are welcomed into the group and are given suitable feedback about how their child has been. The parent's notice board is generally informative and

newsletters are produced to keep parents informed about the activities and important dates to remember. Parental feedback has been sought in the form of a questionnaire, however this has not been completed fully to ensure comments are considered and acted upon. Staff have informal discussion with class teachers and also use communication books to ensure they are aware of what children are learning during the school day.

The quality and standards of the early years provision and outcomes for children

The club is welcoming and made attractive and cosy. Children's learning and development is promoted adequately by the club. Staff create an environment where children have a generally satisfactory range of choices. They self-select and lead their own play. Adults are friendly and actively involved in games and activities, which makes the learning fun and enjoyable. Relationships between older children and those in the early years age range are generally suitable, and most of the time children play harmoniously together, sharing and taking turns. Overall, children's behaviour is satisfactory and staff respond appropriately to any difficulties. However, staff do not fully organise the session to meet individual children's needs. For example, outdoor play is planned for after the children's tea. However, some of the older children really need to release their energy and take part in vigorous exercise earlier on. As a result they become boisterous indoors and this impacts on the indoor learning environment and the noise levels becoming quite high.

The staff team have a suitable understanding of the Early Years Foundation Stage and make observations of the children in the early year's age range. They link their observations to the areas of learning and record children's next steps for learning, which they use satisfactorily to inform the planning process

Generally, most children settle well into an activity of their choice. They thoroughly enjoy creative activities and sit for extended periods designing and making crowns, and enjoy practising their writing and mark-making skills. Children have time to relax and can choose to sit quietly and look at the large selection of books. They play well together while playing with construction toys and help each other find small pieces to make intricate models.

Children are learning about healthy lifestyles and understand the importance of washing their hands before eating. They are provided with healthy and nutritious snacks such as rice dishes and fresh fruit. They develop their social skills and demonstrate good manners as they sit together at the tables for their snack.

Children's safety is satisfactorily promoted in the club. They take part in regular fire evacuation drills to ensure they are aware of getting out of the building quickly and safely. Children are aware of making sure they have enough space to play indoor ball games and understand they need to go into the other rooms to play these games. They are reminded about the rules of the group such as not running indoors and how to handle the scissors carefully. However, the lack of effective risk

assessments which are individual to the setting compromises children's overall safety.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Arrangements for Safeguarding Children) 19/08/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Arrangements for Safeguarding Children) 19/08/2011