

# Rose Hill Before & After School Club

Inspection report for early years provision

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**Unique reference number**

EY412581

**Inspection date**

08/07/2011

**Inspector**

Angela Cuffe

**Setting address**

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**Type of setting**

Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Rose Hill Before and After school club is one of two facilities run by the Marple Childcare company. It opened in 2010 and operates within Rose Hill Primary School in Marple, Stockport. Children have access to a former classroom and quiet area adjacent to it. There are enclosed playing fields and playgrounds for outdoor play. It is open each weekday from 7.45am to 8.45 am Monday to Friday and 3.05pm to 6.00pm Monday to Thursday and on Friday the club closes at 5.45pm. The club operates during school term time only.

The setting is registered with Ofsted on the Early Years register and both the compulsory and the voluntary parts of the Childcare Register. A maximum of 35 children in the early year's age range may attend at any one time. There are currently three children in this age range on roll. Older children also attend the club on a daily basis. There are seven members of staff, five of whom have appropriate early years qualifications to at least level 2.

At the time of the inspection, there were no Early Years children present.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are cared for in a welcoming and inviting environment. They make steady progress in their learning and development because they are provided with a suitable range of activities. Children's welfare needs are appropriately met as the staff team establish positive links with parents. The manager and staff team demonstrate a commitment towards the continual progress of the setting. They have attended relevant training courses since registration as well as achieving an appropriate Early Years qualification. Areas for further improvement are clearly identified by the staff team and particularly focus on updating the required records and documentation.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- request written permission from parents for seeking emergency medical advice or treatment (Safeguarding and promoting children's welfare) 27/07/2011
- ensure the daily records of the children looked after include their hours of attendance (documentation) (also applies to both parts of the childcare register). 27/07/2011

To further improve the early years provision the registered person should:

- continue to develop the procedures to evaluate the effectiveness of the provision and identify areas for improvement.

## **The effectiveness of leadership and management of the early years provision**

The manager and staff team have a commitment to child protection and understand their responsibilities if they are concerned about a child's welfare. They are confident to follow procedures and link with other agencies to ensure children are safe. A comprehensive child protection policy is shared with all staff and parents to keep them informed of their responsibilities. Detailed risk assessments on the premises and for outings ensure that safety is continually monitored and reviewed. Fire drills are practised regularly which ensures children are clear on what to do should the need to evacuate the premises arise.

The staff team actively promote equality and diversity in every day activities and when purchasing new toys and equipment. The manager demonstrates her understanding of diversity and the way other people live and celebrate. Photographic evidence shows how well the resources are used and made available to children. The manager and staff team verbally share information with parents on a daily basis to keep them informed of their Child's development. Clear links with the school and other providers of the Early Years Foundation Stage is well established and impacts on the continuity of care and learning for each child.

Resources are of good quality and are deployed well to enable children to access them freely, which fosters their choice and independence. The committed and enthusiastic staff team have a sound knowledge of the Early Years Foundation Stage framework, which enables them to plan a suitable learning environment. Observations and assessments are carried out on a regular basis and show clear links to children's next steps and planning. The manager and staff have successfully completed a range of relevant training since registration, which enhances the professional development of the staff team. The majority of the records and documentation are in place. However, written permission to seek emergency advice or treatment has not been sought and the times the children arrive are not included in the register, which is a breach of regulations.

## **The quality and standards of the early years provision and outcomes for children**

Evidence suggests that children are very happy and well settled. The welcoming and inviting atmosphere and positive interaction enables them to feel safe and secure which ensures trusting relationships are formed. Emphasis is placed on children learning through play, exploration and fun. A good range of varied, age-appropriate activities are available for children to choose from. This ensures all children are able to participate in activities.

Photographic evidence shows that children make good use of the toys, equipment and materials available to them, as well as adult support. A range of various

textured materials; such as, paper, soft toys and fabric are available at all times to ensure children are able to use their senses as they explore and make things. Through discussion staff demonstrate that children develop a positive attitude towards diversity and take part in activities linked to various festivals. There is a range of musical instruments and books that reflect positive images of different cultures as well as planned art and craft activities linked to cultural festivals, the most recent being Chinese New Year.

Children develop a keen interest in nature during their outdoor play. The manager and staff team liaise with parents in order to meet children's individual dietary requirements. They are provided with snacks of fresh fruit and vegetables as well as toast or wraps. Fresh drinking water is readily available to enable children to keep themselves hydrated.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report to ensure the following childcare requirement is met (Records to be kept) 27/07/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report to ensure the following childcare requirement is met (Records to be kept) 27/07/2011